THE TIMES Educational Supplement

NOP SPECIAL SURVEY

What teachers want

- Standard tests at 8, 11 and 14
- Grammar schools
- Control of the curriculum
- The right to cane

and don't want

- A common curriculum
- Parent power
- Pupil power
- Big secondary schools

ese are among the main finilings of a survey of tenchers' views fried out far The Times Educational Supplement by NOP Market search Ltd. Full repart page 6.



so where are all the rebels?

overall picture which emerges from the TES vey of teocher opinion carried aut by the tional Opinion Poll last spring is of a politically professionally stable and rather conservotive ching forca, no longer dominated by the very one. Few have changed their jobs in the last years. There is evidence of increasingly tled patterns af life, more hame ownership, car, a little badmluton, a mip to the theatre; d of traditional attitudes-keep the cane and grammar schools and prayers in assombly." is is hardly the subversive, nlienated taaching ce which is aften partroyed by critics.

Caupled with these sattlail views is same idence of dislika af ontside interference, in tha bning of schools and design of the curriculum, ora pawor far parents and pupils is decisively lected. Governars and monagers rote a dismise shrug. The head and the staff are seen as main architects of the curriculum, and a tianal curriculum is averwhelmiugly apposed, ither the DES nar, perhaps mare significantly, local authorities are seen as having an portiont influence on the curriculum. And just plapress the i.e.a.s further many teachers have objection to being paid diract by central.

This poll was taken while the regional conferices and subsequent consultations were going nd tha Green Paper was being written. fring the regional canferences, the lacal thorities of a conspicuous by their silence. In e Green the conspicuous by their silence. In place upon them the responsibility far ordinating the work of schools in their areas, pulling together the curriculum. This survey signs that the l.e.a.s have a lot of work to do e 104 Act intended, and the DES hope.

Nevertheless, there is evidence of experiment change within that framework. New teaching get qualified approval, particularly lose teaching the sort of children far thom the traditional academic type of work has

that more should be slone to bridge the gap between schaal and wurk. And, as amang the general public, there is a general nucertainty obout what has hoppened to standards.

Thore is however one joker in the poek, The survey shows atrong support for notional stondard tosts particularly for alder children, At this point all the frustrations inherent in surveys of this kind, with a small sample and a sat questionnaire, become all to apparent. What sart of tasts? What subject matter? Why are taschers so keen an them? How does this fit hi with hie strong dislika of a national curriculum or with the law status accorded to inspectors when it comes to designing the cutriculum?

We cannot answer these questions—thangh is is tempting to speculare about the rale of suchtests. Would they be some sort of wall af defence againat autside interferenca? Would, a national bank of diverse tests to be chosen cafateria style to fit any given chriculum fit the bli? At least this result, along with athers, cauld provide fand far thought for the DES and the Assessment of Performance Unit, Mrs Williams cauld contem plate the size of the corporal punishment labby she will be taking an if sha decides the cane should go. The National Union of Teachers, while drawing comfort fram the views on control of the curriculum, might pausa a while over tests.

But most of all, parhaps, the local authorities and Her Majesty's Inspectars might taka stack of their pasition. If there is to be more coordination af the curriculum either lacally ar nationally, tha head taachers emerge as the key figures to recruit to the causa. There is nathing new in thet. But thera is, parhaps, samething a bit aurprising abaut the apparent lack of local feeling, Bayand the school wall there does not seem to be a strang preference for a locally paid and adminis-

لنتبه صميعيك ورساع الدراء يدفقها فإد لضه أبي وجهاؤه وإال

No comment

Musician husbond of dedicated deputy head seeks for a national test in multis for all female company under 50. Centrol London, SE or NW Kent. Parhaps suit wife of another deputy head. Box from the New Statesman.

The British Association for the Advancement of Science maching in the spalogize to readers for the Aston this weak heard of the mead number of mistalios in this weak's for a national test in multis for all fissue. They are caused by labour pupils and the Gavarannent's plans to test a sample of children page 5 reading rooms.

DES ruling could lock out 5,000 gypsy children

Five thousand gypsy children could be banned from going to school next week because of a ruling by the Department of Education and Science.

The children live an readside camps because not sell local antity orities have made sites avoilable to travellers under the 1968 Caravan Sites Act. There are obnit 8,000 gypsy families ability withing for official sites and the National Gypsy Halmoston Council estimates that 5,000 children receive ha education of gypsy and travelling children who are an ragular sites or who are in five guitar sites or who are sites or who are sites or who are sites and the five guitar sites or who are sites and the five guitar sites or who are sites and a classroom of guitar sites or who are sites and a classroom of guitar sites or who are sites and sites are sites or who are sites and sites and sites and sites and sites are sites and sites and sites are sites or who are sites and sites and sites are sites or who are sites and sites are sites or sites and sites are sites or sites are sites are sites are sites or sites are sites are sites are

5,000 chiteran receive he from the power to refuse to provide teachers or classrooms to gypsy children who are not on official sites. The London borough of Croydon has dready decided that 85 children on "irregulor" sites will not be edulified to achools after taking advice from the DES.

Save it

Millions of pounds could be saved each year by more careful use of freating and lighting in schools page

What a plateful

Five top London caterors ware asked to devise a menu for faeding 500 schoolchildren within the cost limit allowed to school kitchans

Significant myths

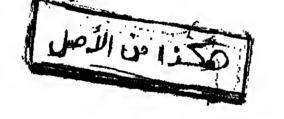
How important is it to tall children atories? Ted Righes looks at Plato's theory of education for the young and explains why he rated myth so highly page 11

on Breguer sites or ino fact trespassing."

The executive committee National Gypsy Education will meet on September decide what action to take, bilities are an appeal to the national Caurt of Justice of Hayre of a complaint

Extra: Travel

Classified ad index ·



I DUCATIONAL SUPPLIMENT New Printing House Square, London WUIN 81-Z. Telephone 01-837 [234]

What price engineers?

Up for discussion at this week's annual meeting of the British Association for the Advancement of Science is their report on the engineering profession just published. Hastily produced in timo for the meeting it pronounces withing on a number of issues, like the need to get more girls into the profession, and more mathematics teachers into schools. But it parts it is a half-baked and inconsistent affair.

whole subject when they cannot guiter when they cannot have within another. Even students with Nuffield physics instead of a traditional A level buvo in the past found themselves in difficulties. Certainly it will require more than simply changing the wording of prospectuses, the suggestion of the main responsible for the report, Dr. Joseph Pape, vice-chancellor of Asion University.

If the subuly density and they cannot within another. Even students with Nuffield physics instead of a traditional A level buvo in the past found themselves in difficulties. Certainly it will require more than simply changing the wording of prospectuses, the suggestion of the main responsible for the report.

If the subult within another. Even students with Nuffield physics instead of a traditional A level buvo in the past found themselves in difficulties. Certainly it will require more than simply changing the wording of prospectuses, the suggestion of the main responsible for the report.

the prafesslut, and more muthamerics reaches have the practical section in the control flut in part in the more and the properties of the

THE TIMES EDUCATIONAL SUPPLEMENT 2557 Ushier to stay home What does pastoral care really mean? Maurice Holt takes han go down under a close look at one of today's pet theories.

Tending the flock

A few manths ago, a licad concluded a letter to the TES wide the obscrivation a comprehensive school is as strang as its castoral system."

Statements of this kind can usually be expected to pass unchallenged. It is one of several conventional pleties about curriculum and organization, each likely to provoke an approving nod end personals a work, individualized lessuling and the community school.

Eucli of these concepta has an important part to plsy. But nons of them can alone bring in the milliculum, and none of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of them hes the control of them can alone of the more of pastoral care particularly deserves examination, since it has became almost a horesy to suggest there can be too much of it.

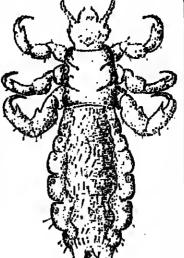
But the real heresy has to take a part of a complex truth and auggest it represents the whole; and when are told that the strength of a compressantly exchool lios in its system of pastoral care, it is dime to rub our eyes, sit up end take notice. It is not just that pastoral care in the neture of the learnting process, it represents the whole; and when a control of the control of

Burled; smang impassional lettors on the operand of kissing, the year of the Hoverly, and the generification of Elington, the August correspondence columns of The Times have included a shery little cross-generative flower of the Hoverly, and the generification of Elington, the August correspondence columns of The Times have included a shery little cross-generative flower and the children's author (every child at a state pointary school must be given the children's author (every child at a state pointary school must be given to restor, complemed shout the rosults for one complemed shout the rosults for the confidence of the complement of the Chocolate Factory has a secondary head and three comprehence the confidence of the complement of the

cannot be the saming and devolus the cannot be the saming process.

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Whet looked of first like a slight crust and state of the saming and the crust crust as amphisals turns out to cut the saming and the saming of the saming and the crust crust as amphisals turns out to cut the saming of the saming and the crust crust as amphisals turns out to cut the saming of the saming and the crust crust as amphisals turns out to cut the saming of the saming and the crust crust as amples and the crust crust as the document of the saming activities of the adoption of the saming activities of the adoption of the saming activities of the adoption of the crust crust as the course of the crust crust as amples and the crust crust as the course and the crust crust as amples and the crust crust as a sea and the same transpared to the crust crust as a sea and the crust crust crust as a sea and the crust crust crust crust as a sea and the crust crust crust crust as a sea and the crust crust



Coming clean about head lice

An attempt to gel rid of the headlunge before it becomes immune to current insecticides will be immediated next week by the Health Education Council.

A survey by De Raymond Danalison, seafor lecturer in community medicine at the London School of Hyglene and Tropicul Medicine, has revealed that more than 200,000 selvool children could be infected. The campsign will include head inspections in schools.

Millions of leaflets will be distributed and one ecea health eathority is selting up a head lense hot line for callects sesking navice.

Dr Donsidson is convinced head

ndvice.

Dr Donsidson is convinced head lice could be eliminated from the scelps of children in this cauntry by 1980 but only by a well-publicized compaign. Previous attempts have been frustreted by the uawillingness of people to acknowledge the condition because of its associolon with uncleanliness.

How to save £105m on fuel by switching off the lights and fires

Maintenance eod carstaking staff

The South West CYRIL WATERHOUSE

schools and other educational institutions are to be encouraged to save millions of pounds this winter by making more efficient use of heating and lighting.

A bulletin published this week by the Department of Education und Scisuce says about £150m a year could be saved if more care were taken by the necessories of schools, if improvements were made to existing bulldings and if new buildings were better designed.

Teachers and pupils are in be fold to turn off supplementary heating such as electric fires unless when not noeded, to turn beating systems flower rather than upon windows, and to make oconomics in the use of hot weter, subject to the near for cleanliness and hygiene.

In daytimo curtains and blinds should be drawn back when an inceded to make maximum use of duylight, ulthough if thoy are drawn to dows overnight.

The hulletin, which is lasted on experience frum local matherities, the DES's own development projects and Iron resourch work, snysentif and pupils should be encouraged to wear conhest that are suited to wear conhest that are suited to the leating of a building can be provided to the heating of a building can be provided to the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the heating of a building can be suited by the building can be provided by the building can be suited by the building can be provided by the building can be suited by the building can be provided by the building can be

Mark Vaughan

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Bert Lodge those taking the new 18-plus exam

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Letter to the Editor

How to learn the political facts of life

Sfr,—I was very interested to see your report an the Hanserd Society opaper The Political Awarsness of the School Leaver (August 19), I toach the besic concepts of a fourth-year humanities course of a secondary school but inve not, as yet, seen the paper. However, may I commest on some of the points raised in your report?

I unit struck by the fact that many fact that the title points raised in your report?

I unit struck by the fact the many of its statistics exactly confirm results of small sample surveys which f cerry aut as per of my course. The figures for newspeper readers for my course. The figures for newspeper readers for my course findings aedbocause of that I away served as a result of the school bias. So in the population of two findings are populated and the I always regard as a result of the school bias. So in the population created by this a result of the school bias. So in the population created by this a result of the school bias. So

which schools did the Hausard Solety survey, or alterunityely, not a survey?

The general picture is, of course, but size rather obvious, and the farmation of extractional tracts of the polar press and the farmation of extractional tracts. It is a contract, but size rather obvious, and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extraction tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extractional tracts of the polar press and the farmation of extraction tracts of the polar press and the farmation of extraction tracts of the polar press of distress, every type of each traction is goodal, with the same of the polar press. The polar press of distress, every type of each traction is goodal, with the polar press. The polar press of distress, every type of the polar press. The polar press of distress, every type of the polar press. The polar press of distress, every type of the polar press. The polar press of the polar pres

change.

In at least two cases, an eministrate minimity of teachers set the pacebofore the rest of the teachers were rendy, "and in these schools very little effective teaching or provision for the classee was seen outside the committed groups".

10 mret to plum schools or work and coordinate the use of materials.

The report claims that "the arrangement and provision for the public requiring remedial help are less than satisfactory".

Paul McGIII

The quadity of mixed ability teaching, which is being introduced into a growing number of Northern Ireland vectorial lest week in a report prepared by six Northern Ireland Department of Fiberation inspectors.

Seven schools were chosen for study on the basis that they could provide meful information rather than became they were representative of secundary schools generally. All were introduced in the mediate schools lacking the ablest pupils, who are crossed off by granular schools. The inspectors, who visited each school in turn between October, 1976, and last February, claim that the problems of reaching mixed ability groups have not been feed."

With one exception, there were discussions with staff for periods ranging from three manths to two years before the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced. The school which went about the change was introduced in an one of them have fully come to constitute the manth to two worthwhile alms of reducing that the teachers was the one which adupted least successfully to the change.

In a leest two cases, an entime staste minority of teachers set the paceborne the rest of the teachers.

The report claims that makes the manth the matter and the report counters and he constitute that tourses were no validate than tourses were not waited than tourses were not able to the change of resources was unto a schools

Probe into secondaries

Questionnairos wero sent to local education authorities this week os part of a survoy of secondory echool teachers and punits.

A sample at 500 achools and sixth form colleges will take part in the survey and the day-to-doy ectivities of junite and toochers.

Half the local euthorities have decided to conduct the aurvey in all their secondary echools, not just that 10 per cent selected by the Dopartment of fiducation, and they have been supplied with extro questionnaires.

The forms sek information about the forms sek information about the effect of different educational in the effect of different educational afformation and the effect of different educational afformation afformati

how many pupilo uf each ogo, and affortageo will also be studied.



The Association of County Councils lus rejected lile labour Party's consultative document on Regional Authorities and Locel Government Reform which proposes line education should he transferred to new all-purpuse district authorities.

In a statement condemning the proposals, Mrs Elizebeth Coker, choirman of the association said:

"It is rediculous to contemplote uny further reorganization of local government et present. Earlier this year the ACC consulted all 39 nounetropolitan coeunited in Enigland and there was unanimous agreemant to oppose any further rastructuring or the setting up of any regionoli level of axecutive government of the ossociation's policy committee sald the document was concerned and eranomic local government but while ensuring e Labour power base.

The document oays thot educoling, or a personal service, is most of the new multi-purpose district authorities. "In general this will authorities." In general this will

The British Association for the Advancement of Science meets this week. Bob Doe reports

Fewer pupils worse maths

The Inlling birdinate will make it more difficult to get teachers better trained in mathematics into schools, Dame Kathleen Offerenshaw, vice president of the Institute of Mathematics and Its Applications of fact nail fiction. Dome

COPE SKILLS

ferring instead to "manage by the sent of their paurs".

Mr Horrison suid there was "a conspiracy of silence "with "mure and nure computers priming out more ond more rubbish for mure and more in us to ignore".

Schools should ensure off pupils could do mental arithmetic, maney, length, weight, capacity and time, simple fracious and percentages, Illey should else include the Interpretation of charts ond graphs.

Mr P. V. Saxton, technical secretary of the Churtered Insurance of inverse to the primory schools, and the mathsmatics section.

Pupil teacher raios were unlikely to improve for some time, and with qualified teachers being force.

Whereas the numbers of leachers had increased by 60 per cent in the past 15 years, the numbers in the 25 to 29 years age range bad lacreased by 133 per cent. Those noisy in this ogo range were those irmined when 60 per cent in the past 15 years, the numbers in the 25 to 29 years age range bad lacreased by 133 per cent. Those noisy in this ogo range were those irmined when 60 per cent in the past 15 years, the numbers in the past 15 year

Call to test pupils in core skills

of many pupils in school mather than the should be work which was too difficult for them, they got bored and frustrated and ill-disciplined, seid Mrs. Hay man. "And hecause the syllalus or too many unrelated topics, pupils fuil to learn thot part of the syllabus which is within their capabilities, and stondards aff utulinated topics, pupils fuil to learn thot part of the syllabus which is within their capabilities, and stondards aff utulinated topics, pupils fuil to learn thot part of the syllabus which is within their capabilities, and stondards aff utulinated to common core curriculum in mather matica. Schools should not teach thio exclusively but oil school mother metica should contoin repeated practice of the core akills to make children really proficiant in them.

There woo elso tridespreed support for a national test in these children really proficiant in them.

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There woo elso tridespreed support for a national test in them.

There woo elso tridespreed support for the education system needed to be related much more to working life outside the school. "To teachers the real world is one of study and emminotions but they have to afready have a good basic knowneastize that this is not the case ledge of mothemotics, together with for the majority of young people."

They simuld also include the interprotution of charts and graphs.

Mr. P. V. Saxton, technical secretary of the Chartered Insurance institute, said "fusic numeracy is not terribly difficult to acquire. Thousands of young people layor done so in industrist training schemes. The reason is simply one of motivation."

"Paople seem to think we shold change the siluction by giving more intention to what is taught. In my ophison we chauld be concentrating on why people learn."

The education system needed to be related much more to working

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white." It was, after oil, product ships the product of the produc

Crash train times aducational supplement 2.9.77

programme

Education is not a aclence and is never likely to be one, Mr Alfred Yates, director of the Notional Foundation for Educational Research and this year's president of the education saction, told the meeting.

"Education has to do with the relotionships between laidividuels—between teachers and pupils, pupils and so oo. The focus of any etudy of education, therefore, is upon creetures possessed of wilmost and so of spontaneity. the education saction, meeting.

Educational research, he could be a seem of the control of the control of the control of the control of feet but of value. Should end one of possible to use theory of feet but of value. Should end ought are reorded concerntly on the comes.

The provided of a collect is to the control of these circumstances I find it impossible to envisage what not it impossible to envisage what not the control of the cont

Mr Alfred Yates (left) and Sir Andrew Huxley (right): distinguishing questions of fact and fiction. Dome Kathleen Ollerensham (middle): bad time for norths.

A national test in mothematics for all school leavers was suggested by Mrs Margaret Hoyman, head of mothematics at Putney High School, Inndon. Tou much was expected of many pupils in school mathematics she said.

He wondered too if moths courses were not too complicated and

core mathomatical skills. This would be given first in the fourth form to enable weeknesses and gaps to be filled before the finel test was taken in tha fifth year.

Due veralon of such a test has been suggested by the Justitute of Mothametico and Its Applications, and tried out by Mr R. S. Horrison, head of methametics of Feetherstone like School. Ealing.

He told the meths acction that only 7 per cent of the fourthformers tested had come up to the required standard in his school and

When 'should' is the key word

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Wolsey Hall oxford

Yes—to testing, flogging and grammars

A majority of teachers in England only Wales are in fivour of regular national tests of standards for all children. They are used to the standards for all children. They are used to the standards for all children. They are used to the standard to the continuing debate on england to the continuing debate on the cont Whiles are in fivour of regular national tests of standard for all children. They are also in favour of grummar schools, corporal punishment, and the right of the head tearlier to have the biggest sny in the cur-

There is considerable division of apinion as to whether stendards of altainment have

Tolls Market Research 1.1d.

The interviews were conducted between March and June of this year and the views

They are against the imposition of a common curriculum, parent and pupil pover, and secondary schools containing mare than 1,000 pupils.

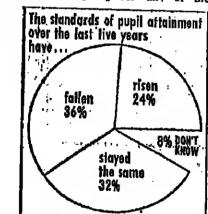
There is considerable division of appinion

There is considerable division of appinion

The interviews were considered by the formula in the containing preparation for jobs in schools. These are the main findings of a survey of teacher opinions carried out for The Times Educational Supplement by National Opinion Polls Market Research f.id.

sector, sox, ago, aree and seniority of the respondents (see tobla) shows very little deviation from the overall verdicts. Primary school teachers are consistently slightly more in forour of tests than those in secondary schools.

There is no such uniformity of view on the vexed queetion of standards. To the queetion "Do you thick that stendarde of pupil attainment have risen, fallon or stayed the same in the past five years?", the answer amounted to a notional "don't know", with no overell majority for any of the



Within the school sector, only headteachers are prepared to conmit themselves firmly, with a 40 per cent majority, to the propositium that stendards have risen. The more junior teachers, who may be closer to practical reality by no means chare this view. This is perticularly marked to the case of thosa who take non-examiclasses in secondary schools. Only 16 per camt of these believe significant in the control of the case o

Answers to the two questions on the curriculum wera considered in fovour of the sistus quo. There should be no uniform curriculum

should be no uniform curriculum the should remain the most importent influence on the curriculum. The vote on a uniform curriculum was two to one agalust. Sixty-three per cent of oil toachers turned it down for primary schools. Sixty-four par cent were against it for secondary schools.

Within the secondary sector, it was those who taught con-exam clesses who were least anxious to have a curriculum imposed on them. Head toaclars were particularly against a uniform curriculum (77 per cent against in primary, 73 per cont in secondary), which proved entirely consistent with their views on who should have the most influence on the curriculum. Seventy seven per cant of hands thought it should be the head.

Teachers questioned were given a list of people with influence on the curriculum and esked to rank them from one to ex in the order of importance it was thought they should have.

Overoll, 50 per cent put the head at the top of the list, and another 33 per cent put them second, with

Education,

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& Manufacturing

Industry'

le mathematics tead ing in schools good enough?
Are the rewords of an engineering cerser worthwhile?
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stemined, and positive recommendations mede, in this
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Standard outlonal tests
should be given et :-g years old
11 years old
14 years old

There should not be a uni-form curriculum in all primary schools secondary schools Head teachers should have most influence on the curriculum

There should be far more careers education
The needs of commerce and industry should be considered more Academic training is not

Prayers should be part of school assembly RE should only be taught by those with religious commitment

Corporal punishment should and be abolished in

Schools should offer personal guidance personal profiles should be lacited on school reports 68 66 71 55 69 68

For grammar schools Against large secondar schools Against new teaching methods

54 62 47 52 52 55 56 48 55 62 64 72 70 74 58 74 70 74 69 70 78 75

For a contact of attailment lines in the most inity arguet subjects up and deven the country and a stown of a standard in the most inity arguet subjects up and deven the country and the most inity arguet subjects up and deven the country arguet subject to the deal of the standard in specific plaints in companion poll carried in an advantage of the standard in specific plaints in companion poll carried in an advantage of the standard in the companion poll carried in an advantage of the standard in the deal of the standard in the standard in the deal of the standard in the stan

against the proposition designed and are pens in schools. Near pens in schools in school

The great majority of tauchero own their own homa and cur. Ninety-three per cent have a bank account and cheque book, 13 per cent unit trust holdings and 11 per cant stocks and chores. A quarter hove bought a car in

215 250 382 28 Eighty-five per cent have taken 36 173 299 28 a hollday in the past 12 months, and a quorier went abroad. The biggest single group spent between £200 and £300 on their hollday.

Interviews for the 1977 surrey were curried out between Murch and June of this year, covering the pariod of the Conservative landside oin the May local elections and the massive swing to the right in the by-elections,

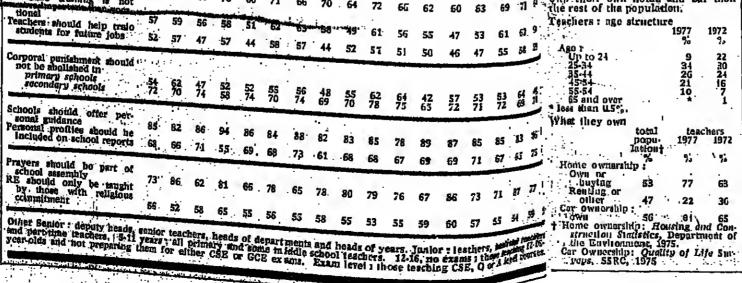
But the only major changes revealed in our somple of teachers' political opinions are a big swing to the don't knows" and a drop in Liberal support. Conservatives added slightly further sheath.

It is notural, of course, for more people to stay in the don't know camp when mue election is imment. Galling Pols found the seme thing heppened for the total population in the eame period. But although they found support for the Labour and Libaral oertles much the eame Theatra-going is the fovourite talsure activity claimed by 58 per cent of teachers, followed in order of popularity by watching television, concerts, cinema, wotching The sample interviewed in this survey inclinied 296 pripary teachers. 434 secondory teachers and 117 in independent schools. They were drawn from 34 authorities in England and Woles plus the ILEA contacted between March 7 and June 30. The sample was random, oud waighted to reflect the estimoted population of teachers of the cut of January this year, according to DES figures.

Reading is top favourite with the 20 per cent in the "other" core-

Badmluton is the tencher's some of the Some of those figures can be compared with similar data collected in 1972. The most luteresting changes that have happened over the peet five years rolate to the changing age structure of the leaching arrafession, and to peetern of

Is that teachers are more likely to own their own home and car then the rest of the population. enchers : nge structure



Then and now: how views compare with 1974

The views expressed-in grammar schools, parem power, teachers paymasters and RSLA—proved remarkably similar to last time (chart, for comparison presents the burning

It is particularly interesting that exactly the same proportion, nearly three-quarters of all teachers, reject the propusition that all grammar schools should be eliminated, since this year's vote comes after the 1976 Education Act which legislated fur The pro-gracinor school vote this time is consistent across all groups

Interviews for the 1977 surrey

Big swing to the don't knows

Although teachers are etil inclined to the right politically, as was shown in the last TES survey of the time of the October 1974 election, they did not ewing to the Conservative Porty as strongly as the rest of the country apparently did earlier this

terent sample of teachers by NOP for the TES in October, 1974.

for comparison presents the burning issue it did in 1974. This probably explains why there is no longer such a large majority who believe that raising the school leaving age was a mistake, or who farrour the Treasury paying teachers' salaries direct, and why the "don't knows" have gone up.

Intention Act which legislated fur just thot climination.

The pro-graotonor school vote this time is consistent across all groups (table, page 6), though women are much more in favour thon men, by 20 per cent. Heads are less keen in grammar schools than anyone else, except the teochers with non-academic teonagers no their hands.

A few more "dun't knows" have defacted from the line-up ognin-t parent power over the three years. It this time, as in 1974, perhaps hecause the parental presence is stringer in their schools, and hetter equipped in pronounce un the three R's thun un more specialized subjects.

Mrs. Thatcher had only recently put forward the idea that reachers should be paid by central government when our 1974 poll was taken just before the October generat election, so it was very much under deliate then. Now the majority vite is more likely to reflect the view that power of the purse might of well be transferred from the Leo.s. In where the real power lies.

The fact that two-thirds of all tenchers still believe that ruising the school leaving age was a missemble to come to terms with ir.

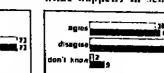
For the TES poll, teachers were asked how they voted in 1974 and how they would vote if there were

One fact worth noting in a comparison between the table and the graph (right) showing voting intentions in 1974 as well as in 1977 is the difference between the intentious and the way people now sny they actually voted. Support for oil portles apparently dropped when it came to the vote.

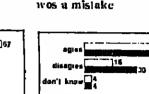
In 1974 support for the Conserve-tive party was much stronger in primary schools than in secondary, and teachers in higher and further

eliminated

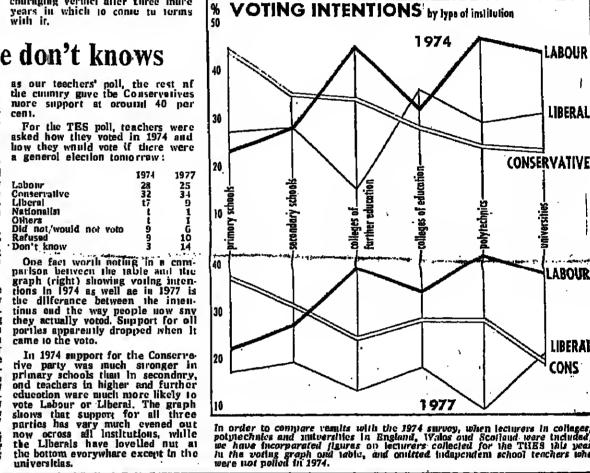
All grammar schunks should be Purents should have more say in what happens in schools



Teachers' and lecturers' salaries Ralsing the school leaving age should be paid by central government



Although the rest of our survey report refers to figures collected on teachers in primary, secondary and independent schools in linguard and IVales, these charts are based on reolles from primary and secondary teachers in England, IVales and Scotland. This is in make results directly comparable with 1974, when the survey was comfacted on a slightly different basis.



In order to compare venits with the 1974 survey, when lecturers in college potpiechnics and mitversities in England, Wales oud Scotland were tuchde we have incorparated figures on lecturers collected for the TRES this yell the voting graph and table, and emitted independent school teachers with were not polled in 1974.

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Invitation to Cowes

A week of Cowes was the reward for 24 schoolboy and schoolgirl sallors who had shown promise during the National School Suiling Association regatta at Stuince in

Jidy.

Ilsiog the facilities of the Island Sailing Club and with Inors borrowed from the National Sailing Centre they were oble to gelit experience in out around the Solent and also bare the pleasure of heing at the centre of British yachting.

Mr Terry White, NSSA treasurer and headmaster of Parklands Middle School, Northempton, which is the Solent.

Muny who had been at these warring recks in the post were more tracking solling and quite a few had gained youth international few hongars.

The nward weeks come about, and hove continued, through the generosity of Mr Dwen Alsker, president of the Royal Yachting Association and a vice-president of the ochoole association.

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o talk to. There are

d explained that the invitation to l Coives did not go only to reguln winners but to any who would be called the constitution was a chilly to handle the tides round the Solent.

Muny who had been ut theso away were now teaching solling and quite a few hod gained youth international honours.

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Minister has taken

'the wrong turning'

the wrong turning

by Stanley Levinson

Truckers in Hackgool recently challenged Mr Hector Amme, Mill.

Conservative Party speckennan and conservation and the challenged Mr Hector Amme, Mill.

Conservative Party speckennan and conservation of the speckennan and conservation and the challenged Mr Hector Amme, Mill.

Conservative Party speckennan and conservation of the speckennan and conservation and conservation of the speckennan and conservation and conservati

New jobs for Scots

Mr J. S. Brunton has been reappointed chairman of the Scottish National Cacips Association by the Secretary of State for Scotland, Mr Bruce Millan MP. Mr Brunten, who has been chairman for the past 10 years, was formerly tha senior chiefinspector of schools in Scotland.

Also reappointed, as o member of the council, is Mr T. E. W. Linidsborough, one time director of education and West Linton.

People

Mr Thomas Labbelt, deputy head of the further and higher branch of ILRA, and Mr Anthony Charles wood, principal technical assistant to Hartfordshira County Council, ara to be the senior officers of the Council of Local Education Authorities Further Education edvicory team;

Sheffleld S1 1WB Ata you a leachar with an interest in mathematics but no spacialist quali-

Herlot House, Pond Hit

Times Newspapers Limited, New Printing House Square, Gray's Inn' Road, London is to be head of Normand Purk junior school, Fulham, London.

iunior school, Fulham, London.
Mrs Sylvia O'Lcary, deputy head of
Coopers Lane primery school,
Grove Park, is to be head of
Enueredale Junior School,
Lewiaham, London.
Mr John Kay, head of Flectwood
primary school, Stoka Newington,
is to be head of Eardley junior
school, Streatham, London.
Mr Robert Robinson, deputy head
of Wedgwood School, is to be head
of Wedgwood special ochool, West
Kensington, London.
Mr Francis Tarraot, deputy heod
of Chisenbale primary school, is to
be head of John School, is to
be head of John School, is to
school Stranger, London.
Mrs Daphne Singer deputy head
william Patten junior school, Stoke
Newington, is to be head of Virginia

mathematics but no spacialist qualification?

You may be heavily qualified, but without a teaching lob or experianced, and possibly not leading of list so, why not reduct to be the new head of Sunmersed school for maledjusted for school, Avon.

Mr Aziz Radwan is to be head of Sunmersed school for maledjusted for maledjusted for school, Avon.

Mr Aziz Radwan is to be head of Sunmersed school for maledjusted for for maledjusted for formal further formal formal formal formal for maledjusted for formal further formal formal formal formal formal

Students my

of the rountries whose toagues they were being taught.

In 1974, the now-disgraced radical faction centred round Ching Ching, Mao's wife, attempted to use the radical-traditional conflict le education to launch political assaults against their rivals on the national political stage. The press raised e great fuss about a young man in the north-eastern province of Liaoning who had perpetrated the "revolutionary" ect of turning in e blank examination poper. A 12-year-old schoolg iri, Huang Shuol, was glorifled on national televiden for publicly criticizing the "rovisionist" ettitudes of her teacher.

The main universities of Peking and Shanghal were used in 1975-76 to launch wail-poster ettacks against Vice-Premier Teng Hsiao-ping, then regarded as o "rightist", and nusted in April, 1976, through the influence of Madaine Mao and her essociates in the so-called "gang of four". Inevitably, genuine educational issues were raised during this cumpaign and there were moments when it seemed that the Cultural Ravolution might be going to be pleyed out all over again.

The new leaderside has now denounced the cases of the blank examination paper and the rebellious schoolgirl as "bourgeels" and "counter revolutionary" macidinations. The national media has again begun atressing the need to respect teachersand spend one's educational years gaining knowledge rathar than "making revolution".

During the period of "radical" reform in Churese education, tha

"making revolution",

During the period of "radical" reform in Churese education, tha country's industry and armed forces were kept supplied with specialists hived-off institutes where politics were played down. But it is now recognized that this is not enough in a country whose population may soon surpass 1,000m, and where technology and general knowledge lag vastly behind the levels considered normal in he smaller but more advanced neighbour, Japon.

too much

and minden David Bonavia

Schools get set for less

Student housing should be over by the Department of the Department

eduveation will now automotically go on to the colleges at the end of their primary school cycle and will all now follow the came basic generel education.

Those not judged ready to make the transition to secondary school niay be put into a newly formed "Intermediary" class between primary and accondary where in emoil classes they will be given special coeching in French, mathematics and modern languages.

Provision is also to be made for very bright children. The depth" classes will be tacked on to their regular timeteble. The number of children to a class in both primory and secondary is officially to be limited to 25—10 fewer then the present averege.

tentre provisions of the same type of education given intermediary class between the most type of education given intermediary where in the most type of education given intermediary where in the most type of education given intermediary will be given special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and special coeching in French, mathematics of most marks and provided to the first term marks and material on head's four-month the now collages to lycées, which the not collages the promotion of the now collages to lycées, which the successory in primary schools children with the finders will be tacked ont to their regular three the survey being in primary schools children with the accordary is officially to be moor produced in requirements of the schools and stream of the schools and severe to the schools and severe to the promotic influence of the schools and the schools of the schools and for the special special

Michael Binyon on why most of today's books will not be on the library shelves at the end of the century

emplasis an political education based on the works of Man, together with imag periods spent on usually inelfective and poorly-organized lobour in factories or out-of-doors. Language students, by contrast, learned virtually nothing of the rountries whose tougues they were being taught. To 1974 the new discreted and to the property of the new discreted and to the property of the new discreted and to the new discreted and the new discrete and the

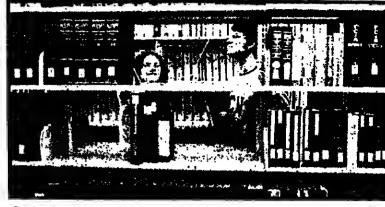
Ninety-seven per cent of the nan-fiction books published in the first 40 years of this century will be un-usuable before the year 2000, ac-cording to the Library of Congress. They will have been destroyed by the acids that attack paper os books

oge.

A Library of Congress survey recently showed that almost 40 per recent of its 17 million books are already too hrittle to be loaned to users. The problem is so serious that American officialsaro considering collecting asingle copy of all books and documents published, treating them end then burying them in vaults deep in salt mines es o way of stopping their steady chemical erosion.

Another proposal is for the Government to set up regional "conservatories" where book collections in certain fields would be stored, conservation methode taught and new techniques developed.

Todov's hooks are interally self-



The works of Smith and other scholars has added alternative solutions — descidification solutions

conservation methode taught and new techniques developed.

Todoy's books are iterally self-destructing. Pages turn brittle and yellow and break whenused because of acids used to manufacture paper, ecid found in printer's link, acidic air pollutants and acids produced in the natural aging process of paper.

The University of Chicago has studied the problem in datall, Mr. Richord Smith, o iscturer at the university's graduate ilbrory school, coid a book could remote unopened on a sholf and still so deteriorate in 60 years that ordinary reblading methods could not be used to prolong its useful life.

In the 1960s Mr Smith daveloped and patented a new treatment to neutraliza acidity in paper and protect it against reacidification. Solutions traditionally were formulated with water as the solvent plus

Peper has been getting more acid as widespread commerciel manufac-ture requires the use of even more caustle chemicals. At the turn of the century the decline in the per-manence of printed books was first

Troditionally book collections far

At the University of Chicago Library, for instance, which has 80,000 rare books, the temperature is kept at 68 dogrees and the humidity et 40 per cent. But these conservation offerts at Chicago and ciscwhere are threatened by the need to save energy, which meane allowing the hadoor temperature to reflect more closely conditions outside,



Alice and the Wasp in a Wig

4th September-frabjous day! This Sunday, a suppressed passage from Through The Looking Glass, missing for over 100 years, is to be published in the Telegraph

The passage is a complete 1,400 word episode, containing a typical Lewis Carroli rhyme, and introducing a new character-a wasp

The wig is important. Tenniel Alice's illustrator-could be difficult if he chose, and he did choose: 'a wasp in a wig is altogether beyond the appliances of art! (His italics).
That from the hand that drew Rocking
horse-files, but it proved to be a knock-down
argument Carroll dropped the section.

What might Tenniel have drawn?
Peter Blake, Sir Hugh Casson, Patrick Procktor,
and Ralph Steadman each supplies his own vision of the episode. And the feature reproduces the actual proofs, corrected in Carroll's hand,

But was the epigode vintage Carroll, or only missing -but never missed? Professor Morton Cohen's accompanying article makes no doubt of its genuine importance.

4th September TELEGRAPH SUNDAY MAGAZINE Make a memorandum of it!

Super schools for super kids

Sur,—I rais disturbed to read the national Union of Teachers, of which I am a member, on the problems of affeed rhillten. There appears some prejude ugainst the high IQ child. We moke provision for the educationally sub-normal hut not for the ribicationally sub-normal hut not for the ribicationally super-normal. Both proups are hundicapped and require special schools.

If IQ's "can be useful indicames" them we might consider the case of a pupil what has in IQ of 20 units below the average for 100. Such a person would probably attend a special school.

What did the NUT mean by "weakening existing comprehensive school where their requires the children the average he or she would have to fend for ilmedies academically and socially to their school.

There may be considerable differ
supplied by the average of the case of a viccial school.

There may be considerable differ
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supplied by the average of the case of a viccial school is a person would probably attend a special school.

There may be considerable differ
supplied by the average of the case of a viccial school is a person would probably attend a special school.

There may be considerable differ-

taacher, and not just by copying. Some schools do use ballpoint pens

Some schools do use ballpoint pens despite tha theory and fact that it mins some people's handwriting. If our school used ballpoint and fibetipped pens my capitation allowance would quickly be spent. We use pencils like most infant achools hecause they are cheaper and less messy than other instrumants.

I acknowledge that Nicolette

Gray came into contact with a group of four and five-year-olds whilst doing her research, but I do feel it



lyths and tales

Keep it simple, keep it printed

Sir,—As a headleacher of on infant school whout to hecome a first school, I read with Interest Nicolette Gray's article "Laying down the lener" August 19).

I must wrize this letter as some of her comments ore confused and unreollstic. To justify my coinments I would like to soy this. Many children in Infant schools will have written into their schemas of work that children which their schools will have written into their schemas of work that children which their schools will have written into their schemas of work that children which their schools will have written into their schemas of work that children which their schools will have written into their schemas of work that children which their schools will have written into their schemas of work that children with the school will have been written carafully by the taacher, and not just by copying.

I do get the feeling from the taacher, and not just by copying.

Some schools do use ballesiates to teach children to the lovel.

I do get the feeling from the taacher, and not just by copying.

Some schools do use ballesiates to teach children to the lovel.

In conclusion, children to the write two writes the second of the people who chers to teach children to the lovel. her the way the letter komewhere in The Republic, where he how to move the pecalescribes the constitution of his ideal tete, Plato triks o little about the educa-

the shape.

tete, Plato triks o little about the educaIn conclusion, children of the peoplo who will live in it.
Icarn to write twice. The mekes the femous point that quite
their writing. It is advanced mothematical truths can be
in their carlier learning frown from children when they are asked
are weak touchers wha right questions in the right order, and
this thee any shape is own philosophical method, in his disthanging from the is ogues, is vary like this. Ho trents his
approach for very resenter locutors as children and by smeli,
at any triangles from the interpolation of them some pert of the
Illustration of the same pert of the
Stakes Hill County lates has in one way or another dominated the
Illustration. Wetchingstal life of the Western world ever
Humpshire.

Librabeth Rund, Wateringstal life of the Western world ever times.

Navertholoss he goes on to say that a formal education—by which he meens a What is a Circulation—la not for children. The proper education for his future ideal citives.

Debate Wilhotzens, he suggests, is something quite different: It is to be found in the traditional proper education for his future ideal citives. The proper education for his future ideal citives in the ferent: It is to be found in the traditional myths and tales of which Greece possessed such o luge abundance.

Sir.—I wuo delighed a Pleto was nothing if not an education tuke up in your least is. His writings can be seen as a protect of the Can Hidw the ideal citizen is to be chaped. It that you recognise being seemed to him quite possible to create an include of steam is beliefly of philosophers who would also be the lothby for children whee and rasponeible rulero, with a per-like in the family is the mean the consents and sustaining children in the family is the mean increased in principle with human beings just es with doge, are suited in common of which are seen in patrial. His this mass of supartoninous and more problem with human beings just es with doge, are stress, and really of their most important of all. So what would more and more problem with human beings just es with doge, are stress, and really of their meant life this mass of supartoninous of which are seen in a long term in patrial. Highers and their impossible to create an incommon of which are seen in the problem in the common of which are seen in the problem in the common of which are seen in the problem in the common of which are seen in the problem in the common of which are seen in the problem in the common of which we did he come to recommend tham?

One thing that I may the problem in the common of the free which is a poets. Men which is will be within her which is a poets into worka the have been the or will be within her which is a poet of the mythan and tales which to his the common of the free which

Only when the home the lind no religious motives. For Pleto, of our children at things gods and goddesses were hardly Only when the home of this had no religious motives. For Pleto, of our children are chites gods and goddeeses were hardly and of our children are chites gods and goddeeses were hardly and of our children are chites gods and goddeeses were hardly and of our children are chites gods and goddeeses were hardly and of Greece? The vorious peoples of they are for us. Yet they evidently did become really whore sometic something importont. Who the accountability of the practical problems at the practical problems at the practical problems as exist by concern about the ills in our are established blacked blacked blacked blood, is indeed blacked blo

early Greeke.

And nothing le mora striking about their ideos than the etronge, visionary ntmosphere from which they emerge. Plato is buman and familiar; ha invented that careful, logical atep-by-etep style of investigation, in which all his great dialoguos ere conducted, end which olmost all later philosophers developed, until it evolved finally into the ecientific method

Why did they risa in Greece and not

tion. A story which engages, say, earth end the underworld la n unit correspondingly flexible. It contains not meraly the space and in some form or other the contents of those two places; it reconciles their contradictions in a workeble fashion ond holds open the way between them.
The child cen re-enter the story at will, look around him, find all those things and consider them at his leiaure.

Ted Hughes looks

at the rôle of the

story in balancing

'outer' worlds of man

the 'inner' and

In attending to the world of such a story there is the beginning of imaginative and mental control. There is the heginning of e form of contemplation. And to begin with, each etory is separate from every other story. Each duit of imagination is like e whole separate incomplation.

what might be celled a unit of imogina

imagination la like e whole separata imagination, no matter how many the heod holds.

If the story is learnt well, so that all its parts cm be eeen et o glanca, as if we looked through a window into it, then that story has become like the complicated hinterland of a single word. It has become o word. Any fragment of the etory eerves as the "word" by which the whole atory's electrical circuit is switched into consciousness, and all its light, and power brought to bear.

As a rather extreme example, take tha

As a rather extreme example, take tha etory of Christ. No matter what point of that etory we touch, the whole story hits us. If we mention the Nativity, or the miracle of the loave end fishes, or Lazarne, or the Crucifixlon, the voltage and inner brightness of the whole atory is instantly there. A single word of reference is enough—just as you need to touch a power-line with only the tip

to touch a power-lina with only the the of your finger.

The story itself is an acquisition, a kind of wenlth. We only hove to imogine for a moment an individual who knows nothing of it at ali. His ignorence would shock us, and, in a real way, be would be outside our society. How would ho even begin to understend most of the ideas which are at the roots of our culture and appaar everywhere among the brunches?

branches?
To follow the meanings behind the one word Crucifizion would take as through most of European history, and much of Romen and Middle Eastern too. It would taka us into every corner of our private life. And before long, it would compel us to acknowledge much more important meanings then merely informativa ones. Openings of spiritual experience, a dedication to final realities which might well stop us deed in our tracks and demend of us personally a sacrifice which from one to the other taking place, And the great age which immediately followed them, in the fifth century Bc, was the culmination of the activity.

It seems proper, then, that the fentastic dimansion of those tales chould have appeared to Plato as something very much other than frivolous or ebsurd. Was the control of the susset meybe, at what he ken by the story in a word. The word

ASTRONOMY OF THE PARTY OF THE P



Gossipmongers in the classroom

Sir.—In his husinesslike analysis "Where there's the will" (August 19), Sir Ronald Gould referred to those tenchers who, like the Epheslans of old", are obsessed obsessed with nuvelry. It was, in fact, nut the Epheslans, but the temple of Athens who spent their time "in nothing else but either to tell or hear some new thing". IActs 17:21).

Ilnwever, his quotation is particellarly api in that the craze for change the classification of the content of th





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Mistaken about our errors

reasoning abilliles other than reading.

Psychologists meke a distinction between the kind of validity which predicts that colld's future attainment and coacurrent validity which correlates with other established measures. Since the rests have been published so recantly—1973. (CAT) and 1975. (Richmond Tests)—no CSE or GCE results, for instance, car be svaliable until next year when it will be possible to incasure predictive validity. Meanwhile, research is going on all the time same predictive validity. Meanwhile, research is going on all the time analysing secure with Moray House and National Foundation for Educational Research tests and circulating factorial validities. When your reporter telephonad me, these

lillistrata letters.

I do 'get the feeling from the articla that Ms Groy expects teachers to teach children to the level of lettering in a school of urt and design. Why aut see "juined-aptwriting" as printscript with joins added?

I'm not sure what Nicolette Gray means by "the philosophy of lettera", but of three calleges of education I know well, all stadem teachers of infant-junior children consider and discuss the advantages and disodvantoges of the vorious opproaches in the teaching of writing.

Sir.—The article "Tasting Time for Kids" (August 19) contained a number of errors of fact which need to be corrected. Both publications referred to—the Richmond Tests of Basic Skills and the Cognitive Abilities Test—do in fact have soctious in which full details are given of standard arrors, raliability and validity, which your reviewer missed. These are in the tubles of norms used by all teachers who edminister the tests.

It should be ampliasized that both the Cognitive Abilities Test and the Richmond tests consist of a bettery of separata tests, for diagnostic purposas, with a range of individual reliabilities for the different levels from 0.90 to 0.96 for the Cognitive Abilities Test and from 0.71 to 0.93 for the Richmond tests.

Psychologists meke a distinction

reading,
NORMAN FRANCE,
II Warren Close, Eastbourno.

Bob Doe replies: the test details Dr France refars to were nut in the teachers' guides to test interpretation supplied to me by the publishere. The tables of norms are, opparently, in a separate bookiet.

Teachers may be scapegoats

Sir,—It is now acarly two years since you published a letter I wrote asking for evidence about teacher accompetence. This was in response to a demond by Frank Harris of York University that incompetent teachers should be weeded out.

I do not recall any response to my request and I now see that he is repeating his demands.

May I ask suce more what evidence exists which enables him to make such a strong claim, or for that matter, any claim at all?

spoonful. Wherever we look around us now, in the modern world, it le not easy to find anything that was not somshow prafigured in the conceptions of thosa

evolved finally into the ecientific method itself. But his predecessors stand in a different world. By comparison they seem like mythical figures, living in myth, draoming mythical dreams.

And so they were. We find them embedded in myth. Their vast powerful notions are emerging, like figures in half-relief, from the massif of myth, which in turn is lifting from the human/animol darkness of early Greece, why did they rise in Greece and not

comewhere elee? What was eo special

They came from Africa via Egypt, from Asia via Pereia end the Middle East, from Asia vie Pereia end the Middle East, from Europe and from all the ebores of the Mediterranean. Meeting in Greeca, they mingled with those rising from the soil of Greece itself. Wherever two cultures with their religious ideas are brought sbarply together, there is an inner explosion, Greece had become the bettle-ground of the religious and mytbological inspirations of much of the erchald world. The conflict was severe, and the effort to find solutions and make peace among all those contradictory elements

among all thosa contredictory elements

A SECTION AND PROPERTY.

among all those contredictory elements was correspondingly great.

And the heroes of the erruggle were those early philosophers. The struggle created them, it opened the depths of spirit and imagination to them, and they made eense of it. What was religious passion in the religions became in them a special sense of the holiness end serious. ness of existence. Whet was obscura symbolic mystery in the mythologies became in them a bright, manifold perception of universal and buman truthe. In their works we see the transformation

can begin to guass, meybe, at what ho kan by the story in a word. The word wonted, in femilierizing children with as much as possible of that teaming repor-

To begin with, we can say that and aducation of the sort Plato proposes would work on a child in the following

way: A child tekas possession of a every as





holds them all there, like a constellation, floating and shining, and though we may draw back from tangling with them too closely, nevertheless they sre present.
And they remain, part of the bead thut
lives our ilfe, and they grow as we grow.
A story can wield so much! And a word mields the story.

Imagine hearing, somowhere in the inlighte hearing, somewhere in the inlighte in a poem being recited, the phrase "The Crucifixlon of Hitler". The word "Hitler" is no much of a hieroglyphus the word "Crucifixlon". Individually, those two words beer the consciousness of much of our civilization. But they are meanlagless hieroglyphs, unless the storles hehind the words are knuwn. We cauld ulmust say it is only by possessing these stories that we passess that con-

And in those who possess both stories, the califsion of those two words, to that phrase, cannot fall to detouate u psychic lepth-churge. Whether we like it or nut. n huge luner working starts up. How can Hitler nad Crncifixion exist together in that way? Can they or can't they? The struggle to sort it out throws up ethical and phllosophicad implications which could absorb our attention for a very long time. All our statle and mayba dormsut understonding of good ond evil and what opens hoyond good and evil is shocked into activity. Many uocoasclous assumptions and intuitions come up into the light to dociare themselves and explain themselves and reassess oach other.

For aomo temperaments, those two words twinned in that way night well point to whoily fresh appraishis of good and ovil and the undorground psychological or even ectuel connexions between them. Yet the visible combetonts here are two stories.

hose stories, how could we have reduced those meanings to two words? The storles have gethered up bage charges of reolity, and illuminoted us with them, and given us their energy, just as those colliding worlds in early Greece roused the philosophers and the poets.

If we argue that a grasp of good and evil has nothing to do with a knowledge of historical anecdotes, we have only to compare what we felt of Hitlor's particular evil when our knowledge of his story was only ganorol with what we felt whan we learned more details. It is just those deteils of Hitler's story that heve changed the consciousness of modern men. The story hoso't stuck on to us something that wes never there before. It has revealed to

us something that was slways there.

And no other story, oo other allything, evar did it so powerfully. Just as it needed the story of Christ to change the consciousness of our ancestors. The better we know these steeles better we koow thesa storles as storlas, the more of ourselves and the world is revealed to us through thom.

The story of Christ came to us first of oll as two or three sentances. That they seed held all the rest in potential form.
Like the blueprint of a city. Once we lad lt down firmly in imagination, it become the foundation for everything that could subsequently build and live there. Just the same with the story of Hitler,

the same with the story of Hitler,
Are those two stories extreme that makes a very real seeming picture of appeared so for the early Greeks, who had several libiles and several libiles which will seem to him fool.

Acopy's fables more to our scale? They operate in exactly the same way, Grimm's tales are similar oracles.

But what these two stories show very clearly is how stories thick for them asives once we know them. They not only attract and light up everything relevant in our byn experience, they are bise in continual private meditation, as it were out their own implications. They are bise in their own implications. They are listed factories of understanding. New revelations of meaning open out of their images and patterns, continually, stirred into reach by our own growth and changing circumstances.

Those two classes of people is quite rare. Or our moments of balonging to thet class are rare. Imagination which is both they hegin to combine. What happened forcibly between Hitler and the Crici.

fixiun in that phrase, begins in huppen inuman, naturally. The head that holds many We stories hecumes a smuli carly Greece.

It ilues nut misiter, either, how aid the stories ure. Stories are old the way human blology is old. No matter how much they have produced in the past in the way of fruitful inspirations, they are never exhibited. The story of Christ, to stick to our example, can never be diminished by the seemingly infinite mass of theslogical agonizing and insipid homilies which have attempted in translate it Into something more manageable. It remains, like ony other genuine story, Irreducible, s lump of the world, like the body of a new-born child.

There is little doubt that, if the world issts, pretty soon someone will come along and understand the story as if for the first time. He will look back and see 2,000 years of somnolent fumbling with the theme. Out of that, and the coilision of other things, he will produce, very ilkely, comething totally new and over-whelming, some whole new direction for homan life. The same possibility holds for the ancient storles of meny another

lty. Why not? History is reslly no oider than that new-boro buby. And every story is still the original cauldron of wisdom, full of new visioos and new life.

What do we mesn by "imagination"? There are nhylously many degrees of it.

Are there different kinds?

The word "imagination" usually denotes not much more than the faculty of creating a picture of something in our heads and bolding it there while we think about it. Since this is the basis of oearly everything we do, clearly it's vary important that our imagination should be stroog rether thiso weak. Education neglects this faculty completely. How is the imeginstion to be strengthened and trsined? A student has Imagination, we seem to suppose, much as he has e face, and nothing can be done about it. We use what we've got.

We do realize that It cen vary enormously from one person to the next, and from almost nan-existent upwards. Of a person who simply cannot think what will happen if he does such and such a has to work on principles, or orders, or precedent, and he will elways be msrked by extreme rigidity, because he is after eil moving in the derk.

We sli know such people, and we all recognize that they are deugerous, since they have stroog temperaments in other respects they end up by destroying their environment and everybody near their environment and everybody near them. The terrible thing is that they are the plenners, and ruthiass siaves to the plan—which substitutes for the faculty thay do not possess. And they have the will of desperation: where others see alternative courses, they sea

only a gulf. Of the person who imagines vividly

If Plate wanted nothing of the poets, why was he so respectful of the myths and tales which formed the imaginative world of the poets?

what will luppen if he acts in a cortain end then turns out to be wrong, we say be is desling with an napradictable situation or else, just as likely, he has an inaccurate imagination. Lively, maybe,

We see that with the few great generals, Normally, it uccurs patchily. It is usually nn mnre than patchy because sccurste percentions sre rarciv more than ustchy. We have only to make tha implest test on ourselves to reconfirm this. And where our perceptions are blind, our speculations are pure inven-

This basic type of imagination, with its delicate wiring of perceptions, is our most valuable piece of practicel equipment. It is the control panel for everything we tblok and do, so it ought to be educatioo's first concern. Yet wboaver spent balf an bour in eny classroom trying to streng-then it io any way? Even in the sciences, where accurate perception is recognizably crucial, is this faculty ever deliberately

Sharpness, clarity and scope of the mental eye are all important in our dealings with the outer world, and that Is plenty. And if wa were machines it would be ecough. But the outer world is only one of the worlds we live in. For better or worse we have another, and that is the inner world of our bodies and everything pertelning. It is closer than the outer world, more decisive, and utterly different.

So here sre two worlds, which we have to live in simulteneously. And beceuse they are intricately interdependent at every moment, we can't Ignore one and concentrate on the other without acci-dents. Probably fatal accidents.

But why cen't this inner world of the budy be regarded as an extension of tha outer world—in other words why isn't tha sharp, cleer, objective eye of tha mlod as aliequete for this world as it is for the other more obviously outer world? And if it isn't, why isn't It?

The inner world is not so easily telked about because nohody bas ever come near to understanding it. Though it is the closest thiog to us—though it is, ndeed, us-we ilve in it as on an unexolored planet in space. It is not so much a place, either, as a region of events. And the first thing we have to confess is that it cannot be saen objec-

How does the blological craving for water turn into the precise notion that it is water that wa want? How do we "see" the make-up of an emotion that we do not even feel-though electrodes nn our skin will register its presence? The word "subjective" was invented for e good reason—but under that vaguest of general terms lies the most Important haif of our experienc

After all, what exactly is going on in there? It is quite frightening, how little we know about it. We cen't say there's nothing—that "nothing" is merely that nae of all parceptions, the recent shutness of the shut doar. And if we say nerial for nil wavelengths, But we have the shutness of the there's something-how much more specific can you get?

We quickly realize that the loner world is Indescribable, impenetrable, and invisible. We try to grapple with it, and ali we meet is one provisional dream after enother. It dawns on us that in order to look at the inner world "objectively" we have had to separate ourselves from what regerd it as ideal. It is a modern to is an exclusively "subjective" world, and it has vanished. In the end, we acknow ledge that the objective Imagination, and last 50, corresponding to the tist the chiective perceptions, those abaro prestige of scientific objectivity and the outer model which cope so well with lowering prestige of religious awarent the outer world, are of very little use

By speculating backwards from effects, we can possibly make out a rough plan ought to be in there. The incossant bomberdmant of rew perceptions must land somawhere. And we bave been eble to notice that any one perception cau stir up a host of small feelings, which excite further feelings not necessarily so small. In e turnoil of memory

stace in that world everything is relative, and we are never sure of the scale of

magnification or minighterization e signnis.

We can guess, with a fair set confidence, that all these intering processes, which seem like the electrical installa -our glands, orgaos, chemical trans tions and so on-are striving to tell; their needs known, much as thin parts its aberp request for water. i radicting way, about themselves, a their relationships with each other, the situation of the moment in the overall ilrama of the living and gio and dying body in which they assembled, and also about tha world, because all these dramatic some are really striving to live, in way or other, in the outer world. That la the world for which they

been created. That is the world's creeted them. And so they are his Every new child is nature's...

concerned ebout the doings of their vidual behind whose face they i Becouse they ere him. And they him to live in the way that will;

chance to correct culture's em

them the grestest satisfection. This deacription is bald enough k ls as much as the objective eye or reasonably sure of. And then only detached way, the wey we think we sure of the workings of an elect circult. But for more intimate a etions with that world, for genuing tact with its powers end genuine en tion of its regioos, it turns out the eye of the objective imagination is

We solve the problem by never led lnward. We identify ouracless and that is wakeful and intelligent with objective eye, saying, "Let'a be i tive". That is really no more than a Let's be happy". But we slt c: cramped in the cockpit behind that steoring through the brilliantly. won landscape beyond the lcoses, focused deteils and distinctions.

In the end, since all our ettention in birth has been narrowed into that! ward beam, we come to regard out is no more then a somewhat vehicle. All the urgent information s ing towerds us from that ioner w sounds to ua like n blank, or at best occasional grunt, or a twinge. Because here no equipment to rocelve it

The body, with its spirits, is the and nae of all parceptions, the recent disconnected. The exclusiveness of objective eye, the very strength and llance of our objective intelligence, dealy turns into stupidity—of the rigid and suicidal kind.

That condition cartainly The educational tendeocics of the years, and especially of lowering prestige of religious awarent have combined to make it so. It is e acieotific ideal.

powerful ideal, it has created the modern world. And without it, the modern we would fell to piecee: infinite mis and wa do get some evidence, we life, which seams to be on a somewhat perceptions, is mustering and regrouping in rasponse to cuter circumstances.

But these bigger and mere drawn to be partless.

But these bigger and mere drawn to be partless.

But these bigger and mere drawn to be partless.

But these bigger and mere drawn to be partless.

But these bigger and mere dramatic energies are also occasionally yoked to the pettiest of those perceptions, and driven off on some journey. And now and again we are made eware of what seems to be an even larger drama of thoods and energies which it is hard to name psychic, spiritual, cosmic. Any name we give them seems metaphorical, world. It is contemptions bas been precipitated; perception bas been precipitated; camera. Scientific objectivity, as we know, has its own morality, which in othing to do with human morality. If the morality of the camera, And that the prevailing morality of our times is more we give them seems metaphorical, world. It is contemptions of the camera. Scientific objectivity, as we know, has its own morality. If the morality of the camera, And that it is more life to be prevailing morality of our times is a more life to be prevailing morality. If the morality of the camera, And that it is more life to be prevailing morality of the camera, and that the prevailing morality of the camera, and that the prevailing morality of our times is a more life to be an even larger drama of the morality of the camera, and that the morality of the camera, and the morality of the camera, and the morality of the camera. Scientific objectivity, as we have a seem to be an even larger drama of the morality of the camera, and the morality of the camera. Scientific objectivity, as we have and again we are made eware of what the morality of the camera. Scientific objectivity, as we have and again we are also occasionally on the morality of the camera. Scientific objectivity and the morality of the camera and the morality of the camera. Scientific objectivity and the morality of the camera and the morality of the camera and the morality of the camera and the ness of the requirements of the requirements of the requirements of the world. It is contemptuous of the element. That is transpurity and a strength. The prevailing philosophias as

political Idenlogies of our time suitscribe to this cuntempt, with a nearly religious funaticism, jost es science itself does.

Some years ago in an American picture misgazine I saw a collection of photo-graphs which aboved the process of a tiger killing a woman. The surry behind this was as follows. The tiger, a tame tiger, helanged to the woman. A professlonel photographer hod wanted to take phatographs of her strolling with her tiger. Something-maybe his incessant canoere-hed upset the tiger, the woman had tried to pacify it, whereupon it attacked her and started to kill her. So what alid that itero of the objective atti tuile do then?

Among Jim Corbett's wooderful sturies about man-cating tigers and leoperds there are occssions when some man-cater, with a terrifying reputation, was driven aff its victla by some other person. On one occasion by o girl who beat the enimel over the head with a digging stick. But this photographer—we cun easily understand him because we all belong to this modern world—had become his

What were bis thoughts? "Now the the tiger has started in on her it would he cruelty to save her and prolong her sufferings", or "If I just stond here making the minimum noise it might leave whereas If I interfere It will certaioly give her the death bite, just as a est does when you try to rescue its mouse", or " If I get involved, who knows what will happen; then I might miss my lane", or "I can't effect the outcome of this In any way, And who am I to Interfere with the cycles of nature? This has happened countless millions of times and always will happen while there are tigers and wamen", or did be "ist think" Oh my God, Oh my God, what a chance 1"?

Whatever his thoughts were he went oo taking photographs of the whole pro-cedure while the tiger killed the women, because the pictures were there in die magazine. And the story wes told as if the photographer had indeed been absent. As if the camera had simply gone on doing what any camera would be expected to do, being e mere mechenical device for registering outward appearances.

I may be doing the photographer an Injustice. It may be I beve forgotten some mention that eventually when he had enough pictures be ran in and hit the tiger with bis camera or something else. Or meybe ite was just wisely cowerdly as many another of us might be. Whatever it was, he got his pictures.

The same poralysis comes to meny of us when we wetch television, After the luteresting bit is over, whet keeps us mesmerized by that bright little eye? I con't be the borrors and insnitles and killings that jog oloog there between the curtains and the mentelplece efter sppper. Why can't we move? Reality has een ramoved beyond our participation beliluil that very tongh screen, and into another dimenalor

Our ioner world, of natural impulsive esponse, is safely in nentrel. Like broller killors, we are reduced to a state of pure observation. Everything that pesses in froot of our eyes is equally im-partont, equally unimportant. As far as what we see is concerned, and in u truly practical way, we are paralysed.

Even people who profess to dislike television fall under the same spell of pas vity. They can ony free themselves by a convulsive effort of will. The precious taol of objective imagination has taken control of us there. Materialized in the camere, it has imprisoned us in the leas.

camere, it has imprisoned us in the icas.

In England, not very long ago, the inner world and Christlanity were closely identified. Evan the conflicts within Christlanity only revealed and consolidated more inner world. Wheo religious knowledge lost the lost rags of its credibility, earlier this century, psychoanelysis appeared as if to fill the gap. Both ettampt to give for to the inner world. But with e difference. ference.

When it came the turn of the Christian Church to embody the laws of the inner world, it made the mistake of claiming

have passed, if Science had not coms on the whole world.

As the mistuken claims of Christisaity became scientifically meaningless, the inner world which it had ciothed became ncomprehensible, slisuril and finally invisible. Objective imagination, in the light of science, rejected religious as chariatanism, end the luner world as u hundle of fairly tales, s relic of primeval superstition. People rushed towards the idea of living without any religion or any

Besides, the r inner life whetsoever as if towards some great new freedoon. A great final awakg. The most energetic iotellectual and political movements of this century Two worlds, with mutually contradictory wrote the manifestos of the new libera- laws, or laws that seem to us to be su, tion. The great artistic statements have colliding afresh every second, struggling recorded the true emptiness of the new for peareful coexistence. And whether

The inner world, of caurse, could not evuporate, just because it no longer had a religion to give it s visible indy. A person's own inner world cunnot fold up its spirit wings, and shut tinwn ail its tuned circults, and herome o mechanicai political or intellectual ideology requires it to. As the religion was sides. Which keeps stripped away, the defrocked inner world with the world of became o waif, an outcast, a tramp. And of spirits equally. denied its one great hesith-acceptance into life—it fell into a huge sickness. A huge collection of deprivotian sicknesses. and this is how psychoanalysis found it.

The small piloting consciousness of the right-eyed objective intelligence had steered its body ond soul into a heii. Religious negotietions had formerly embraced and humanized the archaic energies of nstinct end feeling. They had conversed in simple but profound terms with the forces atruggling inside people, and had civilized them, or ettempted to.

Without religiou, those powers bave become dehumenized. The whole inner world has become elemental, cheotic, con-tinually more primitive end beyond our control. It has become a place of demons. But of course, lnsofar as we me diaconnected anyway from that world, and leck the equipment to pick up its signals, we ore not aware of it. Ali we register in tha vast absence, the emptiness, the sterility, the meaninglessness, the loneliness. If we do manage to catch e glimpse of our inner selves, by some contreption of mirrors, we recognize it with horror—it is ao animal crawling and decomposing in a heil. We refuse to own it.

lu the lost decade or two, the imprisonment of the camere lans has begun to crack. The demonized state of our inner world has made itself felt in a million ways. How is it that children are so attracted towards it?

Every new child is nature's chance to correct culture's error. Children are most sansitive to it, because they are the least conditioned by scientific objectivity to life in the capiera laos. They have a double motive, in attampting to breek from the lens. They want to escape the uglinass of the despiritus lizad world la which they sea their parents imprisoned. And they are aware that this liver world we have rejected is not merely an inferno of deprayed impulses and crazy explo-

The outer world is only one of the worlds we live in. For better or worse we have another, and that is the inner world of our bodies and everything pertaining

sclyes lie dowo thero.

Down there, mixed up among ali the madness, is everything that once mada life worth living. All the lost awareness ead powers and allegiances of our biological and spiritual baing. Tipa attempt to re-enter that lost inheritance takes many forms, but it is the chief business of the

swarming cults.

Drugs cannot take us there. If we cite the lofty religions in which drugs did take the foldetes to whare they needed to go, we ought to remember that here again the mythology was crucial. The foative men of every subsequent age have independently mythologized ritual. It was the mythology which consolidated that it may be in the mythology which consolidated that it means the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may be in the mythology which consolidated that it may region where the two worlds columns region where the two worlds columns region where the two worlds over and over again by the way in which it may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The intermediate may be in the mythology was crucial. The

that they were objective laws. That might reperiences, and connected them to dsilv life. Without that preparation a drug along, whose laws were so demonstrainly carries its user to a prison in the inner objective that it was able to impose them world as passive and isulated and meaningless as the camera's eye from which he escaped.

Objective imagination, then, Important as it is, is ust ennugh. What about a 'subjective" imagination? It is only isgiral to suppose that a faculty develaped specially for peering into the inner world might end up as epecialized and destructive as the faculty for peering into

Besides, the real problem comes from the fact that outer world and inner world are interdependent at every moment. We are simply the locus of their collision. we like it or not our life is what we nre shle to make ni that collision end struggle.

So what we need, evidently, faculty that embruces hoth worlds sloudtenenusly. A large, flexible grasp, no inner vision which holds wide npeo, like business of nuts and holts, just because a great theatre, the orena of contemion, and which pays equal respects in both sides. Which keeps faith, at Goethe says, with the world of things and the world

This renily is longination. This is the faculty we menn when we talk about the imagination of the greet ortists. The charocter of grent works is exactly this: that In them the full presence of the lnoer world combines with and is reconciled to the full presence of the outer world. And in them we see that the laws of these two worlds are not controdictory at ell; they ore one oll-inclusive system they are lews that somehow we find it all but impossible to keen, laws that only the greetest artists ere able to restote.

They ore the laws, simply, of humon nature. And men heve recognized all through history that the resteting of these laws, in one medium or noother, n grest works of ert, ere the greenest human acts. They are the greatest acts and they are the most human we were recognize these works become we are all struggling to find those lnws, as a man on e tightrope struggles for holonce, because they are the formula thei reconciles everything, end balances every

So it comes obout that once we recognize their terms, these works seem to heal More Importsut, It is In these works thet humenity is truly formed. And it has to be done egain ond again, as circuio-stences change, and the balance of power between outer snil inner world shifts, showing everybody the gulf,

The Inner world, seporeted from the outer world, is a plece of demoos. The outer world, sensreted from the inner world, is a place of meaningless objects and machines. The faculty that makes the human being out of titese two worlds is called divine. That is only a way of saying that it is the faculty without which imanity cannot roully exist. It can be celled religious sr visionory. More esseutleliy, it is imnglnation which embreces both outer and luner worlds in a creotive

Laying down blueprints for imagination of that sort is a matter of education, as Pletn divinad.

The mytha and lagends, which Plato oposed as the ideal educational materfor his young citizens, can be seen as ist for his young citiaens, can be seen as large-scale accounts of nagotiations between the powers of the inner world and the stubborn conditions of the outer world, under which ordinary men and women have to live. They are immense and at the sume time lighly detailed sketches for the posaibilities of understanding and reconciling the two. They atanding and reconciling the aro, ia other words, on archive of draft plops for the kind of imagination we have

been discussing.

Then accuracy and usefulness, in this sense, depend on the fact that they were originally the genuine projections of genuine understanding. They were tribel dreams of the highest order of iospiration end truth, et their best. They gave a true

myth is that it carries truth of this sort. These hig dreams poly become the treasured property in a people when they express the real state of affairs. Priests cunfinually elaborate the oxyths, but what is mut true is forgotten sgaln. Se every real people has its true myths. One of the first surprises of mythsgrephers was to find low uncannily similar these outlis are all over the world. They are as alike us the lines on the palm of the human hand

But Pluto implied that all treditional stories, blg and small, were purt of his syliahus. And indeed the smaller stories come from the same place. If o tale can last, in oral tradition, for two or three generations, then it has either coole from ille real place, or it has found its way there. And these small tales are as vigorous educational devices as the blg

There is a long tredition of using stories as educationol implements in a for more deliberate way then Plato seems to propose, Steiner has e great deal to say obtain the method. In his many publications of Suff literature, ldries Shoh indicates how centrel to the troining of the suges end saints of Islom are the traditinnal teles. Sometimas no more than small onecdotes, sometimes lengthy and involved advontures such as were collected into the Arobian Nights.

As I pointed out, using the example of the Christ story, the first step is to learn the story, as if it were laying flown the foundution. The next phase rests with the natural process of the imagination.

The story is, as it were, e kit. Apart from its own major subject—obvious enough in the case of the Christ atory—it cantalns two separable elements: its pattern ond its images, Together they make that story end no other. Separately they set out on new lives of their own.

The roeds they travel ere determined by the brein's fundamental genius for metaphor. Autometically, it uses the pettern of one set of images to organize oulte e different set. It uses one imsge, wid slight variations, es en image for ralsted and yet different and otherwise imageless

In this way, the simple tale of the beggar and the priscess begins to trans-oilt intuitions of psychological, perhaps spiritual, states and relationships. What began ns an idle raeding of a fairy tale ends, by simple nsturel activity of tha iniughnotion, es e rich perception of volues of feeling, emotion and spirit which would odierwise heve remoined unconscious and lenguagoless.

A simple tale, told at the right moment, transforms a person's life with the order its pattern brings to incoherent energies

The liner struggle of worlds, which is not necessarily e violent and tarrible affair, though et bottom it often is, is suddenly given the perfect formula for the terms of a truce. A simple tale, told nt the right moment, transforms a person's life with the order its pattern briogs to incoherant energies, And willia its pattern proliferates in

every direction through all levels of consclousness, its images are working, too.
The image of Lazzrua is not easily detached by a child from its striking place In the story of Christ. But once it begins in migrete, there is no limiting its importance. In all Dostoevsky's searching edventures, the basic image, rndlating anergies that he seems naver able to exhousl, is Lezarus.

The image does not need to

tral to e prestigious religion for it to become so important. At the heart of King Lear is e vary simple Fairy Tale King in e very simple little tale—the Story of Selt. In both these we see how a simple important the story in some simple image in a simple story in soma-how focused all the pressures of an age— collisions of spirit and cature and good and evil and a majory of existence that scemed uncontainable. But it has brought all that the a human pattern, and made it pert of our dodorstanding.

Thia essay is taken from Writers, Critics, and Children, published earlier this year, by Heinomann Educational, and reviewed in the TES on February 4.



Deliver us from evil...

When Thamos Arnold came to Rugby, he had a pule riggedu p outside his study na which, in spere moments, a flag was flawn us e signal ther the headmaster was uvnilable for consultration. At the end of each exhausting term, he would take himself off to the Alps or the Loke District to recuperate in solitude, and reflect upon the intractability of "moral ordinal control of the control

"Moral evil" for Dr Armild meant, in effect, the gap between his aim and his achievement in the school. It implied ell that was irredeemable by and resistent to his influenca and the public school ethos he was planeering. At the time of his eppointment to the post, he had written to My object will be, if possible, to form Christian men, for Christian hoys I can scarcely hope to make." Pessimism about motol evil is endente smong schaulmisters. At least Arnold had the guod furture to contemplete it beside Lake Comm.

For Evelyn Waugh, an the stuff of Arnuld Ilnuso, in the twenties, there was only the North Woles coost from which he singed the sulclus sttempt which ha ottributes to Ceptoin Grimes in Decline and Foll. It seems he was stung by s fellyfish and swam hack to shore, resuming his work at the preparatry school with "a heort of leod and nerves of fire." The slcohol which he consumed during the term and itemized in his diary would he enough in itself to account for these symptoms. symptoms. Still, thore's no doubt the job got him down. The pupils wore "a rowly lot, and I connot pretend I made much success with thear," Biographers repart that Waugh's years of tracking were the uninquiest of his life; it is shero his unhappiness with his pupils.

"I find e certain perverse pleasure,"
Wough wrate, "In making all I teach as
dreary to the boys as it is in myself. A
crowd of urching have come up into the fifth form who know nothing and cannot hear what I say to them. I set them in solemn rows all day long to learn grammatical definitions—'a syllable is a single sanad made by one simple effort of the voics' etc—ad nausesm." After this, Wangh's off-days supposed. Woics etc—ad nausesm. After this, Wangh'e off-duty approach to tecnege hoys in Parlslen brothels seems kindness ltself; his hagling over their price posi-

honoured by teoching—"a singularly repulsive job"—and was cheered only by He certoinly felt himself to he dis the prospect of moral evil in action. "I hope there will be trouble", was his disry entry when the mild beadmaster of

hope there will be trouble "was his disry entry when the mild beadmaster in Arnold Houss seemed threatened hy disciplinations on the staff. Trauble there will be negative the nakindest cut was the plenty—Wough's relish for it can be appreciated by teachers, less disk trous than himself, who find requim for own struggles in his depiction of obnoxious brits and hideons punishments. The worth-word of an Etonian anaster had been must quoted and acted upon by Wangh's contemporaries in Oxford allows are the contemporaries in Oxford in all-mise institutions, where, it is allowed in the hope in salvotion for others that in the hope in salvotion for others that in the hope in fall of the communities of the second of the social order is not come that their into promise of dammation for others, that in the hope in salvotion for others and, throughout his life, frightening characteristical year, of human populars to heve been one in the feeling in the life, frightening characteristical year, of human populars to heve been one in the feeling in the life, frightening characteristical year, of home populars to heve been one in the feeling in the life characteristical year, of human populars to heve been one in the feeling in the life characteristical year, of human populars to heve been one in the feeling in the life characteristical year, or sensibilities of the popular of the

boarding schools heve been emply documented—indeed they olmost constitute a conce who read them shored this bizarrs literary goare; de rigueir for autobiogrophers, each striving for affects more the control of the co

"The revelation of moral cyll in 'Lord of the Flies Is not an existential insight or a philosophical stance, it is a sign of acute professional fatigue". Marion Glastonbury looks at the obsession of various writers with the darker side of public school life and questions the motives behind their treatment of this so-eatied microcosm of the human condition





Top: The choir in Lord of the Flies and above, Ralph (centre) and Piggy (right).

gloom.

The horrors of boyliged in British who wrote books and everyone of importance who read them shored this bizarrs tonce who read them shored this bizarrs.

accounts, children in Rnglish-speeking taking his text from the missionsry his books and everyone of important through their education with only one in youth, interpreting the less of the iostitution es univerperceiving society in its terms.

By and lerge, those recordings plus a comple of another; baet-selling missnthropist, in the prediction of the property of t

What is truth?

Schools of Thought, By Mary Warnock, Faher £5.50, 571 10963 2, £2.95,

my pleasure in this hook. They will, I hope, agree that lucidity uf orgament, clarity of expression and liveliness of style uught to be essential elements in unything properly called education; and Mrs Warnock called education; and Mrs Warnock offers them here ant merely by precom but olsa by the example of her own occount of the philosophy of education. What o refreshing contrast it is with the dreary theory of education lectures in which f listened, first with increalable, then while anger and finally nat at all in my nym "education year". So I would not hereful to a uppland the widespread use of her latest work so a text in teacher troining causes and its while rending by enyone who deals with children whether us porant, pedugogne or politician.

which seems to imply that I sprove or ogree with every word of it. Not et ell. Indeed, I em not even convinced that Mrs Warnock has brought off her meln intention, ta establish a central place in calleges and schools for the philosophy of education. But let me be clear as so my doubt. I do not doubt far a moment that a Warnock course would suphisticate ony tea.

A. H. Halsey reviews

a new study of the philosophy

of education

cher, mather are odministrator in the meanings of cammonly misuaders stand words in the loxicon of politics, morels and learning—words like justice, fairnass, equality, entire, fairnass, equality, entire, fairnass, equality, entire, fairnass, equality, equity, entry, competition, discrimination occ. Even less the I deabt that such a course would profitably formulated by a virtuous in its subtlety and clear argament demonstrated by a virtuous in its subtlety and clear headedness. If m. Mrs. Warnack headedness, if m. Mrs. Warnack wants as to accept a larger claim. She wants us to believe that should be teaght and to whom.

This I would question. The ought "statements, which she most successfully shows to be inextricably bound on with "educationol" ones I successfully shows to be inextricably bound on with "education of one ological singent), connot be derived the solutions from o definition of some intellectual terrimry lobelled as the philosophy as methods of sulving problems. And in note of them, it may be edded, can limp to solve value problems of what should be taught to whom end who should elective the solutions from o definition of some intellectual terrimry lobelled as the philosophy as methods of sulving problems. And in one of them, it may be edded, can limp to solve value problems of them, it may be edded, can limp to solve value problems of them, it may be edded, can limp to solve value problems of them, it may be edded, can limp to solve value problems of them, it may be edded, can limp to solve value problems of them, it may be edded, can limp to solve value problems of the then entry ecademic subjects offer what the ecedemic subjects offer

the radinous and techniques for the rational checking of logic, the ordering of inservations and, with luck, the enengragement of imaginative new approaches. In practice discipline, in Mrs. Warnack's cose to undern Oxford

Warnack's cose to undern Oxford philosophy, is strength in some intellectual skills and what is sometimes aptly colled "trained incapacity" in others. Strength is displayed in 100 elegent arguments—for example, and italightfully, in her demultion of the relativist diagnos recently ande fostianable by such writers as M. F. D. Young. The wenknoss shows in necrolonal empirical references to the history and sociology of education which are olther untrue or mislendwhich are other untrue or mislending hecause not a securo part of Mrs Wornock's discipline. For example: (nugo 35) "the ideo of equality of opportunity is particularly ossocioted with the optimistic unit-radical socialism of the 1940s". (In fact it is a Victorian liberal idea.) Or (page 41) "the equality of opportunity offorad by the (1944) Act was the opportunity, now open to all children, to com-

pere for the best education for which they can'd be selected." (My italies to emphasize the inuccoracy.) Or, referring to it. It. Tawney, (page 40)."... although his vision of the common primary schunks is largely realized..." (It. H. Tawney's vision is essentially either realized or not at all.)

There examples tell me that we would be wise as complement philosophers with historieus end socialogists when we educate teachers. Mrs Warnock is stranger ou socinlogisis when we educate teachers. Mrs. Warnock is stronger on organican than an fact. Her value judgments I mostly shore and especially her old-fashinned willingness in face the Issue of paternellism as to the carriculum and her refusal to run eway from responsibility on this issue. On what is for her the accomiaty Issue of the distribution of education she is less forthright. After a canfusian-dispelling account of organents about egaliarianism, sho remarks that, "it would be interesting to make an onalysis of key orees in which avawed public mornity seems to have spill off, of necessity, from private morellty". I hoped at this paint for some compelling applications of the ergunents to her personal experience as the headmistress af e direct grant school across the road from a comprehensive followed by her cheirmenship of en inquiry into the schooling of the headleapped. They did not appoor. But we would all find them an illuminating sequel to this altagether welcome book.

Symbols and slips...

thera is something wrong with your

How to help

Between

between the soxés, Freud's metapsychology, his search for validation, his heritage and his lagecy to psychology.

Apropos Eysenck's much-quoted article showing that psychosnalysis does somewhat worse for patients than no therapy at ell, she cells attention to some work by Bergin. He "reworked" the originol data on which Eysenck's conclusions were bossd. Without cloiming that his conclusions were "right" and Eysenck's "wrong", he wos able to show that, sterting from sesumptione which were as consistently propsychoanalytical, the same data yielded the result that psychoanalytical of cases.

child, and how you can help if there is. Organizations deeling with specific handicepa ere listed next, increasig Stere intervention over-

The enthers of The Parent's Schoolhook have struck agoin, this time in
favour of parents with a handicapped child. The aim of Judith
Stone and Felicity Taylor in A
Ifandbook for Porcata with a Handicapped Child (Arrow £2.50) is to
live brief details of every organization in the country that offers a
direct service to such porents or is
engaged in activities of interest to
indeed, from the Red Cryse and the
RNIB to the Breakthrough Trust
and the UK Thalossaamlo Society.

An early chopter describes assessment procedures, how to find out if
there is. Organizations dealing with
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followed by where to go for help.
There are useful guides to the NHS
onal the education for the thirt withing the prince of all the white flusht writing
brings vivid documentary evidence.
Increasig Stere intervention overrides all other thames of child psyohology with childhood becoming
a stage of life of school organization, of the role and stams of the
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Lives on land and sea

Hobbes: Morals and Politics. By D. D. Raphael. Allen and Unwin £6.50. 04 320118

D. D. Raphael's Problems of Political Philosophy is already a standard student textbook, and he continues to write helpfully for the general reader in this short srudy of Induces, the sixth in the Political Thinkers series. A short chapter on Holbes the mau is succeeded by sections on method, etetaphysics and morels ond politice. The book concludes, rother unusually, with two chepters on the vericus interpretetions of Hobbes that heve been provided by other modern writers.

The central question obout Holbes is the depth of his metericilem and athelsm, and ite relation to hie bizarra geometrical world of foer, appetite and collision from which man must rescue himself if the le to know social peece. The elucidation provided by Professor Raphnel on this in the middle of the book is admirabla, providing a clear guide to the elem erguments of Leulothan and, to a lesser extent, Do Civo. The difficult issues of Hobbes's nominelism, his views on convenanting, on lides of olligation of banan sidn. Hobbes concantly undermine whot we now convenanting, on lides of olligation of banan sidn. Hobbes concantly undermine whot we now convenanting, on lides of olligation of plug on o banan sidn. Hobbes concantly undermine whot we now convenanting, on lides of olligation of plug on o banan sidn. Hobbes concantly undermine who was now convenanting, on lides of olligation of plug on o succession on beautiful the provided in the provided of the banancian sidn. Hobbes concantly undermine who was now convenanting, on lides of olligation of plug on o so a smello of incomplete the provided of the provided of the banancian sidn. Hobbes concantly undermine who was now convenanting, on lides of olligation of plug on o so a smello of the provided of the provided of the banancian sidn. Hobbes concantly undermine who was now convenanting, on lides of olligation of plug on o so a smello of the provided of the provided by provided the provided has a standard the



Some of the extreordinery entisentline of the extreordinery entisentline of llobbealan childs terms, Hobbes is our to eccure sophy is brought over well, for exemple in discussions about cherity it is effective. He thought for extended from feet (which I do ie order to exercise (for example acquirecting with a feet least. In political secure should be seen to eccure substitute of the secure of the example acquirecting with a feet least. In political secure with a feet least. In political secure of the example acquirement of the example of th

Sisters unite!

Barbara Quart

emple that contracts made from feer (for example acquiencing with a foreign conqueror) were noose the less hinding: that this might be done by a frightened men did not mean that that man bad not given his consent.

The account of the "Interpretations" of Hobbes provided at the end of the book is less satisfactory, because insufficiently historicol. No mention is made of the work of Christopher Hill, J. G. A. Pocock or Quentiu Skinner, all of whom ploce Hobbes in his historical consensation.

sexuality. But workers' wives, he less in their erms, crowded in Stella Browne's lectures, despending the control as abortion because they would make a poor woman's life eester. It is based her appeal firmly on women's right ee e person to detention ber own life, rejection elastinence as a solution, a arguing for asxual pleasure a women, esparated from pracreate Above all, to those who sit that equality for women with an end to cepitalise Stella Browne meintnined in no economic changes could a freely choose or refuse to but childree.

This highly informative books

The eccount of the "Interpretations" of Hobbes provided at the end of the book is less satisfactory, because Insufficiently historicol. No menion is made of the work of Christopher Hill, J. G. A. Pocock or Quentiu Skinner, all of whom ploce Hobbea in hie historical context and copture the point of his wyriting; to orgue for the following of Cromwellion outhority, because that authority worked. This aspect of the case is mendoned in the abort biography, but there is adanger of its being disconnected from the moin story and thus dopoliticing the writings. It is also argueble that the full impact of Hobbes's relligous scenticement too much bolng taken from the present work of Hobbes's relligous scenticement to much bolng taken from the present work of Howard Warrender end not onough from Books 3 and 4 of Lewlothan, a flerce anti-Popist epoof. But the etralghiforwerd usefulness of this little study is beyond doubt, and it provides e real aid to the lotticelies of hill most original of polidical philosophers.

Browne's rights in that twenties and thirds for women's rights to their sexual self-determination. That the execute sexual self-determination. That the end of the work of contraception and abortion, enter one motherhood.

Stella Browne meintrained the non-conomic chenges could in one conomic chenges could in the sexual self-determination. That the control over the means of production with some production with women's control over procrease into the stellar become weath a socialist feminist, an unusual figure in her particularly interesting for revealing that birth control was appointed in the strength of the stellar become with women's control over procrease into take control and the terminet, an unusual figure in her particularly interesting for revealing that birth control was a polerizing en Issue for the left on for the right control was a polerizing en Issue for the left on for the right of the left in the trends in the control was a polerizing en Issue for the left on for the right of the left in the tre

Period piece

Literature, the Individual of Society. By Raymood Southall Lawrence and Wishart 21 85315 380 9.

able elimatter.

Juck London's short story, "The Seed of McCoy", is hasted on a comparable disaster, in which the artist furce and good sense of a singlar outsider give him virtual ramanand over the recaleftrant crew of a lorenting ship. London's story—like Joseph Canrad'o "The Secret Sharer", or Stophen Reynolds's "The Catch of the Senson" (alone West Country fisheroten)—corresponds with exteriences which are as specific and dramatic as those that Mrs Wooldridge had lived through. In addition however, this firtion has the multi-faceted form and allusiveness of art.

In this volume most of the other The cellior. Alm Richards, has breeded in TES Navember 14 and accounts—including two the period of the control of the several native vivid factoring ships. Landon's hory—like loseph Churad's "The Secret's Stare" or "Stophea Reymids". "The Chich in the Season fature with the several native vivid factoring ships. Landon's hory—like loseph Churad's "The Secret's Handian Ch

which caught tire off Cape flora in 1870, here records her self-development, from being a ship-hoard bonament, to temporarily assuming her sirk husband's command: "I shou say it was impossible to bonach the hoat... said. 'Men, you can't go this man ing. Look at the sen'... I hegan placing the rollers of wood fur her return. They all grumbled hot obeyed mc." Later, "we deliberated whether to go to the man-of-war or go an shure. I was strongly in favour of the shore, and in the share we steered". Chatce

in the share we steered". Charce and the sea thus liberated a formid-able character.

Reflections

Strictly for literati

Vulerie Grosvenor Myer

17 Books/Literature

J. A. Cuddon. Andro Dentsch 111.50, 233 96716 8.

and entertaining, this is an impore universe, lels relationship to the tunt book, an indiscensable work natural order and his relationship of reference. It draws on the literature of many languages (much of its information is stuggeringly recombine) and quotes apply and freshly from our nown. The new terms of the past 20 years are all here: black consedy, theatre of the constitution of the past 20 years are all here: black consedy, theatre of the constitution of the past 20 years are all here: black consedy, theatre of the constitution of the past 20 years are all here: black consedy, theatre of the constitution of the past 20 years are all here: black consedy, theatre of the constitution of the past 20 years are all here the past 20 years are all h need this dictionary.

cruelty, angry young man, aminovel, rub shoulders with Spenserian sonnet, nubude and enchiring suggests that Mr Caddon is not a reader of the sudding state or the sudding stat

The kook's distinction lies in the The kook's distinction has in the condensed historical and philosophical lankground. Keats's "despicial lankground. Keats's

A Dictionary of Literary Terms, the two page essay on "neoclassicisms" is outstanding: "There thus

The Brontea. By Tom Winniferth. Macwillan £5.95. 333 21610 5.

"Criticism should tell of the advontines of the soul in a world of masterpièces", said Gauter. How disuppniming to find that the anther of this critical book on the Brontes sees his book merely as "another attempt to mass judgment". And how depressiog to discover yet another extempt to mass judgment. And how depressiog to discover yet another critic who believes in the possibility of "definitive interpretations" of works of art.

Tom Winniferth's main purpose increased increases to be to illustrate the Brontes cannot be fitted into the history of the mineteenth-century reclistic novel. Once these two aims heve been achieved, "noony of the faults of the meture novels disappeor". The logic of this is hard to follow.

Genarally logic does not ploy a very revealing part in this book. The observation, for instance, that Branwell connot simply be equoted

A writing animal

"I am larga; 1 contain multi-raphy, notes and commentades", wrote Whitman. This select odded.

Shirley Toulson

Ridword Thomes on the Country glot A Selection of his Pross ond Verse. Edited by Roland Gant. Tabor 2-95. 571 20799 0.

On Easter Monday, 60 yeors ogo, the poet Edward Thomas was describing himself as "owiting enimal" and one who found to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the man of gentlus always remaine both to had contemporaries on the country of the country old that to the walked "because it is eccessary to do so in order both to the man of his contemporaries of the poet of the country old that the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is enders an important of the country of the country of the possion of the country old is no to compulsion he left us an important of the country of the mount of the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the walked "because it is eccessary to do so in order both to the man of leaf the walked "because it is eccessary to do so in order both to the man in the country of the country of the part of the part of the part of the country of

Even so, he must have had some ting the verse in the context of ite hard rhules to make. By 35, origins.

I contain multitudes

Selected Poents of Walt Whitman. Chosen and introduced by James Reeves and Martiu Seymour Smith. Helmemane £3.50; 435 15069 3 Pound, was America. Tha varsion of the poems used is tha finel outhorized text. Select bibliog. "I am larga; I contain multi-trades in the context of ite mob "and gazing outhorized text. Select bibliog." "unseeing at the roging auditorium."

St.

Just published £5.95



It's never too late

Bught to Learn. By joundar Regards and Brian Geombridge at 125. Of \$14000 G. The Good of the Committee of th

Marx for schoolmen

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cating machine, hes also been on

31, is ruther an expensive his book providing a review of b board and machine techniques, a

Classics and catastrophes

Audrey Laski on paperbacks

Audrey Laski on paperbacks

This time there is a great ombreak of series, often useful for hooking the young reader and confirming a hestinut cripyment. Richard in vigarons Mad Magazine the young reader and confirming a hestinut cripyment. Richard in vigarons Mad Magazine the young reader and confirming a hestinut cripyment. Richard in vigarons Mad Magazine the young reader and confirming a hestinut cripyment. Richard in vigarons Mad Magazine the young reader and confirming a hestinut cripyment. Richard in vigarons Mad Magazine the young reader and confirming a hestinut cripyment in the Kidang that the supermarket Mystery, Picture Lious 60p cach) are ideal reading-thoul banks for pre-readers, since the pirtures are full in delightful detail.

For those already reading particularly numboys of both sexes, Gordun Boshell's Captain Cobwehb's Cowhoys, and so an Armania 40p1, in which two restless little love are caught up by hold magazine the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), and abominebly of the Mahlcans freedd by Alan Robertshaw), loss well far free vide for the Mahlcans freedd by Alan Robertshaw), loss well far free vide for the Mahlcans freedd by Alan Robertshaw), loss well far free vide for the Mahlcans freedd by Alan Robertshaw), loss well far free vide for the Mahlcans freedd by Alan Robertshaw), loss well far freedd by Alan Robertshaw, loss well far freedd by Alan Robertshaw,

Alexander Ilnrie bases his thrillers, Fly for Three Lives Operation Midnight, Lei Them All Starve (Piccolo 45p each) on the stimulating idea of a 13-year-aki hoy being allowed in fly, as a kind of automatics for a charge and

They all played on the bandstand.

Planning and control

"A Walk in the Park" by Authoug Browno (Hamish Homilton £2.75) is a charming book full of visual jokes.

care diperation Midnight, Lei Then All Starve (Piccolo 45p each) on the stimulating idea at a 13-year-alt hay being allowed in fiv, as o kind of apprentice, for a charter company that perpetually gats involved in intarnational conspiracies; the spirited English lary saving inopt foreign regimes from their villains has a moro alifustilated ring than the aircraft technology, thaugh. More contempurary in spirit are Stephen Chance's storics of a policeman threed clernyman; Sepilmus and the Minster Glost [Puffin 40p) has less force than the earlier Sepilmus and the Minster Glost [Puffin 40p) has less force than the earlier Sepilmus and the Minster Glost [Puffin 40p) has less force than the earlier Sepilmus and the Danedyke Mystery large.

The addest series is a new renture of Piocolog, edited by Edward Bilshen at 50p cach; classic adventure stories rewritten for the stories of additional plants and in the solendilly silly rhyming story about the problems for small a sany the achief in a space odventure, and the warry at being the war and the warry at being the main of realing muller.

The paios of real life came in allea, war and the warry at being the single navels, too; almost unhers the weight of family mortality, hastility and gall seems mather a lat far the solar than being the seems rather a lat far the office of family mortality, hastility and gall seems rather a lat far the policional point in the salicy hastility and gall seems rather a lat far the solar than being the seems rather a lat far the solar than being the seems rather a lat far the gall seems male and family mortality, hastility and gall seems rather a lat far the solar than being the class of the seems family mortality, hastility and gall seems rather a lat far the gall seems male at far the surface of the search of the searc

The whole world seemed happy.

and J. M. Simpson (Edward Arnold E2.00. 7131 0038 9). Although specializing in insterial relevant to the hotel and entering reals, this book holel and entering trade, this book does provide some very interesting exercises, using a variety of displays, which would make excellent practice material for students preparing for any examination, and will of course be invaluable to interesting immum standords of securacy precipital for many of the excises, which is a useful guide taken, but ago race or not predicted in the but as it is felt that this is well ment for elsewhere, will, of course, be invaluable to

|Keyboard clues

Margaret J. Harrison

The reaching of typewriting today demands an open mind, s flexible approach, and textbaoks which provide a variety ni material which is relevant to the work af a typist. With the sistic or reduced budget and ever-increosing cost of books, it is imperative that reachers chaose the hanks offering the greatest value—those that provide

greatest value—those that provide However, thera is neither a material which is raiavont, flexible lodex nar a contents eecilon, In use, completely up-to-date, and subject-matter that comes with which will help to prepare candidates for the various public examinations at all stages. Typewriting fram Keybosrd 10

Typewriting from Keybosrd 10 Typing Fluency and Accuracy in Career, by E. and R. Kesteven | Pittlee (Rsvisse edition), by G. I man fl.85. 273 00208 2), is designed Holt (McGraw-Hill £1.35 07 080) for beginners of vorying ability right through to the elementary stags of any public examination. It is, therefore, a complete "beginner's courses" which can be adapted to the speed of the student. All aspects of typowriting technique are same way as the introduce the student of the speed of the student. All aspects of typowriting technique are same way as the introduce the same way as the same way cavered; graded tasts and paints of same way to ovuid constant tute theory in the different sections provide useful practice, and there are some theoretical quastions and Scattergoad (McGrowler, and answers throughout the book for roylsion purpases. The final section is devoted to revisian and section because the revision preparation.

Type to apell, by M. Smith and D. L. Butterfield (McGraw-Hill £1.65, 07084214 0) is an sid to cavers the needs of all learners. correct spelling when typing. The correct spelling when typing. The in the elementary stage of all-ina-familiar prablems in spelling typewriting exemination, and come highlighted, and the exercises provide a sound foundation is and drills can be used in numeraus

waye according to specific requirements. Typewriting atudents would benefit grestly from the constant use of this book.

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will, of course, be invaluable to those troining for this particular type of work.

The Typewriting Dictionary, by E. Mackay (Pitman, £5.00, 273 31721 0), is a completely new typowriting dictionary, not simply a revised adition of the earlier Dictionary of Typewriting. The answers to more queries a student or teacher of typewriting are likely to poee are given in full in a clear, entightened

Management models

Howard Sergeant

Modern Business Administration le Accounting ton Introduction by Arthur Hindmorelt, Miles Atchison and Richord Morke.

Moemilion £12.00. 333 150236, £5.95

This is a toxtbook with a difference, and it is the difference in opproach of treetment which mokes what can be e todious subject for many students one of the utmost interest ond stimulation. Moet textbooks on occountancy ecount to concentrate upon deteiling the methods oud mechanics of the disciplino, and it is only incleds in the disciplino, oud it is only incleds in the disciplino, out it is introduced by a chapter on that its philosophy ore even considered.

Intended or imority for undergrouding and consults in business in busin which, originally published in 1968, has of eady provad its worth. Although modeatly presented as an outliog of the most importent is will be will be

acomineture of management, plenning, tions in morketing, financo, proposed to the accomplete of management, plenning, tions in morketing, financo, proposed to the accomplete of management, plenning in morketing, financo, proposed to the accomplete of management, plenning in morketing, financo, proposed to the accomplete of management, plenning in morketing, financo, proposed to the accomplete of management, plenning, tions in morketing, financo, proposed to the accomplete of the accomplete of management, plenning, tions in morketing, financo, proposed to the accomplete of the accom

Modern Business Administration. By Robert C. Appleby.
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Modern Business Administration. By dovalopments . Each chapter its own test questions and billing apply. This revised edition is troduces behevioural espects, is systams approach to menageness, and organizatione, worker participation, gools, and the management series.

Street, London. WC1.

Toying with danger

The European Communities Commission is considering a dreft directive on toy safety. At present the most stringent safety standards in one country could result in trade protection egelnst some countries, so the European Commission is considered to unity standards. In the protection egelnst some countries, so the European Commission is consistent in any amateur cine magezine clowe that it is possible to purcheae feature films in colour, with a full sound treck, for little any action in the subject of the least strict obout the most stringent safety standards. It is a GB News reviews of 1934 to 1945 for £2.95 each including VAT. Another, is offering archive meterial is aven in the subject of the least strict obout toy safety.

Attempts to rake standards in one countries, so the European Commission is concerned to unity standards. Once the least strict obout the lounching of the least strict obout the least strict the least stri cavo drawings to the introduction of a corporate planning system of a corporate planning system of a chapter on the construction of the ket modals, we are thrust into series of case etudies and upply the series of case etudies and upply the construction, planning out invostment, the concluding chapter deals with task of managing the design and

the mixture

as before

The EdTech Exhibition now appears to be on estublished landmark on the educational scene. By 4 pm on the first day of the exhibition, with attendance figures 50 per cent up on the same day last year, the organizers were ofrendy talking about next year's event. The formula has been judged successful and will be repeated exactly.

used to coping with big exhibitions. Befora EdTech, tha annual entomologiats exhibition and confarenca was hold there. Last year howevar it become too large and moved on, just in tima to give EdTech its preferred locotion.

This choics of month, August, seemed idiosyncratic but amazingly it appears to have worked. The organizer, John Northover, bas no intention of chouging it. In the wesk before schoole start to go back, he east, educationists begin to think about their schools ogain and they feel fresh anough to face on schibition.

EdTech, he says, will be keeping to the same formula. It will olm to aitract a lot of producers of insteriols as well as educational equipment and will ratolathe film shows and conference—a two-lour forum where manufacturers and aducationlets can diacuss problems intensity, if not in dopth. At present there are no plans for expansion. This year, like last year, there were 70 exhibitors, and this is all that the school with hold.

Social orienteering

Next oeason's course list ond troining programma has just been published by the Central Council for Education and Training in Sociei Work, it offers 22 opportunities for teachers and others to get to grips with such matters or development programmee for practice plecement reachers; exploration of the thinking behind post-qualification studies; en examination of the relationship between undergraduate education and postgraduate sociol work training; teaching in human growth end behaviour; end insight into work with peopla from clinic minorities and on introduction to teaching techniques.

Obtainable free from the CCETSW teachers and others to get to gelps with such matters of development programme for practica plecement teachers; exploration of the thinking behind post-qualification studies; en examination of the relationship between undergraduate education and postgraduate sociol work training; teaching in hunan growth end behaviour; end insight into work with peopla from clinic minorities and on introduction to teaching techniques.

In these circumstonees why is it that double free from the CCETSW at Devishire House, St Chail's Street, London. WC1.

In these circumstonees why is it that doucationiste and producers do not consider the long and put in o grow deal of time and perfect to attain technical perfection, well and put in o grow deal of time and perfect to attain technical perfect to

regulations.

Ed Tech '77 | Features for junior film users

TERRY NORRIS offers suggestions on forming school film societies, and planning their programmes

The idea behind all film societies is, of course, to show films—especially films that might and otherwise be essy to see, perhaps hecause commercial claemas have rigid and uninuaginative programme polleies, or merely because some follows one shat are rarely revived by the claems chains. That, the film society is mainly eunceroed with necessibility—providing the venue, technical facilities, film backing and general administration that will allaw members a chance to see.

Many societies put groat etress



tis the society's raison d'eire and the only reason that pupils become otembers. It is therefare important to keep up to date with what is available thraughout the year. Good sources, besides Films On Offer, nre: Ainnthly Film Bulletin, published by the British Film Institute, Film ond Federation News available from BFFS, and the International Film Guide, an onnual published by Tantivy London et £2.50. E2.50.

The season should be planned early to ovoid disappointments, and o reserve list of suitable second choices should be rendy in case any of the main selections are fully booked. The octual selection of the prugramme should be in the control of o small selection cammittee and the smaller the hetter. It is worth getting auggestions from mombers, but the final decisions must be in the hunde of a small group if the programme is to be bulanced and well shaped.

The programme should never be n compilation of the individual choices of each committee member or the favourite films of members of staff, since thie results in a ragbug of testes. When all the filme have been compiled discuss your choice of filme with the beadmaster.

choice of filme with the beadmaster.

Finally, I recommond an excellent article by John Hert about the organization of a echool film society in iscua number three of Young Film View published jointly by the Netional Association for Film lo Education and the Film Studies Deportment at Little Ilford School. Copies are 25p from the school, Browning Rosd, London E12. In his langthy orticle John Hart gives some precised suggestione arieing out of the admit objects and organization of his own well established school film club.

Tsrry Norris is head of film and media studies of Little Ilford School, Nowltan.

Small is more beautiful

M. R. EVANS discusses the advantages of 8mm films

Soma years ago there were much excitement in the authority where I was then tesching when it was decided to establish a library of educational filme for all the schoole in the county. This excitement was short lived, however. This pisns happaned to coincide with the first batch of educational cuit that came in the late 1960e. The plan was chelved—permanently. History tends to rapeat itself. In my precent authority there has been much discussion on the possibility of extending e small local film library to cover all of the schools in the county. The present fineucial climeta does not suggest e favourable outcome.

The orgument this of the price of filmstripe!

If reprints of commercial entertainment films can be made available on 8mm for the manda available on 8mm films cost o fraction to proceed the price of 16mm films ond with increase and postal rates as they stand, this differences between the schools in the county. The present fineucial climeta does not stand up. Amateur movie

Sociological objectivity?

Violonce
Edited by Lauris Taylor, Stan
Cohan and Ian Taylor
Sociopack Publications Ltd, 2 Crawford Piace, London W1 £2.50

This "sociopack" is in many ways an axecilent example of bow not to produce an educational kit. In side its elaborate wrappings, printed on part of one aide of expensiva card sheets, divided up ioto important-sounding categorioe and lorded with academic jergon, l'iolenca contrivea to oay very little of ony interest about its vast and important subject.

In the shaeuce of my anyounce-

least; eepecielly when e flan is to be need on a number of occasione.

The orgument that 8mm projection equipment is ioferfor to 16mm inches not at and up. Annateur movie makers ors a sophisticated breed and put in a great deal of time and effort to attain technical perfection. Socioment that the intended. It seems to occupy a functionlass position between popular and academic mprooches. The oditors again to be obsessed with delistics to sufficient that the perfection of the content of the conten

viewpoint which naver becomes explicit and is therefore never argued. The assumption is that violance of the stata and the right le comehow echt-violence; far more to be condemned than violence of the masses and of the left.

This position is defensible if sxplicitly stated ood argued, but to troot it as a copecated axiom, in on educational contaxt—to lillelity read out certain kinds of violence as if they were not really violence at all—comes perilously close to the kind of brainweaking of which the extrems right accuses all left-wing educators.

It is completely unjustifiable, though the impression given is not of calculation, but rother of en unconacious biss masquereding as sociological abjectivity.

In short, this pack has so little function that it is hard to understand how it comes to be published. Is where really such a guaranteed market for anything calling liself a pack of a kie? Or do our schools ceally contain en army of dedicated mid Godless reds crying out for propagande?

If so, they will be eadly dis-





Exposure to radiation

by John Barker

Medialion. 15.10. Plants. (2). The fills plants of the second control of the fills of the fills of the fills of the fills. The fills of the fills. The fills of t

Cytological Effects of Gammu Rediation. £1.2t.
Rodletion Effects In Plonts, £9.15.
Philip Harris Biological, Oldorizon, Weston-super-Mure, Avon.

As complementary material in the Gammaseed irradiated seed sets (reviewed on April 25, 1975) Philip Harris Biological now has a set of photographs and I5mot colour sildes on the effects of radiation. C140
The slides a set of 24 with notes

Labelled, they could be used in a variety of contents. Thus they could be used in a variety of contents. Thu

Learn how to

Learn how to

Competitive

diaporama

Competitive

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Diaporama

Diaporama, for the uninitiated, means alide/sound sequaces. Last year the first International Competing firme.

The film, which is 17 minutes leng, takes nowice transpolinists from their initial vertical jump to the seven and from and back somoreatus end barnal. The movements are domonstrated by: a group of young trampolitiste nuder the supervision of some experts. It is aveilable for sale or litre in 166mm and videsescope form.

Competitive

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diaporama

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Diaporama

Sequences to uninitiated, means alide/sound sequaces. Last year the first International Competing each object which has alroady been discussed. The guide notes occompanying the backing of the Royal Photographic Society, Kodak cod Roak Audio-Visual, and purhelpalits end of the event.

The guide notes occompanying the shade of the cyent, and of from and back somoreation of the cyent.

The year of chords of the means of the supervision of some experts. In its aveilable for sale or litre in 166mm and videescopp form. 16mm and for purchase in euper smm mid videescope form.

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The Illustrated

lan Door THE RARE BEAUTIES OF SAIL Joan Bakçweil

PROFILE OF TREVOR NUNN Fay Godwin and Shirley Topison THE DROYERS' ROADS OF WALES

Horman Moss KEEPING THE PEACE IN ANTARTICA

Physical concepts



Jealth and Snfety it. Work Art 1974
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In a document propored by a work
Ing perty of the Contrel Council of
the Advisers in Andio-Visual Education.

Copies of the Yenrbook are available on 80p plus 20p postage from:
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Nutional Andio-Visual Aids Centre,
254 Belsize Road, London, NW6.

Christian attitudes by Paul Turton

Christians Today
Compiled and written by Michael
Grimmitt and Garth Read. Kevin
Mayhew Ltd, 55 Leigh Road, Leighon-Sea, Essex. £2.50 for each pack.

The pictures are not tigs

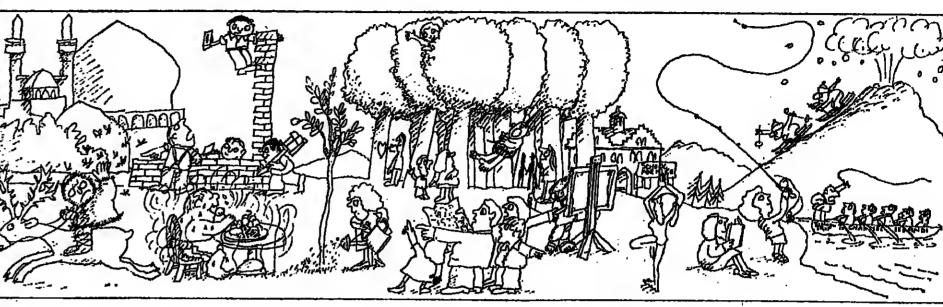
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of six pieures on Baptism sing.

those on the Encharist steller,
quate with only four pieure,
of which is on off-best service
church bus. Indeed, this of which is on ort-best series church bus. Indeed, the appears again in the second and is over-represented last comparatively small collects.

The same could slee to the Festival of Light and The to Jesus, Bahy. Family kin receive good coverogs and the comple material on varied the communities. Tids is a very decollection pointing a coaste way forward.

TRAVEL-HOME AND AWAY



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Isfahan—the Islamic city ideal

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Voluntary service—hard work and a lot of fun 28

ldsrney, particularly well off for safe, sondy beaches.

standing of the properties of the sending of computed and communities. This is true; "or communities." The bookst is a single true of the content of the con BENTOURS AND TO THE Send NOW GENTOURS 1978 programme for a wide was typel contorpital and Hom, cours for our 1978 GLAMORIAS priors maluda feca places to party leaders, free insurance and many Brochare. TO GENTOURS LTD. 371 EATON ROAD, WEST DERBY LIVERPOOL L12 2AH Rests send me a copy of your 1978 schools travel brochure for the dates terminate details. 3 Please arrange for your representative to visit school by appointment.

SEPTEMBER

Colour plactographs THE EARTH SEEN FROM SPACE

A little audio-

Thore is also a medial feature—
Health and Snfety ut. Work Art 1974
—nutlio visual equipment in schools:
—a document propored by a working party of the Control Council of
the Advisors in Andio-Visual Edu-

visual schoolbook

The l'isuni Education Year-book 1977 is now available from the National Andio Visual Aide Cantre. It includes ilsts of audio-visual acceptances and acceptance of audio-visual acceptan sponsored Alms, sources of suxiliary enterials, books on audio-visual medin, storage aculpniem for inaterial individual and planning systems.

A great deal of thought end work has clearly gone into planning this material. One of its basic oxions is thet no published project can substitute for the creative interchings between class and teacher, provide opportunities for a great discussas some possible themes and tachniques, but with the aim of discussas some possible themes and teacher's limit ton rather than laying down structures.

This is certoinly the right case in some partial the surface in some possible themes and distinuioning the teacher's imaginatures.

This is certoinly the right case in some pattern beand and of paired photographs, on the pattern with a pepchant pattern of paired photographs, on the pattern of charocterless, and certainly not a helpful contribution.

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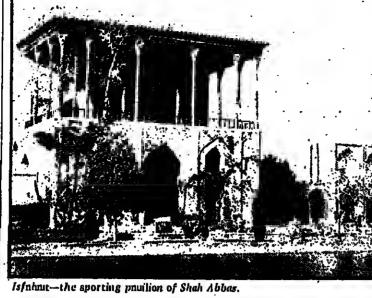
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You can read about these and much more in a twelve-pagefurther special inset on travel in the Times Educational Supplement on Sept. 16.



PATTERNS OF LIGHT AND SHADE

For Dudley Wilson the Islamic city ideal has been achieved at Isfahan

indiscry with failt and custon as changes should do much to bring galleries.

Islam has celdom been emirely in the mosque. Mosques are walled yet off from the West. Such e personal control of the centre of all Islands life domos end minerots of the byrindinhe bears ready to one inside the feeling is oil measures to choose another exist with the marching Crescent of adults of Christian Europe. Western contact with the marching Crescent — Poilors in 732 the Crusades, the agree of the gride and the major of Vienna h 1683, Brillet rule and the major of Vienna h 1683, Brillet rule and the mosque was recognized by the Shirley brothers; Bakes appare has Lear refer to Edgart, respect of the superior of or measures mode to Person of the Person Lorentz Bakes appare has Lear refer to Edgart, and the court of the poilor versions. Learnings and fellch to versions a Learnings and fellch to versions a Learnings and fellch to versions. Learnings and fellch to versions a Learnings and fellch to versions. Learnings and fellch to versions a Learnings and fellch to versions. Learnings and fellch to versions a Learnings and fellch to versions. Learnings and major and the poilor of the Person and the post of the poilor plants which we term arable of the post of the po campaign—heve kept Islamic arts of war soriously respected to Europe.

Early fashlons for things exotically Muslim could include the rosults of embassios mode to Persie by the Shirley brothers: Shake apearo has Lear refer to Edgar'a cutlandish disguise as "Persian". Sir William Jones in his Grannior of the Persian Language and felicitous versions of Hafiz produced an orientol spice which contributed significantly to Romanticism with its pootle pleasure domo of Kubla Khan or, more tangibly, Brighton's Royel Pavilion.

Fitzgerald'e Interpretation of Oman's Rubaipot in Persian-type bindings and mawkish illustrations hauoted our Victorian are as engagement. Cadeaux. In soulful musical sottings those ghazals echoed round many a ninetoonth-cectury alhembra. Regrattably much

Mahan, out in the inhospitable basht-i-Lut desert af Iran is just such a spot; shrine, oasls, mosque, minaret and gerden reached with relief hoth physical and spiritual, left with roluctance. Travellers, such places ere nat for tourlsts, can savour such pleasures ofilf. In the same stony region it is rejuvenating ta reach the fortress tawn of Bam where coursing rills cool an atmos-phere perfumed with orange

In muscums we are used to vicw-ing lolamic art plecement; a boak illustration without the volume. illustration without the volume, howls in glass casas, e couple of tiles, the odd carpet or drinking vessel but the vast context of Islamic life itoelf and the major echlevements in erchitectura eod city created from nomedic canditions by faith, must also be comprehended.

faith, must also be comprehended.

Both societies, of block tent and walled city, oilli exist. One invigorates the other which in turn serves and anriches the first. There is still odventure end romance in a tour to the lands of Islam. Muslims were also great inventive geniuses bringing with their concept of zero and their edeptation of numbers e basis for new technologies. Followers of the Propher created celectial globes, dhows, narrolabos, maps end balances to enable their religion to adapt the luge scale of empire across seas of decort and salt weter.

Islam does not see art as asparate from ladustry, culture as the pre-serve of an elito. This oneness acems now especially attractive to us. I hove enjoyed listening to illitereto lads in Shiraz gutters warbling that sonnets of Saedi. I vividly recall on terreces of the Qutoob Shahi

Last yeer's World of Iolam Fostival highlighted the achievements of Muhemmadan culture end sroused greet interest in Islamic art, design, life, olghts and sounds. I have no doubt that the impact of those exhibitions up and down Britain set many thirating for a chause ta travel to Islamic lands to experience for thomselvos that way of life, that sun end sand, thet fusion of art and indinstry with falth and custom as brilliantly portrayed in various galleries.

Islam hea ceidom been entirely cut off from the West. Such e perfect. Islamic building, as the Alhambra in Gracott of Sarajevo on the courty of Sarajevo

ter's and St Peul's. Leter the the dome of St Sophie was dinto sorvice as a mosque Tames's Jockday folder "Wolf-1453.

Islam could erect domes os ated young and old.

achine spirines, masques, masques and spirines, masques, masques at the property of the spirines and guidebooks to the British Islex and a Common property of the spirines and guidebooks to the British Islex and a Common property of the spirines and guidebooks to the British Islex and a Common property of the spirines and guidebooks to the British Islex and the spirines and guidebooks and guidebooks to the British Islex and guidebooks and guidebooks to the British Islex and guidebooks and guidebooks to the British Islex and guidebooks to the British Islex and guidebooks and guidebooks to the British Islex and guidebooks to the British Islex and guidebooks and guidebooks to the British Islex and guidebooks a

one. Regionel Maps (£1.10 each) at

that one could greedily wish for index. In its field, this takes the many more).

Coming again to the domestic, Man Productions are responsible, among anoth else, for the verious RAC series; there are "Leisuro Specials" (95p each), full colour pictorial affairs including informative gazeteers, illustrations of places to visit, and things and creatures to see, and general guides all in

one lack to three inlies showing oil routes and road systems, cover the chuntry in 11 sections. The whole of Greet Britain is included, too, in the brand new Road Atlas (£3.95), 112 pages in laminated covers. There are other learning covers. There are other touring meps end local maps. Map Productions also offer a new edition of the relieble Dunlop Matarways (35p) atlas, which is one of the host of the garre best of the genra.
All can be thoroughly recommended, as can the pruducts of the

mended, es can the pruducts of the other motoring organization, the Automabile Association. In writing about travel, it is well to recognize that at least as many people visit London cach year as journey in other regions. The AA Grenter London Struct Athis (£8.95, a pound loss to members) is essential for car awnors, though egalu too large for carrying around.

car awnors, thangh egalu tao largo for carrying around.

It covers en area from Welwyn Garden City and Breatwood in tho north and east to Guildford end Windsar in the south and west. Every road is shown on mans with the large scale of 3.17 inches to a mile (control London even more expanded et 5.8 inches tu the mile) and listed in an index filling over 120 pages.

Other recent AA publications include e 1 inche to 5 miles "easyfold" series at 95p each, end an edmireble back of Town Plans (£2.50) with details of points of interest and public facilities that make this the uneat comprehensive work af its type.

It is not going too far to say that every teacher and "every teacher" in the subject.



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should possess the descriptive manual Ordunnee Survey Mans (£7) by J. B. Harley. Historical background, currein practices, the phllosophy of map-making, specislist ulferings, untation—everything is explained with ourstanding clarity and processes.

Examples of the different series with explanations of the systemicatian, alibrerlations and so out, sho the universallty of the service. Recent edvances, toa, are exemplifled. The latest "outdoor Leisure Maps", whileh carry tourist infarma sites, informatian offices, view points and the like, thus ofler more for a particular market than the one to 25,000 maps on which they are bssed.

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continued from page 21

been sending parties there for nine years.

yeara.

Le Colo providos evening enterlainment for school parties, such as discos ond innior binge, and charges children under 14 a special ratio (£4.15 a doy full board this year) with 10 per cent commission to organizers of large parties sod 5 per cent for medium-sized groups. Among other Jorsey botols giving speciel terms to school parties are the Merton and Hotol de France.

Charned Islands hotels cannot usually accept schools in the main touriet senson, end liere Guernsoy hos the advantage of hoving a hotel, the 76-bad Le Menage in Cates, that appecializes in this type of business.

The proprietors, Lionol and Betty. Milos, have made such a success of catering for schools after they have now brought e second estab

welcome school parties, especially in the off peak months, end there are also hostels and camps.

A Jergy hotel that takes soveral hundred English and Fronch school children during March and April is Lo Cola, one of the largest in the Channel Islends with 550 bods. A school in Esimonton, London, less that we winter for the first time and the school in Esimonton, London, less that we winter for the first time. Le Ménogo le being kopt open



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Robin Child, head of art m Marlborough College, takes the summer school painting class. Photo Chief Anne Becher describes how the private schools are coming onto the holiday me

A SUMMER EXPERIENCE

I thought Mariborough was just a public achool until discovered the fly-fishing course on their summer school.

One by one, the lodenedent schools are lonking round for ways of nutting their buildings to profite able use during the summer holishave begun to davelop summer holishave begun to davelop summer programmes of their own, instead of simply letting out their premises in the common cultural horitage.

The music room, now on "lnex- on joyablo holiday and a dos not represent only of the patient tuition of the putlent t

others.
The first of these summor schools started of Millfield ebout seven syoars ago and represents the realization of on ambition of the headmaster. C. R. M. Atkinson, to provide children with the kind of physical recreotion and tunion he through constant the brains and the brains of the project.

From the beginning, the project

Liliesholl Rocreetion Centre.

From the beginning the project has been a great success and this summer's prospectus offers o great variety of ectivities, and inst in sport, but in music and the creative erts, in ocadomic and general rourses and in specialist areas such as speech therapy and dyslexia. For liese courses, the staff of Millfield ere amployed whenever possible.

Funlly holidays were not part of the oroginal conception but the Sports Council persuaded Mr Aikinson to expend his activities in this direction as well. Mostly Eng-



The Sports Council also tried to parsuade Stove School to expand I their summer courses to include families; but the famous building is magnificent rather than domestic and sleoping accommodation is molnly in detaileries and cubicles. Some people may notively prefer molnly in dotmicories and cubicles. Some people may notively prefer spartnet living; I believe old wykhamists instel zinc lined irrughs in thair bathrooms for southeast reasons, but theto at not chough of those people to go tound: So Stowe mokes the inest of its sociusion and mainly jooks affor the 12 to 16-yoor-olds, running three schools simulteneously.

The music room, now on "inex-plicable splendour" of Corluthian gold, otelid plak and seagreen blue has been restored with money from the profits.

The throa coursos ore sport, music for foroigners. Like Milifichi, sports facilities.

ling for foroigners. Like Milificial, second of excellence for young golfers with handicaps of 10 nr noder. The music school, which is run ou the principle of master classes, la housed cooperately by the music roome. The lenguage school, very internetional in choracter, con be devotabled in with sport: for example, e party of flutch children are having English lossons in the morning and golf in the afternoun. Oakhom School hea elso decided to employ a full-time development officer, Murray Wetson, end has formed e limited libility compony. Its moin intention is to make a profit but it also hopes the school will develop. This is the first year of this kind of development and the school is prepared to take two in three years to find the most oppromise courses.

I hopod to have the eosthetic design of the Markhorough sums of the making a straight liae alight with dolleste procision—but I sey. Ashley, the director would like this wiftfully for suocess eluded me. Dospite concentrated precise, my wilet obstlatetely filekod the rad back ond the line plopped on the back ond the line plopped on the water in dismel curis.

The trout understandobly found this lacked allure but were, to their own miefortune, attracted to the well-plecod nymphs of other time of the course. (At lunch this rainbow trout delicionsly stuffed and succulently straished by his wife oa the Cordon Bieu Conkery However, this was the brity shadow on an otherwise most.

it is olso possible to attend or to bring your own at you con attend one, that three of the wesks end a take e combination of car net a Culifornien lawyer if flown over to visit life; He found his father heppilling nudes which his mother yoga and played towns. yoga and played tomils—in combination as that closes

This is only one exemple possible for people of a



school—If only these words of not sprewhot reminiscent of his jergon of oducation. In fect both Ashley, the director would like the control of the control o

Niae hundred people this is heve hed the chance of enjoy the facilities at Mariborough is logo, and increasingly the said itself has benefited from countries outside their immediate containing the said last the said that the s

From high up where on mribed helvedere frames the receding view, water slips between flights of steps in a central conal.

Below, fulling stone figures wetch it tumbling into a basin between the state of the layout hos undobtedly been inspired by the Roman Renoissance. It still belongs to the fomily who have owned it for the last

Ronaissoco style.

The house still resembles the old was enyone in the intersection that northern Italian and Tuscan type and only eighteenth conturies made of villa, with its porticoed court the grand continental tour, bringing continued on page 26

When I got back in the middle of the summer, friends asked what in twas really like to live for a year in Eastern Europe os though I had returned from some other time dimensions. Every Thorsday a woman tome when I gat back in the middle of the summer, friends asked what it was really like to live for a year in twas really like to live for a year in twas really like to live for a year in twas really like to live for a year in twas for filling like for the same leaster forms more other lines in perspective. A Tarkish thath far less than 30p and anomher 2tp for a training for the same than 30p and anomher 2tp for a training for the filling and like the same than 30p and anomher 2tp for a profusion of theatre, film and calagree entertainment. I also spent a comple of weekenth horsefack riding on the Ilmgarian puysta, visited every sacialise capital foxcopt Museuw and Tiranawith a minimum of farmally or visar chalays. Cannol that my pounds addition, and impreciated travelling haven, especially when the native while of eastern Europe is on ignored the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy was lindapest where the pleasures that torned frients green with easy to green green with easy to green green with easy to green green with easy was lindapest of the pleasures of the pleasure of the pleasures o

Duda, the western part of the Hungarian capital fills the foreground Danube in Pest the Houses of Porlimment dominate the northern bank.

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GARDENS OF DELIGHT

THE TIMES EDUCATIONAL SUPPLEMENT 2.9.71

By Frank Lipsius

A YEAR IN BUDAPEST

By Sally Festing

sprays of potted flowers. Rows of cyptoss flank oither sido, emphosizing the vertical ascent, creating tension. In oarly summer the air is humid, almost gluey. How everything groups

thing grows.
The gardon of Villa Cleogna neor The gardon of Villa Cicogna neor Lako Lugano in Northorn Ituly Is one of the rare nues to have preserved its sixteenth contury character. Elko many other Lombard villes it was first built as a retreat for noblemen hunting wild bear in the kills end loter the whole house and earden was transformed in the and gardon was transformed in the

The villas and gardens of Lombardy ere loss well known than those of the Venere, Tuscany or the Roman Campogna, yet among them are some oppening honoes which reflect the favour onjoyed by the Lombotd oristoctacy during nourly two centuries of Spanish rule. After 1525 on locteasing number were built around the lakes to the porth of Milah.

the north of Milah.

Not only are they veluable miggets of history in Italiau terms, but
they were visited by John Evelyn,
Kent and Butlington. Anyone who



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AN EDUCATIONAL VISIT TO LONDON

AN EDUCATIONAL VISIT TO LONDON

This need not be expected clare-fined from the special college and the expected clare-fined from the phase of interest which presented the state of the clare-fined from the phase of interest which per phase of interest whi



litalism influence in England and making a perument impact on our comparatively insophisticated plots of land.

Apart from the world-famous Isols Bella, which is actually in the part of Lake Moggloro that belongs to Piedmont, these Northern gardens have been surprisingly little studied. One of the difficulties le that they do not form a stylistic group of their own like the gardens of other Iralian regions, the moin reasons being probably geographical.

The great evaterway of the River Po whose tributaries have created the lakes and valloys, has laid tha areo open to many Influences, es well as providing very varied types

geographical.

The great ivaterway of rise River Po whose tributaries have created the lakes and valloys, has laid that areo open in many influences, es well as providing very varied typos of sites. So the gardens were laid out on mouetains, lakesides or in plains, and their design includes anything from toplay to Roman tetraces and wateresters, or Wene lam-style colonnades.

Not far away, though rather isolated and relatively unknown is influenced in coloured mosaics and its grotto stuck with shells. Stone gerlands hang from the bulustrades end miniature see horses prance in a centrel fountain.

The palm-spotted shores of Leke Maggiore plonk you right in the centre of garden country. White water buses regularly zig-zag up its width, stopping at larger towns and ot the Borromean islands, Madre and Bella, which loom prominantly in front of Stress when the end bas peeled away layers of coording mist.

He hoszolo (Casalzuigno): neor

Borramea's rest pleasure galler, rises in there 100 feet above the water like a glaot ship or o weddle cake an deep blue celophane. At busy times the guides hustle touring ahunt he groups but it is possible to make one's own way round he tipping first instead of last, shoot it is not easy to find the exit.

From a centre such as Deseozate on the balmy shores of Lake Gardyon con dip dow no the garden of the Veneto, which, though they have a long and complicated history, share a well established local style Petrarch was a ploneer of garden and country life in this area. Soon after he built his little house at Arqua, the Eurgonean Hill district was taken by Venice and under the aegis of a great world power, it flourished throug ha long period of peece and prosperity.

By the middle of the sixteenth century villa building hed become a passion with the Veneting almost from mend to end of the Brent canal. Their owners were affluent and practical, and as good fare land is usually flat, they often built on devel sites that were not conductive to the evolution of Tuscan, fur less Roman styles.

Like Donna Dolle Rose (et Valsanzibio) that streaks through: whiley in the fashion of an Italian versallies, they were dependent shedy walks. When the ville was built the main meens of fransport would have been by boat so toder; visitors must backtrack in order to roop the full effect.

The only comprehensive account of Italian gardens. Georgia

roap the full effect.

The only comprehensive account of Italian gardens, Georgia Masson's book now in paperbut (Thames and Hudson) repay thorough perusal. It does not hat times of opening and this has always been a problem, but these or improving as Italy reolizes he gardens ore a tourist attraction.

A number of them, including the world's oldest botonical garden a readua and the founous twentiely continy gordens at Villo Taranto and some of the privately owned villo gardens such as Cicogna open during ports of the year.

Admission to many more can be

Admission to many more can be obtained by writing to the owner who often very graciously received o bus load of visitors from the young but thriving Garden History Society.

SOMERSET GOES TO GHANA 3

Village in the bush. By Annabel Thomas a 16 year-old member of the Somerset



Reg Gilbert, ladder of the Somerset Expedition cannot match the east and gruce with which the Channion women curry bowls of earth on their heads.

the group usuely slept on the heads.

The group usuely slept on the heads.

The group usuely slept on the heads.

Kangbuli, or for M. Ghononal extra books of the local village church or school, but not before getting permission from the village developments, schemes in organization of the So-mile trek spart of their Ghena Head of Someract expaditioners the country of the Muslem having the pressure of the country of the Muslem having the pressure of the villages to Mccea behind him he communided to our first priority of arrival was to go end any our respects to the villages and it was hoped that our viviages and it was hoped that our viviages and it was hoped that our presence might, in a communided to the country of the Muslem having the pressure of the villages to Mccea behind him he communided to go end any our respects to the villages and it was hoped that our presence might, in a contomplete new ideas.

The preparatione the villages to the villages to the country of the scale of the villages to the country of the scale of the villages to the country of the mean of the villages to the country of the mean of the villages of the villages

ARCHWAY

THE TIMES EDUCATIONAL SUPPLEMENT 2.9.72

By Bob Willey

The lure of North Cape, Europe's most northerly point, wan the seed from which grew Archway School's first foreign expedition. Our aim was to study a villago and farms in the Lapp region of Arctic Nor-

Miraculously the planning of the expedition was fairly straightforward. We learnt from a TES Travet Batra of the salarace of the Young Explorers' Trust and, with their official approval, all but five of our letters for help met with a pusitive response.

u justive response.

In this way with our own dances, car washing, Derby draw and Gilhert and Sullivan eyendag it took six months to raise the outstanding £1,200 in cash and gaids to old to our contributions of £100 a head oready safely in the school bank. Without any doubt the support and advice at the Trust was

creature was then dragged to the forefront of our gothering. more squeamish among ue, thinking that they were obout to witness a sacrificial offering, discreetly disappeared to the back of the crowd. Much to our relief, however, the bewildered goat was presented to us, together with generously heaped bowls of hont-grown rice, peppers, and o locol vegetable known en garden egge—a measure of their generosity if one considers the astronomical price of such food in Ghane.

the astronomical price of such food in Ghame.

We did not, however, consume the entire goat as the chief "invited innself to diener", bringing with him his six wives and the village olders. The mast did not atert with grapefruit and finish with coffee but was plain goat stew and rice, eaten wich the fingers as most of us had relinquished our plastic spoons to ensure that our guests felt at ease.

We did not spend all our time dining with hocourable people as much hard work had to be done. Each morning we would help with the building of the school monually transporting earth from one ood of the site to the other. After a few days we were most surprised to find that we were able to belonce, in true Ghouselan style, a bowl of earth on our heads whilst walking. With the added attraction of the BEC camera, the number of the villaga wer kforce visibly swelled.

Nover wes there, such a happy bend of workers, no one got bered on the villagers song and danced, without inhibition, and their enthusiesm was catching. During the afternoon the villagers tended their crope but they were never too busy to stop and talk to us whan we wandered throught the village, usuelly executed by cothusicetic guides.

Invariably, they invited us into

sort. Travelling northwards through Sweden and Finland our journey



wandered through the village, usually escorted by oothus octation of individual projects made by the guldos.

Invariably they invited us into their homes (usually mud huts with a littler straw or corrugated from the content of the



The Muslim chief of a remote village in western Gliana breaks with gudition and accepts women at his table. Annabel Thomas is on the

was notable only for diminishing parkness and increasing numbers of voracious insects. In Kantokeino, our first true Lapp settlement, these insects changed from nulsance to nightmare as we hurried to nitch our reute omld a driving black rain of buzzing, biting black liles and mosquitous.

nor leute mild a driving black rain in buzzing, biting black llies and unosquitous.

More and more insect repellent was applied to expased bleeding and bitten skin. An uncomfortable lunch ended with an orange mild in the depths of our misery it was somehow discovered that orange peel, when rubbed on the skin, served os a more potent repellent. This was some relief, but more followed when cleaners at the lucsi Lapp buarding school offered to put us up to the gymnasium for the whole of our four-day stay.

The village, a scattered settlement of wooden houses was olniest empty as most of the local population bad gons to the reindear eummer grozing lands on the coost, and the Lapps wo saw wors all elderly. Against the monetonous landscape of the tundra their traditional costumes gave a walcone splish of colour, their bonnets, hino timics and dresses heavily decorated in the collars, shoulders out hems with wide hands of red bridding, and their belts studded with discasand blucks af solid gold.

It was difficult in make contact with these notoriously shy peonle.

had already error their winter hontes in Knutukeinn and outside Alta we found a summer scribement of wanden huts and traditional tents, ilere, ton, were children who invited us into the family tent after a hilarious scrap over a jar of sweets unit a rough and tumble with a rughy hall.

rughy hall.

Sluing in the tent crosslegged round the birch liark fire, our eyes watering in the snoke, it wan easy to visualize how hard the old life must have been following the reindeer in the spring snows on their migration to the coast. Now, we learnt, we cen and children travel by bus or car and those men who still accompany the herds use snow scooters.

As the boys, Lapp and Euglish, charted together over smokey coffee it was obvious that this was

Now at last we turned for nonic, nur route toking us down the infamous Arctic Highway towards Bergen. Although nothing was planned, this part of tha trip was not an anti-climex. A grant of petrol from Esso Norway enabled us to turn off our route and visit the spectaculor Lofoten Islands, and on returning to the maintand we were included to so localimbing on the invited to go ice climbing on the Svaritsen glacier outside Mo-l-Rana.

a special manager for all, over though little was understood on cities side.

From Alto, too, there was time to risk limmore fest, the world's most ...,000 exciting miles.



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Copenhagen.

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HARD WORK AND A LOT OF FUN

By Adam Bailey

This summer mare than 7,000 young penjule will toke port in workcomps throughout Britain. They will be doing everything from lundscaping on the Isle of Wight to helping in a mental hospital in Belfast; from running a playscheme in Birmingham to construction work in rural Scotland.

Besides doing useful work, most of them will value the experience of living and wocking in a group in unfomiliar surroundings, end will prohobly have a int of fun as well. prohobly have a latt of tun as well.

All workcamps require participants to ds a certain amount uf work and to live as groups. Most camps less for one, two or three weeks and ars open to anyono over 18 (sometimes the minimum ags is 16 or 17). Beyond thot it is difficult in generalize. The nature and purpose of the work, the skills required, the degree of responsibility duvolved, the accommodation, the esst and the hours of work vary troncandonsity. Some camps would make a good alternative to a hilldey; others would be more likely to make you need a hilldey. Anyone opplying to take port in a camp would be well

information provided.

Can this type of voluntary wark be justified at a time whan Britain has over a million pesple unemployed? Obviously each ease neede to be considered on its merits, but on most camps the work could not be done in any other way. Most organizers try to find local volunteers before they consider holding a workcamp. They could not afford its pay normel rates for dahour, and even if they could, the jobs they could provide would snly be very tempsrery.

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Many workcamps are run on a purely local bosis, but a number of organizations coordinate and edvertiso large numbers of camps in the preceding winter or spring, and volunteers wouting to make sure of a place on a particular camp should opply os serly as possible. Sums camps are filled two or three months before they take ploce. On the order hand, it is always twarthinquiring whether there are vecancles a wask or two befare a camp starts.

The most common type of work is work with the wineful or individual work with the wineful or individual work with the wineful on individual work with the wineful or individual or individual work w could provide would snly be very tempsrery.

Many workcamps are run on a purely local bosis, but a number of organizations coordinate and edvertiso large numbers of camps illroughout Britain. These organizations publish lists of summer camps in the preceding winter or spring, and volunteers wouting to mske sure of a place on a particular camp should opply os sarly as possible. Sums camps are filled two or three months before they take place. On the other hand, it is always twenthinguiring whether there ere vecancles a wask or two before a camp starts.

tako children away on insliday, but in eicher ense a good deal of reponsibility may fell on individual volunteers.

IVS olso held camps involving work with the mentally handicapped, and of eav cemps combieling manual work with sludy on some social or political ispic. Smaller numbers of comps of these kinds are run by the Friends Service Cousell (FSC), the Christian Meyament for Peace (CMP), and the National Society for Mentally Handicapped Childron.

Although work camps are open to practice o bigh propersus of the participants are students. This is mainly become students have long vocations and little mapsy to speud on conventional haldsys. Apart from that, work camps may provide students with an opportunity to educate themselves in ways, which are lergely noglected by highor aducation institutions. On the more socially oriented comps students experiences some of the problems of society at first halid and most people offected by those problems, they work in a copperative culture could be compested the problems of society at first halid and most people offected by those problems, they work in a copperative culture could be compested to problems. On the more socially oriented in the problems of society at first halid and most people offected by those problems, they work in a copperative culture could be compested to the problems of society at first halid and most people offected by those problems, they work in a copperative culture could be compested to the could be compested to the problems of society at first halid and they exchange ideas end experiences with people from different backgrounds.

On most of the camps run by IVS, FSC and CMP of least half the volunteers come from abrand. It is a eated alm of these organizations to promise luterostismal underenned ing through their workcamps. History, sver, as for as the countries of western Europe sre cheesenge to take port in camps in other countries.

There are also many opportunities for British volunteers to take port in camps in other countries.

There are al

Further details and oddresses may be found in "The Voluntary Service Opportunities Ragister", Natismal Youth Bireou, 17/23 Albism Straet, Leicester LE7 6GD. [16p, s.a.e.]



The war game

Terry Deary

General George Armstrong Custer once had 12 soldiers in his regimen shot for describe—and 13-year-old Sully is delighted.

Shs is ploying the part of Custer in o drama project based on the batle of the Litle Big throe, and a fact like that will farify her determination to have Culin (who plays the deserter), excented the next time the trial scene is acted out.

time the triul scene is acted out.
Coline has, of course, o defence counsel and witnesses to help him, so Sally must convince the jury and only of his guid but of the inry and only of his guid but of the inry and only of his guid but of the need for copitol punishment us the appropriate semence. In this way the proctical oud philosophicol aspects oof desertion are dissected and delated by the pupils of their onw level through role playing.

This is juxte one topic in the 70-minute project being produced of Kirkley High School, a 13 ts 18-yeor-old comprehensive in Lswastoft. Other themes which the young octors examine include the econsmics of ormanents manufocture, the tactics and fighting mothods amplsyed at the Little Big Horn, the morale (and the morals) of this combatants, and the emotional impact of wer on the wives and familles of the solders and hraves.

This type of drame production is not intented.

This type of drama production is not in itself musual for a compre-hensive high school, but the Kirkley project differs from straightforword dreme-documentary theatre in same

Staff development

Tony Johnson

In the six years that Tharnhury Castle School has been organizing tis own in-service training, o sys-tem of staff development has evalved covering for more than the occusional staff conference.

occusional stall conference.

In is a system which provides for the continuing development of the school, but hased on the premise that there will be no development of the curriculum, the urganization, the passoral care, or whatever, without a basis of training and development of the staff. Four major ideas introduced in 1971 as part of comprehensive reorganization lieve become integral parts of the school.

Staff, conferences, which are

niembers are involved in a learning process and in staff participation in a way which steadily lurthers their own individual professional develop-

The deliberations of the work

The deliberations of the working parties directly affect the development of the school in providing continual reviews of the school's practices and a vehicle for recummending improvements and lonovations. As a mul in furthering the training and development of the staff they are, however, of even greater importance.

Two other key emponents of this system of staff development were established as a result of the initial stoff conference and working parties in 1971—namely, the feedily system and the resource control. Subjects have been grouped together in focalty areas which provide for conperativa teams of stuff working together in limetoble blacks.

Theese blocks are flexible sud

battle toting complication was a visit by a TE completely within a last of circular and the resource in the combinants being decided by the threw of a glant die. But it is the audience who noke the toccurrent of the state of the content. The War Game, it is fact peritable stated to them, explaring on the school, it is the audience who noke the toccurrent of the state of them, explaring and the resource it is the audience who noke the toccurrent of the state of them, explaring on the school in the content of the state of them, explaring on the school in the content of the state of them, explaring on the school in the content of the state of the content. The war cannot be in the content of the state of the content of the state of the content. The state of the content of the content of the content of the content of the state of the content of the content

rricellum.

Avoluctiun", "The Remark Paculty Head" and "Tha Gitten Child",

Then in the nust-exam period of the summer term the opportunity was taken to extract in succession whals subject teams from the time table for two-day foculty-based inservice courses appropriate to their own needs.

To maintain the numeroum of the conference, working to individual inquiry.

To maintain the numeroum of the midvidual inquiry.

The maintain the numeroum of the conference, working to individual inquiry.

Purely external courses do not are for internal staff develor.

Sexism in the classroom

Moira Monteith

Our In-service course was different from any we had organized before, and we deboted the title for some time: "Discrimination in Education: Sexism in the Closs-

Ware we is alm at enrolling as many neople as possible, or should we convay of honestly as we could exactly what we incended to discuss, and tick discouraging potential students? We had to hove or least 12 students. For it to take place, so we could not afford its be too offputting.

In the eyent there were 12 applications, but it was not until nearly the last day that we know the course would run. We decided to run it on a workshop basis, since we assumed we should be learning from the teachers obout their school, their arithmets and those of their estlengues, and chost material they were using, just as much on we would be putting information in their way.

A brief historical survey of women's education, including a look of the Hadsw Report 1922 and the recommendations in HMI's Report Cutricular Differences for Boys and Girls—Education Survey 21 (DES 1975).

fluence of hiffcrent cultures and the not develop which they manifestly better mative influences of the mass mello.

School organization and career in mathe and science—rather of books and curricultum organization in the course.

School organization on the teachers of the mass mellos of the mass of milling the control of the mass members of the mass members of the mass members of the mass members of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the mass members of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the mass members of the mass members of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the mass members of the mass members of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty control of the polytechnic more obvious. I had of ways felt that by their sonotoniaty was me sub-cultures, past ond present. For mative influences of the mass medio.

School organization and career advice. We isped that discussism would focus on how teachers are offected by the constroints of text books and entriculum organization; how we could maximise or minimuse apportunities for guilt and boys by timusobling and choice of subjects; whether there could be only practical developments from the course.

On the first might two conditions on the course.

ot the Hadsw Report 1922 and the majority, who was recommendations in HMI's Report Curricular Differences Is Roys and Cirls—Education Survay 21 (DES on the subject.

A consideration of the ways in which people differ; masculinity and femiloity being suly one of these ways. Personality and motivalishal ways. Personality and motivalishal ways. Personality and motivalishal account will be reported to the most fruitful discount of the ways in the development of gender identity of the concepts.

The prevalence of storeotyped in the development of sexions to the concepts of the concepts of

literature (perticularly drama and classes); opportent lock of femals authors.

How sex roles and altitudes or of the mass potterns. The femaly. The influence of different child-reoring potterns. The femole role as percaived by different cultures and sub-cultures, past and present Formative influences of the mass madio.

School organization and career in maths and science—rather on boys

The five sessions were no follows:

A brief historical survey of women's education; including u look of the Hadsw Report 1922 and the achesis; and the majority, who wors recommendations in HMI's Report Currientar Differences for Boys and Cirls—Education Survay 21 (DES 1975).

A consideration of the ways in which peopls differ; masculinity and femiloity bating suly one of these ways. Personality and motivalishal variables were looked at, as well as the development of gendar identity in end role concepts.

The prevalence of storeotyped. In discussions on the curriculum, the course of the transmitted transmitted transmitted transmits and subject and axchanging experiences. Shirtcy williams has pledged her subject.

One of the most fruitful dissupport for inservice courses directly in schools and spansored openly by loos?

We have the transmitted transmitted transmits to find out more coursely with the majority, who wors aublact and axchanging experiences. Shirtcy williams has pledged her subject.

One of the most fruitful dissupport for inservice courses directly in schools and spansored openly by loos?

We have unlact and axchanging experiences. Shirtcy williams has pledged her subject.

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We have unlact and axchanging experiences. Shirtcy williams has pledged her subject.

One of the majority, who wors aublact and axchanging experiences. Shirtcy williams has pledged her subject.

One of the majority, who wors aublact and axchanging experiences. Shirtcy williams has pledged her subject.

One of the most fruitful dissubject.

We have groups of lecturers are probably differences in a probably difference in a probably and action and axchanging experience. Shirtcy williams has pledged her and axchanging experiences. Shirtcy williams has pledged her and axchanging

The power of random thinking

Mervyn Benford

sbasrved that children known to ma as good games ployers in games involving strategy remiled to find mathematics less taxing.

minds would here a distinct odvar

After a dozen or so matches the results showed James and Nigel of the typ, hotly pursued by Rosalind, Debra and David, arch-reflectors but of similar intellectual lik. Allowing for the narrow difference, to polots between them to the but a marginal consideration, it was clear that so this leogue the children at the top were there by estimationally recognized raw ability, irrespective of what strategy they employed.

Age, and stater factors that effect children's spentanelty, my grouping of them in my lists, the elements of luck inherent in the first "blind" plunge, the natural restlessness that blunts patience—all these would have effected the results. But I was estiviated of the general trend, and it echoed what Open University resourchers had found:

Msresver it had the support of common sonse. It exploined the failures, of so money apparently able young people, in school work which confines them to rational support ond the requirement to work with logic.

Marvim Benford is head of Lawkinsr School, Oxfordahire.

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begins to narrow. Moscow, even Peking would you believe it: by Thomson Winter Holidays A



A lecture by Avril Dankwarth is a menumable experience. In a matter of minutes she has got her audience letting their hair down and joining in, eagerly responding to the pulse of the music. She imparts her inspiration equally successfully to everyone, from small children in teenugero, teachers oud even cunfessedly unmusical odults.

cven confessedly unmusical odults.

Sister of Jazz musician John, she is a free-lance unstead all-runnder—teacher, fecturer, adjudicator, conductor and consultant working mostly in the field of music education. One unnuent she is taking o music class at a school, trying out new ways of awakening the children's interest in sound of all kinds; the next she is running a festival or a refresher course for music teachers, perhaps abroad (sho has becomed in music for the Servico Children's Education Amburity fur three years).

Her ann particular instrument is the piano: she linhis teucher's performer's and following diplomas and is a graduate of Trinity Cullege of Music.

"Music is life for me. When you enjuy snauetiling so much, you want to transmit the feeling in others", she explains. "So I'm liantly to devote myself in it, even if it means trovelling mora than 29,000 miles a yuar by cor and spending chout twu-thirds of stry working time away from home."

"Homo" is a country cottoge, converted from a parish hall overlooking the Mentmore listote in Hertinrdshire. Avril married trombarist Les Carew in 1971, and they meved there from London when he retired three years ago. Ho now acts as secretory, chouffeur and gardenor. He points out that as she loves for work and he did nut, the set up is ideal.

Avril Dankworth decided to leave her job as full-time music lecturer at colleges in the London University Institute of Education in 1963 to go freelance. "I had decided to see if I could make a gn of it on my own for a year. I have been has ever since, with bookings often stretching two years, about though with the financial cuts many outher ties connot afford to pian an for in odvonce at the moment. I also run my own courses fur teachers.

"My real aim is to help everyone—children, teachers, parents—devoinp their mnolcal ebility—even those who regord thouseives os totolly unmusical. Music-making does not only consist of learning to play an instrument or being oble to sing. It is also the spontaneous reoponse to natural rhythm in the form of octive participetion."

For this reason, sho stresses that music can be introduced very successfully to children from an early age—indeed the earlier the better, olthough her work embraces many different ago groups.

Sha io frequently osked to organiza and direct sominers for the Pre-school Playgroupo Accociotion. "In many ways you can do more



Avril Dankworth in session: 'Music is life for me. When you enjoy something ao much, you weni lo masmit the feeling to others."

art end crofts. For instance, while 3 to 4-yeor-olds beve not developed google coordination to perform mything which damands finger dexterity, they usually reopond to mueic and sounds in a vory spontoneous and totally un-inhibited way through movement, percusolon and generally playing with sounds.

"Consider the completaly intuitive way in which, a baby, enjoys thumbing his feet on the ground, shaking o rattle and making gurgling noises. It is very simple to devise all kinds of non-pitch instruments—shokers from tins containing rice, clappars from card-hoard boxeo or shells, gongs from a suopended tin lid or flower pot."

It was a ballef in the universality of music —and her conviction their averyons can enjoy it—that turned her away from more formal teaching. She is convinced that musicle themselves are their own worst enemica because they make the subject so specialized and deadly serious.

Music atudents often concern themsalves exclusively during their training with the traditional side. Consequently they do not look toto the matter of presenting it to others — o greet disadvontoge if they intend to teach. Side goes on: "They perpetuate the formolic conception of music as a rare; ecoteric gift, J

only to be pursued by the gifted and enjoyed by the chosen few. This is probably why pleygroup leaders and class teechere react so well to an informal approach. They have an open mind on the subject and are prepered to have a go.

"Music can in fact be linked with almost every aspect of the curriculum—language, science, geography, history, The point is to get the children to the sounds in an absolute way, as the avent-garde musicians do, creeting a kind of 'sound colloge'."

She balleves music making abould be the same wintever the age of the participanto. She notes rhytom so the stepping-off point, produced either with the body itself or with percusolon instruments. Handa, feet and month noises ore reodily available effects, and simple non-pitch instrumento (even the contents of e pocket or handbeg, lika keyo, coins or s comb) can provide en instant, inprovised backing to any music, live or recorded.

She incorporotae as much movement es possible, suiting the motariol to the group—nuraery rhymes for toddicre, folk for taenagara. In this way o freely creeted musicoi happening takes ploce, with no one restricted by the fear of going wrong. This kind of initial participation, also mainteins, is the

foundation of all other developments, lab

The highlights of Avril Dankworth's are elways her Notional Children's Marcampa; she has organized 15 during these micr holidays since 1970. This year theresthere, each a week long; the first for 11, 17s, the other two for 8 to 12-year-olds.

17s, the other two for 8 to 12-year-olds.

She first got the idea during a visit to international youth music fostival in Fruin 1965. They are held in the grounds her brother's old rectory in Wevendon, has inglemashire. Seventy children attend a camp which is staffed by 24 adults who she their time to tutoring and organization of the composition of the composition.

Each camp produces lively music make and ends with a musical production part by the children in the small theatre convertions the rectory stables. There is still to ing similar on o netional ocale, and ke Donkworth runs the operation as a pit wanture.

"It is a battle to keep the fees down about £20 a week, especially when food pic are rocketing. We just about break even, I should be loath to charge nuch more course the whole point is to give childrenia every kind of background the opportunity make music for a week.

"We accept all degrees of instrument ability, including complete beginners at every kind of lastrument. One comper at comes regularly, always envives laden at cello, frombone, guitar and three size recorder. There is elso a lot of size drama, dance, art and craft, quite apen he spinning and sport."

Having a formula bather in the muddle

Having and sport."

Having a fomous brother in the music he had the edvantages when Miso Dantwi launched out as a freelance. People we intrigued to know if they were related in site sayo: "After five minutes I lind to an on my own." Success hos stemmed from vivacious personality, and an inspired is of getting her oudence to join in.

Her entire family is musical — her motic.

Her entire family is musical — her mote-tracted three choirs till she rotired in 19% her aunt was a bress-player, and her undu-semi-professional plouist. Music was a integral part of childhood, though only kel-iog back has she realized just how unusat-thio must inve been.

thio must have been.

Had she harself runned to the concart had inotend of to tooching, it would have been a accompanist. Solo-playing dld not appret to her, so she has olways felt the nead to wot closely with others. During apells of here she enjoyo playing the plane both so e soles and eccompanist to her husband's trombone playing. Together they recently presented received in aid of their village half fund.

"I make a point of keeping in close contact with children of oll ages", she onys, so I can see for mysolf how may new ideas not out in practica. This is very important to be and it is also e lot of fun."



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ROMEO AND JULIET featuring Barbara Jefford, John Rye, Stephen Murray, Hay

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Nothing for anyone?

Phyllis Zagano on American college admissions

n North American collogu ar university as it is to get into the American Army. The nost-Victoria university has turned into the war-

What averyona knows ond few will odinh. is that year by year more und more colleges and universities in the United Stores became rufnitos for the walking wounded, es well ao standing jokes in the acuttentic community. Whore we were outco promised two chickons. in every pot, we now have two becculourente

degrees in every house. Or almast.

You have to get out at North America to put its Topsy-like educational system into perspective. On a recent visit to treinud, I chunced to fait the English department of the control of fait the English department of the control of the princessory that the English department of the control of the princessory their fair of the control of the princessory their fair of the control of the princessory their fair of the control of the con

the rest ore just the rest. And the rest keep churning out brand new baccalourente degrees of a pulnifully fast pace.

degroes of a phinfully fast pace.

The problem is mustly money. The port of the problem which is not concerned with money is concerned with vonty. Too many schools ore refusing to read the one-way signs; we really here fewer college-ega students in North America them we did a few yeers ago. They refuse to bolleve that there just are not that mony students to go cround. Instead of owning up that they have proctically overbuilt inconseives into oblivion, the different marksts—and morket is the corract word. The hard sell is in. White colleges

But before the decision had been made the edmissions director learned that the student had already hean eccepted at an equally precinginus institution. The director was left to ponder whether his standards and those of his college were out of line in todoy's market.

The uncomfortable problem is that in North America they probably ere. There is, and has been for many a year, a college slot for almost eny high school greduate. In trying to provide something for everyone, North American education is well on the road to providing nothing for anyone.

Students ore aqueaking in to the larger

Students ore aqueaking in to the larger end better schools who would not heve been there egainst the competition of a decede ago. The floodgote has been opened thomks to right costs, which chase edministrators to crain more anudents into e given classroom,

The shoughtful, or parliags the word to morel, odmissions counsollor is stuck in the follower opaming the gates to moke up the fooliman class, and not filling quotate betause of an adherence to standards. One admissions director told of the frustretion he knew when, infeer ogonizing over the suplication, is the was very much inclined to reject the opplication.

But before the decision had been meda the edimissions director leorned that the student profile of on astoundingly average student, and already hear eccepted at enequality of the edimissions director leorned that the student profile of on astoundingly average student, and already hear eccepted at enequality of the edimissions director leorned that the student profile of one profile of one astoundingly average students. The incomfortable problem is that the calmissions game plays itself out. Mere and has been for many a year, a college slot of almost eny high school greduate. In trying the decision is the larger and better schools well on the road to providing nothing for anyone.

Students are aqueaking in to the larger and better schools who would not heve been against the competition.

I were accused recently, by the guident connocilor of a North American school in the average or below everage student, of on the element of the was reage or below everage student, of on the element of the elem

Phyllis Zageno is a lecturer in the department of English at the State University of New York at Stony Brook, where she is com-pleting her doctorate in English and Ameri-con literature.

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County of Cleveland PRIMARY SCHOOL

HEAD TEACHER (GROUP 5)

EASTERSIDE PRIMARY SCHOOL,

Eastersida, Middlesbrough, Cleveland

experienced teacher for the above post. The Easterside echoole are et present esparate junior end intant schoole, but are echedulad lo merge os e single primary echool from Januery, 1978.

Financial assistance with household removal expenses la available in approvad casas.

Forms of epptication and further details obtainable from end returnable to the County Education Offices, Woodfande Road, Middlesbrough, Cleveland TS1 3BN, not later then 23rd September,

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Education Committee The Borough lo within oney access of Central London and bordored by Epping Forest. London addition to eatery payable.

REQUIRED JANUARY, 1978 Bt. Mary'e R.C. Primary School

Head Teacher Group 5 School

Salary from 25,885 to 29,309 plus 2287 London Allowance. Current roll 290 (approx.).

Applicants must be precising Celholics.
Application forms and further details (oncices e.e.e.) obtainable from the Chief Education Officer, London Borough of Wellhem Forest, Municipal Offices, High Road, London E10 5QJ.
Closing dete: 19th September, 1877.

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Selery from 24,929 to 25,553 plue 2287 London Allowance end Social Priority Allowance. Current roll 380 (approximately). Application forms and juriher details (enclose s.e.) obtained from the Chief Education Officer, London Borough of Wallham Forest, Municipal Offices, High Road, London E10 5QJ. Closing date September 19, 1877.

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This nawly built nursery echool is due to open in Jonuary 1978.
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nor unnum allowagen payable, £297

HAMPSHIRE ONKWOOD THIS SCHOOL Bandpiner Road, Southempton Required for January, 1978: HEAD TEACHER Group of 1978: HEAD

Opened August, 1974 HEAD required January. Group S. rhildres.

HIRRTFOROSHIRE
COUNTY COUNCIL
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KRNT LUPNCY COUNCIL EDUCATION OLPAHTMENT APPOINTMENT OF BEAO TEACIER TIMET DIVISION HAMSGATE NEWINGTON COUNTY Application to take effect from Application 1973, "Application forms" and further particular from the Digitalonal Education Officer, Catcation Officer, Catcation Officer, City 200, 100 Whom they alread by Couraco by 25rd Supremount of the Catcation of the Catca

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LEICESTERSHURE

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OVEROALE JUNIOR ACITOOL

Approximatoly 670 on roll.

Apply no lognes with the particulars and neipos cope addresses of two referees to the Director of Education. County, foll, Glonfold, Lelester LE, SRP, by Soptember 20

LEICESTERSHIRE :

TIBADSHIP.

NORTH YORKSHIRE LEICESTERSHIRE Applications ore invited from suitably experienced lEACHLES for the ITEADBILLE ably experienced From Antiably experienced From Antifollowing post:
IIEAD TEATHER
WAYBLL GOUNTY JUNION
SCHOOL GARRISON
Group 4,
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COUNTY LOUNCIL
EDUCATION OLPARIMENT New Rither C.P.
New Rither, Powys
Telephone : New Radner 207 LEICESTERSHIRE Begintred for 1st January, 1078, qualified light January, Club, Croup 3, 1867, 1657, April Calling to the large light li HBAO. KAROCN . CONTROLLED SHIMARY
HATHERN C.E.

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ST. JOHN STONE H.G. MAN

SCHOOL STONE H.G. MAN

Horstows Lane, Almadala, Sease

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HEAN TEACHER I Comp. II.

Required for January, 1978—45

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SOMERSET GOUNTY GIVINGIL HALLONSHOUGHUGH PHIMARY LONGOLLES EAD of this Group 2 miles to connecte and Application form and 644 B.A.L. from Blaffind 17 E on fruction Coparings. Com-in), fatinion. 10th September 1977

PRIMARY HEADSHIPS

Applications are invited for the lollowing Head ehipe, vacant from January, 1978:—

Chillon Primary School, Group 4.
Chiloner, Sl. Andrew's C.E. Primary School, Group 6.
Dry Sendiord Primary School, Group 4.
Dorohesler, Sl. Birinus C.E. (Controlled) Primary School, Group 2.
Goring Heelh Endowed (Aided) Primary School, Group 2.
Horspsih C.E. (Controlled) Primary School, Group 3.

Achool, Group 2.

Nullisid Primary School, Group 1.

Rose Hill First School, Oxford, Group 5.

Shrivenham (Controlled) Primary School, Group

Further datalle and epplication forms are obtainable from the Chief Education Officer, Meccles-field House, New Hoad Oxford OX1 1NA, on receipt of a stamped eddressed envelope. Completed application forms should be returned by Saptember 18.

Thurtock-Re-advartisement

ABBOTS HALL COUNTY INFANTS SCHOOL Abbotte Drivs, Stanford-le-Hope

PORTERS GRANGE COUNTY INFANTS

Avenue Road, Wsstcliff-on-Saa (Roll 103) Group 2 Required: Heed for this Infante School with elled from 1 January 1878. North-Weat Essex Arss STANSTED COUNTY PRIMARY SCHOOL

THE MONTGOMERIE COUNTY JUNIOR Rushbottom Lane, New Thundsraley, Benfleat

(Roll 311) Group 5 Required: Head for this Junior School with effect from THE MONTGOMERIE COUNTY INFANTS

Rushbottom Lans, New Thundersley, Banfisat

HOGARTH COUNTY INFANTS SCHOOL The Riseway, Off Hogarth Avenue, Brentwood

Required: Heed for this infants School with effect from 1 January 1878.
Closing date for these poets: 23rd September 1977.
Application forms and further details of these poets mey be obtained from County Education Officer, P.O. Box 47, Merket Road, Cheimeford.



Essex County Council

HEADSHIPS

(Roll 289) Group 5

Required: Head for this injente Scho 1 January 1878. Previous applicants need not re-apply. Southend Area

SCHOOL Southchurch Avenus, Southend-on-Sea

(Roll 131) Group 3 Required: Head for this intents School with elied from 1 January 1878.
BARONS COURT COUNTY INFANTS SCHOOL

(280 pisoaa) Group 5 (280 pisons) Group 5
Required: Head for this new County Primary School opening in September 1878. The successful applicant will be offered the Headship of the existing Steneted County Injents School (Group 4 Headship selary) for the paried 1 January 1878 to 31 August 1978 when the infents School will be closed consequent upon the opening of the new Primary School.

Cssie Point and Rochford Area.

(Roll 214) Group 4 Required: Head for this intents School with affect from 1 Jenuary 1878.

(Roll 120) Group 4



Group 3.
Long Witenham C.E. (Controlled) Primary
School Group 2

St. Michael's C.E. (Controlled) Primery School, Slevenien, Group 3. Woodcote Primary School, Group 5.

M.WHAM (Hunden floration of) REST HAS CHILDREN SCHOOL Correst, London Clarker, Hold Mes Required for January 1976 fri Art | Tilacill B | 10 fine 1994 probling for the extrader comming time infact the partment the School is in a very pleasure goe of Newton, who or to puts fire has its own goods to puts ing hell. Beatr 2

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Brandway, Strating, 1-15-1091.

TRAFFORD \$10 GATION DEPARTMENT

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Application forms from

Scale 1 Posts

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COUNTY COUNTIL
LIBERATION DEPARTMENT DEVON Country mylon school Country Wester Estatelyh. C. Unification A. I.: P. SCHSOL Weishpool, Powys Required for 1st January, 1978, architect Infact 1774, 1971, architect Infact 1774, 1971, architect 1971, arch Tableton Avaratie, Britiserium, Plymotath
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Application forms obtainable from the undersigned (O.A.F. horscan plaase) to whom com-pletted forms should be returned by Solls September, 1977. R tv lievan, Streeter of Libertion, Education Separt-ment, Powys Caunty Halt, Londringful Wells, Powys, St. Hold Min Head St. L. Largon Head St. L. Largon Headers Jenson y 1971, or before Scale Leaves Jenson y 1971, or before Scale Leaves Interest in MUSIC und An I desprished but not expended. Applications are usuall from experienced leachers two years or morns Applications of Grady uses are because of the scale was a second of the scale with the forms of the returned by Stenday, Salt Replember 1977; from the Arca Edgalon in 1978; wellooking Japanes, Hastinge.

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SOMERSET COUNTY COUNCIL COUNTY PHIMARY

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WILTSHIRE PAIII, BY, ALL SAINTS C.B. ICONTIIOI LEDI PRIMARY BUISON, Forigy, Salisbury, Wiliohira Number on roll 48 TEACHER required from January tol. 1978, to leach itr. ETAL SURJECTS in Junior, ago rango saven to 11 years. Music on advantags. Apolication forms fond luriner information: from and returnable to, the licodminings as a soon on fossible 15 A.S.

Middle School

CHOOL COUNTY NUMBER

Deputy Headships

Senior Masters/

EDUI:ATION COMMITTIE HIGHAIDSON ORES MODLE

trool East, Wallaund

Hall 312, Inalicular Mr. E. M. Hartland DEPUTY HEADSHIP—(roup 4 Appliculors are invited from suitably qualified and symptonical TAGE (III.) and symptonical transition of the symptonical transition and said and the symptonical transition of the symptonica

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NORTH TYNESIOE

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Education

Headships

BERKSHIRE

SCALE 2 POST

GILLINGHAM SOUTH JUNIOR SCHOOL, Saleds Lone, Required for January, 1978, a qualified feacher for some class teaching, and reoponsibility for muclo in

County of Cleveland

DEPUTY HEAD TEACHER (GROUP 4)

BOOSEECK PRIMARY SCHOOL, Sacaback, Saliburn,

Raquired far Jenuary 1978, e sullably qualified end experienced leacher for this senti-rurst primery achool allusted three miles from the town of Gulaborough. Candidates should possess initiative, organising ability and a strong interest in curriculum developments.

Forms of application oblainable from and refurnable to the Caunty Education Officer. Education Officer Woodlands Road, Middleabrough, Claveland T81 38N, not later than 16th September, 1977.

PRIMARY SCHOOLS

SCALE 2 POST LISTER STREET JUNIOR SCHOOL, LISTER Sirest, Harrispoof, Clevaland

Required for January, 1978, o sullably qualified and expanienced laecher to leke a laad in the organicalian and development of Mathemelica throughout the

SCALE 2 POST

SEATON CAREW C.E. (AIDED) PRIMARY SCHOOL, Church Otrsel, Senion Cerew, Harilapool, Clevalend Required for January, 1978, a suitably qualitiad and experienced toeoher to be responsible for the development of English throughout the action. An interest in Solonce tecohing would be an adventage, Preclising

THROSTON INPANT SCHOOL: Plini Walk, Harliapool.

Required for January, 1878, a cultably qualified and experienced teacher to be reoponable for Art and Cist teaching throughout the school. INES FARM PRIMARY SCHOOL, Stirling Hoad, Redest,

Claveland TS10 2JZ Regulted for Javazy, 1978, an exparionced junior leacher to have reopositolity for an espect of the corricultum. Mathemotica preferred, in a cooperative

leaching elitiation. Financial assistance with housefield tomoval expenses

avellabla in approvad osssa. Apphoelion may be hisda by letter or on application lorme obtainable from the Head Teachers of the eddresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experiouse, logether with the name and addresses of three referees.

Letters of application, and completed application forms about the submitted direct to the Hand Teacher within 14 down of the appearance of this edvertisement, unters otherwise stated.

By Subject Classification

Music

Other Posts on Scale 2 and above

COMBETTON COMMITTEE
CHINKLY DIVISION
SMITH PAHADE MINDLE BEHOOL.
South Paralle Edinaby
Henuted for in September, 1970;
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Technical Studies

NORTH TYNESIDE DITIATION COMMETTEE KILLINI:WOITH MIDOLE SCHOOL West Lann, Killingworth, Newtastie upon Tyne, NE12 9811 Teafilether Mr. H. Walls Irequired for 181 Lineary, 1978; Scale 1 TFALMER of WORK STRIP CHALLE Application forms are available on receipt of a SAL from the on receipt of a SAL from the flucties of Oriector of Education, The Fause. Novill Shiolats, and challed se retirred in the flead-law for which will be advertisement.

Secondary Education

Headships

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CALOERDALE
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KENT COUNTY COUNCIL EDUCATION DEPARTMENT

ABITFORO DIVISION HIGHWORTH SCHOOL FOR CINLS Application forms and particulars (8.4.1..., played) from the Olvisional Cdit allow O. Affect. Elvich Road, Amilora, to whose applications should be returned by 21st Soptember 1977.

TRAFFORD EDUCATION DEPARTMENT BALE WEST SECONDARY Manor Avenue, 8ale 1133 GJX Tel.: 061-462 3029 HEAO TEACHER. Group 10 Application forms and fur-ther details available from Chiol Jalucarion Officer, Cwin Hull, Solo, to whom should bu returned by 1916 September, 1977.

WARWICKSHIRE APPOINT OF HEAD асноог Бито помение

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WARWICKSHIRE SUNSMOM: MINGOL FOR Ashlaws Rold. Bugby

HEAN required for January, 1970, for this Broop 10 bi-integal selected. Inffirer doubts and applica-lon furus may be obtained from the County Education Office, 22 Mellingto Effect Marwick, 43 at 18th Challen Marwick, 18 at 18th Challen (19.A.L. pheen).

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ESUCATION INDIVITIE
PAIR HALL SCHOOL
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Caste Browneich, Birmingham
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Group 11. 1.560 up red 111 by
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Solibuli. For January or May, 1978 HEAD TRACILEH For this livery 11 School. Application forms and fur-lips details from the Director of Edit atton, Nucleips Offi-rrs, Give-land Street Liken-toad. Merauguite L-11 6Nfl. (S.A.E., pitcato.) he exact designation of the to bri, 1977, will be already a single of the second of th

Deputy Headahip's Senior Mastera/ Mistresses

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SECONOARY—OFFITY AANSIIRY SCHOOL Neskin Hoad, Sambury Dxon HXIS 1971 rol. 2,200 pepila. ngo Applications are invited for the pest of SEPUTY HEAO (one of three, in this Bround 4 School, from January, 1978.

VALTHAM FOREST WALTHAM FOREST LONGON SOURCE STUDY OF SOURCE SOURCE

Remedial Posts

Heads of Deperiment

SHETLAND ISLANDS COUNCIL **EDUCATION COMMITTEE** Teaching Vacancy

Applications are invited from suitably qualified registered teachers for the following post vacant from 3rd January, 1978.

HEAD TEACHER

Burravoe Primary School, Yell Two teacher school, roll 34. Responsibility Payment, £657 Island Allowance, £135

Remoteness Payment, £249 A schoolhouse is available. Salary in accordance with the Scottish

Teachers Salaries Memorandum. Forms of application are available from the Director of Education, 1 Harbour Street, Lerwick ZE1 0LS, to whom they should be returned by 16th September, 1977.

DYFED EDUCATION COMMITTEE

1, OLD ROAD C.P. JUNIOR SCHOOL QUALIFIEO AGRICATANT (Boots 2). To be responsible for boys' games and to assist with extra curriquier activities.

2. TRIMSARAN C.P. JUNIOR SCHOOL QUALIFISO ASSISTANT (See 1). Successful applicant will be expected to work in the Epglish element but on ability to teach Walsh as a second lenguoge is seemated. The successful applicationally also be expected to easiet with the coaching of rugby and to assist with the coaching of rugby and to 3. MORFA C.P. INPANTA SCHOOL

3. MURFA C.P. INPANTE SCHOOL

OUALIPIEO ASSISTANT Posts 2). The successful applicant musthave interest in antironmental obudies and with the in charge of mountaerrengements for outside visits. An ability to teach Waish as aaccord language its essential. It is destrable that the successful
applicant will have had some opportungs of nursery aducation and
o knowledge of libit etc.

4. YSOOL PARC Y TYWYN, PORTH TYWYN OWAHOODIS CEISIADAU AM SWYDD (Gradd 1), Alhra-dosbath, I lod yn gylrifol or adegou em chwerae on I fechnyn rhyng saw so unaiddeg mlwydd oed, rheid i'r yngelawyr fanu dysgu trwy gymid e e a gylrwng y gymfesg. 5. ORAIG COMPREHENSIVE SCHOOL

D. ORAIG COMPREHENSIVE SCHOOL

OUALIPSO ABSISTANT (Scale, 2). To leach woodwork to "O"
and O.S.E. level. Successful applicant will elso be expected to
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Forms of application are available on receipt of a stemped addressed
sinvalope from the Area Education Officer, 2-4 Colsentil Terrace.

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Henry O. Thenes, Offication of Education Department Head
quarters. Playing at, Carmarhen, Dying.

THE TIMES EDUCATIONAL SUPPLEMENT 29.77

SECONDARY Remedial Posts

Other Poats on Scale 2 and above

LEICESTERSHIRE
RIMITWIL COLLEGE
Thoris Hill, Loughborough
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Scale 1 Posta

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Application forms obininable from and returnable to the life diagnostic for receiving opplication Friday.
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C.B. COMPREHENSIVE Dillor Dollor Road, London, SE15 REMEDIAL 18.51 A PARTITUM TEACHER TO,O) for REMEDIAL VOILE Is required for Remedial Rem

LONDON

Required is September: Part-thur II.A Tital for MC-10. DIAL WHITK in the Dipper School (0.5) 2's days per Second (0.5) 2's days per Condidates welcome to visit

TRAFFORD TRAFFORD

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By Subject Classification

With the state of the state of

RICHMONO UPON THAMES (London Soroegh ol)

ST. MARY MADSALENE C.S.

Secondary Headships

Chiltern Edge School, Reading, Barkshire

Applications are invited for the Headship of this school which becomes vecant on January 1, 1978, on the referense of the present Headmester. This is a Group II school with 1,280 pupils aged 11-18 years on roll in September, 1977. The organization of Secondary Education in the South of the County comprises three 11-18 echools linked with King James's Sixth Form College and South Oxfordshire Tschnical College, both in Henley.

ENGLISH FOR MATURE

Two teachers

errive in England, cen reed, write and speak in English.

In Mellock tirey are prepared for Cambridge "First Cartilloats in English" and "O "level Mothemotics.

Exparienced terchars of English who can bring a livety approach to this chattenging situation will find contact with these, mild-mannared and hordworking people very rewarding.

Please state whether E.F.L. qualification held, although this is not essential in an otherwise suitable applicant. Also if you ere offering a second subject, as a traction of the lime may be available for Methematics, Ocianda and P.E., tparticularly according.

Applications. By letter, with copies of two recent addressed to:

Art and Design

Heads of Department

Application furns and lerther delois svalinhierron and returnable to the translature of the achool (S.A.L., piezare, Liesing date: 19th Replember, 1977.

Other Posts on Scale 2 and above

Ouegn's Sond, Hidimond, Surrey (11 to 16 Comprehensive O4S massd)

Oxfordshire County Council

Reade's Lane, Sonning Common,

Further perticulare end epptication forms ere obteinable from the Chief Education Oilloer, Meccleafield House, New Road, Oxford OX1 INA, on receipt of a stamped educated anvelope. Completed application forms should be returned

ZANZIBAR STUDENTS

ocehing).
Salary, Surnham Scale 2 or 3 according to qualifications and experience.
Outlos, To commence, mid October.
Helidoys, Six weeks exclusive of "national days". Stall will plagger dates and not more than three consecutive weeks to be taken as the tutoring is an aimost continuous operation.
Panelon errengements. Continuous operation.

ARTHUR MOORHOUSE, PRINCIPAL, ZANZIGAR STUDENT CENTRE, PERCOID LIMITEO, OLO MASGON HOUS MATLOCK BATH, PARRYSHIRE

Scale 1 Posta

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Commercial Subjects

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Other Posts on

Scale 2 and above SUTTON

I London Borough of 1

IRREMSHAW HITHI BCHDOL

Irremoil Road, Sullon, Burrey,

Readmuster: Air, If, U. Whollock

H. BC., M.A., P. I. Ji., U. Whollock

Required for January ITUSINES

STODIES TEACHER to Join a grow
Ind department Commerce and

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Skills for R.S.A. and C.S.E. Well

camplified comprehending school of

1/10 boys and girls 11 to 19 year

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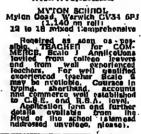
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WARWICKSHIRE



Scale | Posts

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Londen NO 3011
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TEACHER of INSTRUCTUR, full or
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NOTTINGHAMSHIRE COUNTY CHINCH. LOUGATION DEPARTMENT

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Scale 1 Poste

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Cumbre

Education Committee

Appointment of Head, Group 12

Applications ors invited from suitably qualified end experienced candidates for the Headship of this Group 12 (Mixed) C. of E. Votuntary Controlled Comprehensive Sslary, Hesd Teacher (Group 12) plus £200 p.s. lor rasponoibility as Hasd of the Further Education Centre

bosed on the ochool. The school was formed in 1988 by the emsignmention of Csillsle Gremmar School and the Creighton and Margarel Sawell School so e 10 Form Entry 11-18 Comprehensive School. There are 1,700 pupils on roll including about 200 in the sixth form. It is hoped that the successful candidate will take up the appointment

Irom January 1, 1978.

Application forms and furthal details of the post from the Assistant Diractor of Education, North Essi Division Education Office, Civic Centre, Carllele, to whom campleted forms should be returned by Saplember 19, 1977.

Oxfordshire County Council

Secondary Headships Spendlove School Charlbury, Oxon

Applications are invited for the Headahlo of this Group 8, 11-18 sge range comprehenoive school al Charlbury, near Chipping Norton, which will

be obleined from the Chief Education Officer, Mscclestield House, New Road, Oxford OX1 1NA, on racelpt of a stamped addressed envelope. Completed application forms should be returned by September 16,



RE-ADVERTISEMENT

STANCHESTER SCHOOL STOKE-SUB-HAMDON

NEAR YEOVIL

HEAD of this 11-18, mixed comprohensive solicol, 790 on roll. Appointment to commance September

Application form and delailo (S.A.E.) from Staffling (T) Section, Education Caparimant, County Hall,

Selery, Group 10, £7,956-£8,580.

Closing date, 23rd September, 1977. Previous epplicents should inform Staffing (T) Section if they wish their applications to be te-considered.

Leicestershire

GROUP 8 HEADSHIP **COALVILLE, CASTLE ROCK**

Thie post (vacent Januery, 1978), offers fine opportunities for someone with enthusiasm, ideas and imagination, a lively interest in ourridulum development, and a concern for the educational needs of the individual child. Vacancy due to the retirement of the present headmaster, Details on request,

Apply (no forms) with full pertibulars, and the names and addresses of two referees to the Director of Education, County Hall, Glentleid, Leicester. LEG SRF, by September 20.

HIGH SCHOOL A Leicestershire Plan 11-14 School

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sullably qualfiled greduate. Scale 1 post. [list: 100/N/

Application forms and further parliculars from the Head-master 18.A.E. foe scap pleases, to when completed forms simuld be returned by September 20, 1977.

Modern Languages

Heads of Department

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Mixed Comprehensive High School
1601 on roll. 11-13 years!
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VALTUAM FOREST

The Authority would be pleased to receive applications from experienced leachers and those eacking first appointments, who are quelified in the following

Design and Technology **Home Economics Mathematics** Physics

Appointments will be meds to a scale 1 post in line Authority's general teaching service, inner London Allowance (£402) psysble in addition to the Burnham

for the appropriate application form please write to the Education Officer (152), Room 67, Tha County Hell, London SE1 7PB, staling whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further datails.



CLOSING DATE 12th SEPTEMBER 1977

PRIMARY AND SPECIAL SCHOOLS For application form send alemand addressed looks ap anyelogo to Chief Education Officer. P.O. Baz 61, County Hell, Preside PR1 8RJ, unless otherwise stated.

SECONDARY SCHOOLS

SEDOWICK: HOUSE: RESIDENTIAL SPECIAL SO.
Readel, Cumbris (Epilapsy)
January, 1978.
Age 5-16 (weighted towards Juniors). Residential/S.
Separty HEAD.
Group 4(8).

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

LYTHAM SY. ANNEO HIGH SCHOOL (1,330 missed 11-16). Forms from and inturnable to the District Edecation Officer, 45 woodlends Road, Anadali, Lytham St. Asros. FIRST DEPUTY HEADSHIPS

WHITEACRE SCHOOL, Whelley, or, Glackbird | Secondary Soarding, School for 180 normal sirio)
School for 180 normal sirio)
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Ocunol), P.C. 60x 61, County Hall Proston, | Ref. : 6/MAM.)
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HEADS OF DEPARTMENTS

BURNLEY ST. THEODORE 8 R.C. HIGH SCHOOL: 800 boys (11-18) years) plus 180 boys and 76 glils is Girth-Form.Unil January, 1978, old 1978, see and 18 project by familiar with NUJMB seesse. As love! work secontial, projectably familiar with NUJMB seesse.

SCALE 2 POSTS & ABOVE UP HOLLANG COUNTY HIGH SCHOOL (884 mixed), Sandbrook Road, Ozrail, Wigen Why 7AL as Januery, 1978, ENGLISH. Second in Department.

BLACKBURN JOHN RIGBY R C. HIGH [959 mixed], North Read

SCALE 1 POSTS

TARLETON HIGH SCHOOL (605 miled; 11-18 Comprehensive), Heatstin Lane, Terlaton, Proston As soon as possible.
(1) FRENCH math, GERMAN subsidiery.
(1) TECHNICAL CRAFTS—mainly Engineering Melelwork, (III) ENGLISH and DRAMA.

SURNLEY ST. THEODONE'S R.O. HISH SCHOOL: 800 boys: 11(-18)
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PHYSICS. Ability to take 'O' level work assential. WHITEACHE SCHOOL, Whallay, nt. Olschburn (Secondary Boarding)
School for 180 hormol gaile;
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Council, P.O. Dox 6t, County Hall, Preston. (Ref.: 8/MAM.)
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1. HOME EDONOMICS.
2. GEOGRAPHY (G.C.E., D and O.S.E. level)/HUMAN/TIES (1st.3rd years):

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Application forms and further definite are acailable from the Lload marier, Acomb Secondary Modern School, Carplandar Read, Acomb, Leck, Y.M. SON (SAR, please).

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Scale 1 Posts

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SPECIAL SCHOOLS SCALE 1 POST (PLUS S.S.A.I

R.644 NOWELL SCHIDDL IF.S.N.thit Franck View, Lock Life Telephear | Leads 3300 (No. on noil : 70: 5-17 yours) feedbeacher: Mins J. M. finil Regulard for 3rd Univers. 1977, searlier for a group of 19-12 year old children of onised bundlessy and ability.

PRIMARY SCHOOLS DEPUTY HEADTEACHERS

S.639 ROTH WELL ST. MARY'S R.C. JI VIOR AND INT SCHOOL, Royds Lace, Ruthwell, Local Late 483, Interest #1

(No. on roll: 130: 5-11 years)
Headcacher: Mr. E. O'Hara
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SCALE 3 POST

N.E.643 POTTERNEWTON LANE PRIMARY SCHOOL Painters.
Mosol, Larda LS7 2118. Telephona a Lorda 620911
(No. ou roll: 310: 5-9 years)
Headdacher: Mrs. J. Villiers
Required for January, 1978, class teaches, initially for 67 years
caperinoed in developing Liberary and Numeracy. Archae plate other authiests and extra-curricular interests. Publication the Headleacher

HIGH/SECONDARY SCHOOLS SCALE 3 POSTS

S.640 RODILLIAN SCHOOL, Lathernia, Wakefield WfJ 375, 18 phones i Vrakefield 223732 (No. on roll: 1,100 2 1]-18 years)
Headlescher: Mr. A. Leach, M.A.
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Heads of Department

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Bolton Metropolitan Borough

Required for 1st Jenuery, 1978 HEAD OF LOWER SCHOOL ENGLISH, Scale 2

A well qualified and enthusiestic teacher of English is required to ecospt responsibility for English and Itelson with the Remediel Ospertment in the Lower School (years 1 and 2). An interset or qualification in remedial education and/or ohildren's literature would be an extending the control of the contr

HEAD OF MATHEMATICS, Scale 4

To heed an expending department working at all Hivington and Slackrod High School, Rivington Lane, Horwich, Solien. (Co-educational 1,560 pupils, 11 to 18 comprehensive.)

Application forms obtainable from the Director of Education, P.O. 80x 83, Pederborn House, Civio Centre, Bolton SL1 1JW, should be returned to the Head Teacher by 14th September, 1677,

STATES OF JERSEY **EDUCATION COMMITTEE**

JERSEY COLLEGE FOR GIRLS

(875 girls---5-9) Required for Jenuery, 1978 :--

graphy Department Scale 3. (O, A and 8 level work is done.) An interestudies and field work would be an advantage.

Experienced, graduals Taecher for Cereers and Educational Guidance Scale 3.
Applicante should have a good knowledge of Further and Higher Education opportunities.

Tescher of Music, Scale 1.
To Join a lively and flourishing Department with an established record of chorel and instrumental work of all kinds.
Ability to teach 'A' tevel is required.

Application forms and details may be obtained from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jarsey, C.t. Tslephone 0534 71065, 9xt. 261, to be returned to the Heedmistress by September 23, 1677.

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Raligious Education

Heads of Department

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Scale 1 Posts

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Heads of Department

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Heads of Department

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Please apply by letter enclosing curricultur. Vino and the names and aidresses of two represes direct to like Hendraster. Air C. W. H. Cangan, M. A., at the above andress by Sprian ber JAth, 1277.

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County of Cleveland

SECONDARY SCHOOLS

Atl Secondary Schools are mixed Comprehensive

11-18 SCHOOLS SCALE 4, MATHEMATICS

CONYERS SCHOOL (Roll 341), Green Lane, Yarm, Clevelend. (Tel.: Eaglescittle 783884).
Required for January, 1878, a well-qualitied and exparienced tagoher to be responsible for MATNE-MATICS throughout the achool. 'O', 'A' and 'S level work involved.

SCALE 2, MODERN LANGUAGES

SRIERTON SCHOOL (Rolf 1,528), Cetcole Road, Harilepsol, Cleveland T825 4A8, (Tel., Herilepsol 85711).
Required tor January, 1676, a Leachar for FRENCH to laach to 'O' level with 'A' level work possible in September. Consideration will be given to applicationa from teachers with qualifications but limited

SCALE 1, SCIENCE HIGH TUNSTALL SCHOOL (Roll 1,174), Elwick Road, Hartispool, Cleveland. [Tel.: Hartepool 61448). Raquired for Jenuery, 1678, a teacher for SCIENCE.

11-16 SCHOOLS

SCALE 3, HOME ECONOMICS SPRINGFIELO SCHOOL (Roll 854), Ormesby Reed, Middlesbrough, Cleveland TS3 SRF, (Tel.: Middlesbrough 34333), Required tor January, 1878, a Leacher to be responsible tor the teaching of HOME ECONOMICS through-

SCALE 2, COMMERCE

BERTRAM RAMBEY SCHOOL (Roll 1,062), Marton Road, Middlesbrough, Clevatend TS4 3RX, (Tel.: Middlesbrough 87284).
Required for Jaouary, 1876, B teacher to be responsible for COMMERCE, Shorthand, Typing and Commerce taught to Fourth end Fifth Year pupils.

SCALE 2, ENGLISH STAPYLTON SCHOOL (Roll 886), Church Lane, Estori, Cleveland T86 6RA. (Tel.: Estori Grange 3308)
Required tor January, 1978, or aertler it possible, a taccher for ENGLISH, Examination courses to 'O'

SCALE 2, MATHEMATICS

BACRED HEART R.C. SCHOOL (Roll 887), Derwent Road, Radcar, Clevelend TS10 18T. (Tal.: Redcar 73221) Required for January, 1978, a teacher for MATHE-MATIOS. Applicants will be expected to offer Mathematics to GCE 'O' level end CSE standard. (Application forms obtainable from and returnable to Rev. D. Cush, Clerk to the Governore, Sacred Heart Presbytery, Lobster Road, Redcar, Claveland, within 14 days of the eppearance of this advertisement).

BOYNTON SCHOOL (Roll 1,198), Hell Drive, Acklam, Middleabrough, Cleveland 188 7JX, (Tel.: Middleabrough 83778).
Required for January, 1978, a leacher for ART,

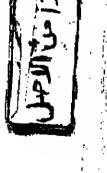
SCALE 1, SCIENCE RYE HILLS SCHOOL (Roll in September 1,340), Wer-wick Road, Reduer, Cleveland. (Tel.: Reduer 4289) Required for January, 1978, a leacher for SCIENCE. Ability to teach Physics to GCE 'O' level required.

SIXTH FORM COLLEGE

SCALE 1, PHYSICS SCALE 1, PHYSICS
ACKLAM SIXTH FORM COLLEGE [Roll 382), Acklam, brough 84376). Required for January, 1876, e teacher for PHYSICS (o ' A ' level.

Financial assistance with household removel expense is available in approved cases. Further details and application forms are obtainable from the Head Teachare/Principal at the addresses shown above unlass otherwise aisted. Applications by letter should include detailed informetion regerding advantion, training qualifications and experience, logether with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers? Principal at the addresses shown shows within 14 days of the appearance of this advertisament, unless otherwise stated.



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SILCOATES SCHOOL

Near Wakefield Independent #HIM: G.: #05 Beys. (140 Boarders, 265 Day Boys)

The Governors of Silcoates School invite

HEADMASTER

which will become vacant on the 1st September, 1978, on the retirement of Dr. R. J. M. Evane after 16 years serrvico.

Further particulars (with a view to applications being submitted by the 30th September, 1977) may be obtained from Raiph Sweeting. Clerk to the Governors, P.O. Box 18 Chancery Lane, Wakelleld WF1 28T.

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THE TIMES EDUCATIONAL SUPPLEMENT 2557

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LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

KILBURN POLYTECHNIC Applications are invited for the post of

VICE-PRINCIPAL

The post is isnable from January 1 1976 and the vacancy arises as a result of the present incumbent having obtained a principalship elsawhere. Applicants should be gradustes with significant sentor managerial exparience; they should be lamiliar with the maintained further education system.

The euccessful candidate will essial the Principal is the overall edministration of the College and will also be allotted several specific areas of responsibility. Ha/sha will be expected to contribute vigorously to the College. continuing development of the College.

Salary: £8,946 plus £402 London Weighting plus £150 supplement. Relocation assistance in approved cases. Application forms and further particulars (s.s.e.) available from and returned to the Olrector of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HAS 7RW, by 16 September.

HAVERING TECHNICAL COLLEGE

Heads of Departments

(Grade III) Salery 27,020-27,612 p.a. (Inclusive of London Weighting)

Olvisione of Rolenge, Maiheinstids and Physics. Courses for GCE, oversees students and servicing. 1. Sciences

2. Social Services and Education Divisions of Education, Nursery Nursing and Social Services, Courses Include FE Teachere Certificate, NNEG and Certificate in Social Garvices.

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Well qualified candidates with good further education sxperience are invited to send for details naming the post to the Principal at Ardieigh Green Road, Homochurch, Essex RM11 2LL. Applications close on 21st September, 1977.

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COLLEGES OF FURTHER EDUCATION

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WOOLWICH COLLEGE Villa Hoad, SELH 71'N Telephone: 01-HGS 1915

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INNER LONDON EDUCATION

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LIVERPOOL EDUCATION COMMITTEE

Applications are invited for the following posts required as soon as possible unless otherwise stated. Further datails and application forms may be obtained from the Principal of the College to whom they should be

MABEL FLETCHER TECHNICAL COLLEGE Sandown Road, Liverpool L15 4JB

VICE PRINCIPAL GROUP V (under review) Re-advertisement. Previous applicants sulometically reconsidered. Application forms obtainable from end, returnable to the Director of Education, Further Education Section, 14, Sir Thomas Street, Liverpool L1 68J.

SENIOR LECTURER: CLOTHING AND CREATIVE STUDIES

To teach Cutling and Sawing Room Management to studenie on Clothing and Tailoring Courses. (Salary. £8,523 to £6,447.

LECTURER II In ENGLISH

LITERATURE/COMMUNICATIONS Required for Jenuery, 1978.
Cendideles should have a background of auccessful teaching: experience renging from basic communications to G.C.E. Advenced Levet English. Ability to contribute to other arese of work in the Department of Humanities and Sociel Studios an advantage, Selsry 23,744 to 28,985.

LECTURER | In HOME ECONOMICS To feach Home Menagement Including 'O' and 'A' level Home Economics. Selery £2,813 to £4,899. Closing date for the above posts is September 18;

RIVERSDALE COLLEGE OF TECHNOLOGY

Riveradale Road, Liverpool L19 3QR DEPUTY HEAD OF DEPARTMENT OF

BUILDING Cendidates should be professionelly quelified and heve had substantial experience in industry and further education. Selety in accordance with Principal Lecturer Scale £8.432 to £8.070.

CHILDWALL HALL COLLEGE OF FURTHER EDUCATION

Childwall Abbey Road, Liverpool L18 0JP

LECTURER I In GEOGRAPHY

Required for Jenuery, 1978. To teach to 10 and A level students. College also ollers European Studies, Candidates should state what other subject (a). They ban offer. Closing data September 14.

LOTHIAN REGIONAL LSK- VALLEY COLLEGE Readvertisement) EBCTURER IN IN ALECTIONS

LIXTURER IAT IN CATERING AND HOTEL STUDIES To teach courses iroding to the IMO in fainting and the final Membership Exeminations of the Latering and Intelligence of the Latering and Institutions Assurement Association. Application and Association of the County should possess a degree/lonours degree/or aquivalent applications of institutions and investigation of institutions of institutions. Salary scale: E3.119 to £4,870 [includthy minutenesis) The parson oppointed will be expected to take a renga an interhance engineering auticuts to craft end tecimican students. An aduly to teach outhousines out associated authlects would be an udvantage. Salary on scale \$3,529 to \$6,324 tillor; to \$6,807 tunder reviews. Qualifications: Oegree, it.N.U. or equivalent, logaliter with authobie experience. Further particulars and application forms from: the Academic Begister. Napler College of Commerce and Technology. Editor Bort.

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Other Appointments

Faculty of Linucation, Art and

Community Homes and Associated

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YOUTH AND **COMMUNITY WORKER**

£4,418 to £4,889*

The North West Surrey Area Youth and Community Work Teem is seeking a quelified Youth and Community Worker for the Pyrford area of Woking, beend at The Arbor Youth Club, a purpose designed "Reems"

It has a well asiablished membership and programme of interests and provides a focal point for some other youth and community activities in the neighbourhood. In addition to the Leader/Warden, there is a leam of pert-lime leeders and instructors.

* Salery JNC Range 3, points 4-8, quoted inclusive of

Further details and application torm from Mr. E. Corner, Arsa Youth and Community Officer, 8 York Road, Wok-ing, Surrey GU22 7XJ. Tsl. Woking 5831, ext. 141. Closing dete within 14 days of this advertisement.



Remedial Teacher

(Community Home, Chalmsford)

Salery: Scale II plue ellowances totalling £1,443.

Essax Home is a Community Home with education on the premiese. The S4 boys eged between 13 and 18, are in the cere of local authorities because they are in the cere of local authorities because they are in need of e great deel of adult support in small group elituations to enable them to come to terme with their problems, i.s., delinquency, social maisdjustment, poor family relotionships, education retardation and emotional instability.

We require a qualified teacher with remadial skills to sailed boys on an individual basis and in very small groups to improve standards of literacy and numeracy. Additional evening/weekend care or teaching duties by

The work at Essex Home is demanding and requires a total commitment to the philosophy on which the home is broad. It is therefore important for intending epplicants to contact the Principal, A. Slaphan, BSo.

Further detette end application forms from Olrector of Sociel Services, Kensel House, 77 Springlield Road, Chelmslord, Essex.



Essex County Council

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County Council

EDUCATIONAL SERVICES H.M. PRISON, WYMOTT (Near Leyland and Preston)

EDUCATION OFFICER -HEAD OF DEPARTMENT I

Selary 25,388 to 26,144.

Applications are invited from well qualified and experienced leachers for the poel of EDUCATION OFFICER This is a new post to serve a new purpose built prison opening in Johuary, 1978 for 800 category C prisoners aerving silort sentences. Experience of leaching soults is seeentiel and some knowledge of education in prisone would be an advantage. The successful candidate will, be responsible for arrenging a programme which involves, remedial, basic, vocational, recreational and cultural advantage. tural advocation se wall as concern for the personal deve-lopment and refiebilitation of prisoners.

The lost will be interesting end veried end required quelities of isadership, management, initiative and enthusiasm, and the ebility to work in co-operation with collectives from other disciplinas serving the prison. The past will initially involve the commissioning of the Educition: Department, and supporting Senior Management in the planning of an appropriate service.

The successful candidate will be a member of the Authority's Further Education leaching catabilishment, and will be expected to perticipate in in service troining arrangements provided by the Authority.

Application forms end further details from/returnable to the Chief Education Officer, Lanceshire County Council, P.O. Sox 61, County Hell, Presion PR1 SRJ, Closing date Monday, September 18. (Ref. 6/MAM.)

YOUTH AND COMMUNITY SERVICE

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KENT COUNTY FOUNCIL EDUCATION OFFAITMENT

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Further particulars of the Instanton be obtained from the invisional ducation fifteer, for the Invisional fow Ross, (Iccinetur, in whom polications should be submitted.

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COUNTY OF AVON Bociel Services Department

INSTRUCTOR (Seamanship) At the National Nautice) School, Portlaheed, Sriefol. Controlled Senior Community Home with up to 80 boys in

the oge range 14-17 years. Selary scale: (depending on quellilicatione) alther Surnham 1 or J.N.C. instructors Grade, plus £312 p.s. supplement and Phase II pay ewerd. Plus £879 p.s. Extraneous Duties allowence and £654 p.s. Approved

To introduce new boys joining the school to the elements of discipline and communal life, through e combination of basic seamorship and adventure sollvitles. Must have an understanding of the problems of disturbed adolescents and ability to handle them with sympathy and tirmness.

end lirmnees. The standerd of seemenship laught is not high but skills in a wide range of eclivities and ability to fead are been.

Accommodation systemis,

For informal discussion ring the Principal or Doputy Principal (Tel.: Porlished 843115 or 843603).

Further: details and application form returnable by 18 September from Director of Personnel (Tel: Bristot 298565), Avon House, The Haymerket, Bristol B989 7DE, Place quote ref. no: 88 8982.

WESTHILL COLLEGE

SELLY OAK, BIRMINGHAM 829 6LL

Principal: Alas G. Bamloid, M.Ed., F.R.S.A.

Lecturer in Education

Applications ore invited for eppointment so Lecture in Education with epacial relatence to the education of severaly mentally handicapped children. The successful candidate will be a member of a learn who have responsibility for the initial training courses tic. both Certificate and 8.Ed. with a new Mein Subject Course in Mental Subnormality in B.Ed. now beginning its second year), a full-time advanced Diplome course for qualified teachers, and invented Course. Cerdite second year), a full-time advanced Diplome Course for qualified teachers, and in-service courses. Candidates should have good academic qualificatione in the appropriate tield of special education or psychology and experience of severely mentally handicapped children. It is hoped to make an appointment with effect from 1st January, 1978, or ea soon seconsible therealier.

Applications should be made as soon as possible to the Principal from whom turther information may be obtained. Selery will be according to Lecturer II grade of the Burnham F.E. Scales.

Chelmet Institute of Higher Education Victoria Road South, Chalmalord CM1 1LL

(Tel.: Chelmsford 54491) **FACULTY OF SOCIAL SCIENCES**

Lecturer in Law Raquirad as soon as possible for B.A. (Hons.)

Law Degrae Course. Taaching experiance not

Salary Scale: £2,913-£4,869 per annum. Application form, to be raturned by 14 Saptamber 1977, end further details from the



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Essex County Council

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YOUTH AND COMMUNITY WORKER

(Part-time 50 per cent)

£3,903-£4,389 (pro rats) Applications are invited from suitably quali-

flad persons for appointment as Youth and Community Worker at the Sandhurst Youth and Community Centre, Sandhurst School. Previous applicants need not re-apply as they will be automatically considered. Interested? Talaphone John Ashdown (Reading 55981 Ext. 149) Further details and application forms evellable from the and application forms available from tha Director of Education (YCS). Education Department, Kennet House, 80/82 Kings Road, Raading RG1 3BL. Closing date 9 September 1977.

Somerset

EDUCATIONAL & CULTURAL SERVICES COMMITTEE

COMMUNITY CENTRE WARDEN

Community Centre Warden required at the new Taunion.
Youth and Community Centre in Someraet. These
extensive new premises were opened in September, 1979,
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County Cpuncil operates a scheme of sessistance with removal expenses, bodging allowances and legal fees.
A dieturbance allowance is also available.
Persone with experience in youth end community work can obtain explication forms and further details from Mr. C. J. Finch, Assistant Community Education Officer.
21 Priory Avenuo, Teurion, Sometast.
Closing dete for populcations. Monday. Plantage.

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Local Education

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Authority

YON COUNTY

FURTHER EDUCATION DIVISION

PROFESSIONAL

ADMINISTRATIVE ASSISTANT Ref. TES/191

602 £4,889-£4,992 plus maximum supplements of £312 p.a. (Phesa I) and 5 per cant up to £208 p.a. (Phesa II). Applications are invited for the nbovo post in the Caperiment of Education of Leeds City Council. The duties of the post will be concerned mainly with the Authority's colleges and institutes of further aducation and will toint educational earlies shared with other local authorities in Yorkshire.

The post is sultable for e person wishing to aniar edu-oationni administratini in the savice of a local sulhority. Applicants should normally possess a degree or equivalent professional qualification, and teaching experience will be considered en impossent essat.

Further daiells and application forms, which should be returned by Monday, 19th September, are available from the Oirector of Education, Department of Education, Graet George Street, Leods LS1 3AE.

Overseas Appointments

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Applicants must have industrial knowledge and look french Hartister gradientula-fien gravided thesis and extenda vices. Righ Sub-ties offered.

Contact Aliss II. G. West-horeland for further dotalls and anotherion term, Wink-field flow 4111.

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Apply with detaits of ghelifica-lonn and experience to Headnis-tress, flox 82 Kuplano, Central Province, PNC

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LINCOLN DIOCEBAN EDUCATE
COMMITTEE GILLS FRIENDLY

SERVICE CHILDREN'S **EDUCATION AUTHORITY**

YOUTH LEADER WITH THE BRITISH FORCES GERMANY

Applications are invited from suitably qualified and experienced Youth Leedere to lill this post in Novamber or as soon ee possible theraatter. Youth Leedere are required to serve at a varialy of centree and will be required to concentrate their efforte upon the laleure interests of the young people who live in local quarters are around existing youth facilities. The engagement will be for three years. Selary will be in accordance with the Joint Negolialing Committee for Youth Leeders end Community Centre Wardens, i.e., \$2,712-£3,537 p.e. plus Supplements. In addition, a London Allowance of \$402 p.e. will be paid together with a lex-tree Foreign Service Allowance.

The eppointment is superannuable under the Teachers' auperannuation Act. Requests for application forms and further details ehould be sent to the Ministry of Ociance, CM(\$)4[L), Lacon House, Theebalds Road, London

CM(S)4[L), Lacon House, Theobalds Road, London WCIX 8RY and completed epplication forms should arrive no leter then 14th September, 1977, quoling reference AW/1433. COMMITTEE CHILLS FRIENDING
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DEPARTMENT OF EDUCATION

CHIEF **INSPECTOR**

BURNHAM HEAD TEACHER GROUP II £8.445 - £9.069

Applications are invited from sufficient qualified and axpertenced persons for the above post. The successful candidate who will be responsible to the Education Officer, will be required to lead a feem of 15 Advisors and will have overall responsibili-

try for the edvicory service to schools.

Application forms and further perticulars are available

from:—
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Town Hall, High Strast, Weel Aromwich, Weel Midlands
a70 BOX. G. A. Brinsdon, Director of Education,



CITY OF NORWICH

Directorate of Planning and Environment Amanities Division

Community **Development Officer**

Applications are invited from suitably qualified and experienced people for this earlor post.

Selary N.J.C. Grada A.P.4/5 (\$3,386-£4,095) plue £312 supplament plua phasa il aupplament Ralocation axpensas and/or temporery housing in approvad cases.

Please send a elemped addressed anvelops for applica-form and further detelle to the Amenities Officer, 15 Chapel Field East, Norwich NB2 1RN.

An outelanding opportunity to add your skills and axperiance to a learn of workers in this progressive City.

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£7,470-£8,094

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Application form and further details from Ofractor of Education (SEM), Kennet, House, 80/82 Kings Roed, Reeding internal enquiries may be made to Mrs. D. Arownhill, Principal Educational Psychologist (Reading 58831). Closing date 19 Santamber, 1977.

Ancillary Services

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Miscellaneous

CITY OF LONDON THE POLY ECHNIC

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Advisory Service

Applications are invited from man and women with successful teaching experience for appointment to the Authority's learn of Advisers. Phase Advisar for Primary Education (South

Daven)
Phase Adviser for Education in the Middle Years
(Wasi Cavon)
Phase Adviser for Education in the Easty Years

(Wast Oevon) Rubjaci Adviser : English (Primery) Adviser for Special Services

Salery: £8,969-£7,563, plus supplamente. Further details and application form obtainebla from the Chief Educetion Officer, Cevon County Council, County Hall, Topaham Road, Exater EX2 4QQ, to whom it should be returned by Fridey, 16th September.

Thasa eppoinimanis are being made in ordar lobring the service back, effer a recent review, to its original setablishment.



LEEDS STUNGE

ADVISORY DIVISION GENERAL ADVISER (Primary Education)

Ref. TES/190

Southury 28,969 to £7,593 plus £312 plue £180 pey supplantents per annum.

DEPARTMENT OF EDUCATION

The Advisory Service in Leeds includes a Chief Adviser the City end for leeding e team of Genarel Advisers ason of whom is reaponsible for lesson with schools end collages in life area.

The Ganerel Advisar for Primary Education Is one of e isem of three primary education applications and will advise Head leechers and Advisory collectures on all mellers rateting to this field in any of the 249 primary schools in Leeds. The post is vacent following the retirement of Mrs. G. W. Gray.

Applications are invited from people who have appropriate distilications and experience and who are fully intermed of gurrani developments in the field of primery adulation.

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Application forms, which should be returned by Monday, Replember 19, are aveilable from the Officior of Educetion, Department of Educetion, Great George Street, Leads Lat SAE.

Senior Ski Instructor

selery AP4/5 £3,651 p.a -£4,380 p.a. Including London Weighting piss 312 p.e. supplement, plus 5 per cent Supplement sebject to a nigimum of £118 p.s. and a maximum of £205 pe.

ion's Lit Cautie 7 We are looking for a qualified 5th fortsuctor to be responsible for the day to day tunning of the Ski-Centre, the promotion of Borough and other exects and the practical management of the Sht Blopes, proterably but not necessarily with Local Government experience. The Shi Certic is part of the Hillingdon House Farm Leisure complex, which includes an open n's eximming I may be possible for the person appointed to expand their managorial experience in a wider recreational field. The positioide may be required petricularly dating the summar period, to work

HILLINOOON is educated to the viest of Gicater London, borders on Burks and Items, yet offers easy nations to Gentral London. One third of its 42 equatio milico is Green Opti.

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Application laim and Isither datains from the Personnal Officer, quoting reference 1.5/28/22%, Civic Centre, Uabridge, Middlessa USS 1UW. Telophano l'abridge 50589. Civalne data 18 Soptember, 1977.

OIL OPPORTUNITIES and YOU

A GREAT COMBINATION! The Arabian Oulf Exploration Company, AGECO, a major Libyan oil company sagultes for their London Office a

TRAINING OFFICER salary £4,500-£5,000 p.a.

This position involves: keeping the relevant Company executives to Banghazi fully informed of current and new training and aducational developments within the oil industry; or request, identifying and evaluating specific training courses and programmes; supervising the progress and wellare of company trainess and suddents in the U.K. Additional duties would include visiting trainess at their assigned locations, following up on their progress and courseiling tham as required; maintaining training and educational records and preparing periodic reports, sic. Applicants should be however 40 and 50 years of serverits.

Applicants should be between 40 and 50 years of ege with wide experience in tretning, especially within the oil industry. A.S.A. Degree qualification is desirable but not seaming.

Picase apply not leter than 16th September 1977, with C.V., queting Ref: 10/7/8/77 for

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Oxford Dictionary of Quotations and enough invaniveness to last after compunies s deraile.

However, the best revue this year was Bristol Creon—o sweet insting but with some sherply settiric coagenera present, notoby its Instant Thearre Experience Wison's Oh Mother! You'll new Workshop (which was cruelly like one or two groups whose contributions to the Fringe Pm struggling to forget), the Arthur Goulash Thearre of Skaong, and a public school housenesser colling for volunteers to join the Few in the educational Battle of Britain. The hopping structure of Britain, and the structure of the Vorthern Drift Based ero, of course, chapter of the Worthern Drift Based ero, of course, chapter by Alex Glasgow and Henry Lifety dimension, Imaginatively exploited, in halance, unfashinably antimic.

The popular success of the Fringe of songs, poems and holes can be a least?

The popular success of the Fringe of songs, poems and holes can be a least?

sir?"

The popular success of the Fringe was the Questors Theatre from West Looden with thair version of Michael Groen's Art of Coorse Acting, complete with coarse intervel pinnist ("The main reason f play is because my wife does the box office"), but there were o veriety of other cost occeptable shows.

play is because my wife doos the box office"), but thore were of confice of the c

You can't see the join

Christopher Griffin-Beale

extrartion of metals are dealt with, particularly the onergy required for the nitial extraction and any subsequent re-cycling.

That next group of three programmes in rather more domestic. They involve simulation exercises colated to choice of sources and conservation of hoar and to problems associated with transport which pupils will be invited to solve for the harvest for the lioteners will themselves. The last programma in the encircular tending the contribution, the macroscopic and the entermination of t

BBC1 is now repeating its splendld onedera ression of the Chester Mps. the medieval cycle originally performed by Chester guilds end spanning the Biblo frum Creation to the Last Judgment.

Originally transatited us a siagle live und a half hour Ploy of the Month at Easter, 1976, the rycle is now being repeated in six episodes of rangility 25 minutes in the Santay evening slut that was until recently reserved only for religious programmes.

When the actors stand in a set of the actors stand in a specific key column—there greed in a specific key column—there greed on the actors stand in a specific key column—there greed in in a specific key column—there greed in in a spe

Modern Art and the Object.

By Ellich H. Johnson.
Thamos and Hudson 19.50. 500

Most collections of essays written at different subjects do not protond to offer a subjects do not protond to offer a single politics, view billion, which is a saked, unshelded object, but a line of a saked, unshelded object, but a line of section of the source of the section of the section of the source of the section written o plees bings in the prec order du not of man's loter development, are on the work are in the prec order du not of man's loter development, are obsent. Nevertheless, given the obsent. Nevertheless, given the obsent. Nevertheless, given the obsent. Nevertheless, given the obsent of man's loter development, are obsent. Nevertheless, given the obsent. Nevertheless, given the obsent of man's loter development, are obsent. Nevertheless, given the obsent. Nevertheless, given the obsent of man's loter development, are obsent. Nevertheless, given the obsent. Nevertheless, given the obsent. Nevertheless, given the obsent for man's loter development, are obsent. Nevertheless, given the obsent. Nevertheless, given the obsent from the object in find fossils, the amber beade and troggles, the set of 20 jet buttone, the two reinder cerving of the two reinder cerved out of the two reinder cerved

Glittering

stands of the properties of th the virtual relation of out in the virtual relation to the virtual relation to the virtual relation to the virtual relation to the relation of the virtual relation to the virtual relation to the relation of the relation of

But who is losing?

Sir Is Winning.

The Cottesloe)

The Cottesloe is a forbidding block box of a thearte, clearly designed for the searcest, nost demonding sout of oxperimental performance. Even brightened up by a disping of children's palacing, it was official mathe of shearing palacings, it was official mathe of shearing palacings, it was official mathe of shearing palacings, it was official mathe of shearing and political comploxities of the William Tyndale should be compared across some of his educating in which to put across some of his educating in which to put across some of his educating in which to put across some of his education comploxities of the William Tyndale should be completed by the same of the shoot and rakes the shoot and rakes the shoot and rakes the shoot of the same who comember it is set in the school and rakes the work are in the first ball, the shoot and rakes the first ball of the same who comember it is set in the same who was any one of the upon on instruction is set in the comember it is set in the same who was any one of the upon on instruction in the proper work and political composition of the propers who was the propersive who is set in the same who is set in the

In magnetion on his own recording in the school when the contens were on sinker the contens were on sinker the plant undermose, notes if it is plantaged the plant the contens were on a noof the plant undermose, notes if it is plantaged to the plantage of the state of the state of the production of the state of

John Gretton Out of this world

and energy of his playing leava one breathless os he transforms himself from dignified werrior to fox and back as if by magic, or disappears and reeppeare through various treps in the act. Fox and warrier require quite different transhiques and both performances, in The Monston of Kawazuru Hogen, a scene from o work which would take 10 hours to parform in its enliced, or executed with consummata confidence end appearent ease.

In Kurozuka, on edaptation of the state of the consummata of the consummata, on the consummata of the consummata, or the consummata of the consummata, or the consummata of the consummata of the consummata of the consummata.

fidence end apperent case.

In Kurozuka, en edaptation of the Noh play, Ennosuka Ichikawa enpears first as e convincing old woman (the axponents of Kabukare, traditionally al) mala, so expert femelo impersonstion is frecognized skill in a number of the ectors) and then es a demon, more amazing than terrifying, wife shekes his savage locks et some holy Buddinst priests. The mima in this play is conecially dalightful, and shows the influence of the Russelan belief this version was devised.

which should throw some light on the largar problem of he with the largar problem of he with nodarn artist chooses to interwonva art and rasilty end, ultimatoly, of what constitutes reality for him."

Apart from the fact that auch a vioupoint would illumicate the ort tudes in modern art domands o therough analysis. None is offered. The title essay, writion specially for supply one sloce it ronges from nimoteenth-century unitivalism to remain the polot of incoherence, irrelevant (almost a page is spent grouping togather artists with a common linear blee) and presumed a common linear blee) and presumed a content of the book of the book of the book of the content of the polot of incoherence. President of the polot of incoherence are modern art. This one, unfortunately, indicate the content of the polot of incoherence of the book of the book. The three time-scale involved—three million years—and the oxhibition's graphic topresentation does out really bolp. There is a geographical formiesaness top: the habitual boundaries used to give shape to our knowledge and understanding of man's loter development are obsent them. Mamblings in the presument to supply one sloce it ronges from the subject of the book. The three inventiveness and conceptual art. But it is sufficient to supply one sloce it ronges from the subject of the book. The three inventiveness and conceptual art. But it is sufficient to supply one sloce it ronges from the subject of the book. The three inventiveness and conceptual art. But it is sufficient to the polot of incoher and the oxide of the book of the book. The three timescale involved—three in allilon years—and the oxide of the section of likeholds and of the oxide of the toperor with Policek is because the timescale involved—three is engaged to really bolp. There is a geographical formiesaness top: the habitual described and understanding of man's loter development are the timescale involved—three is completed to problem of the timescale involved—three is call for microlly our knowledge and unders modern art. This one, unfortunately, le not it.

Apart from the fact that auch a viowpoint would illuminate the ort of any period, the diversity of attitudes in modern art domands o therough analysis. None is offered. The tille essay, writton specially for this book, is presumebly meant to supply one sloce it ronges from nineteenth-century unturalism to roesnt concontual art. But it is rambling to the polot of incoherence, irrelevant (almost a page is spent grouping togather artists with a common linear blee) and prejudiced (Duchemp's Readymades ere almost dismissed as being, "not